

INSTRUCTIONAL EQUIPMENT REQUEST 2018-2019

Internal Use
IE #: <u>Fall-32</u>
Total \$: _____

Requester Name: Chad McMullen

Division Name: EMS/Social Science

SLPC

SUMMARY INFORMATION

Title of Item: EMs Ambulance Type 3

Equipment Location Building: 2100

Room: N/A

Location Comments:

EMS training site/fire technology facility.

SECTION 1: EQUIPMENT DESCRIPTION

The equipment is: ☐ A Replacement ☐ An Upgrade ☒ New Equipment/Technology

Describe the specific equipment requested and how it will be used to replace, upgrade or provide new technology to LPC from what is currently in place:

The LPC EMS/Paramedic program is currently in need of additional equipment and one of those pieces of equipment is an additional Type III ambulance. The Paramedic/EMS program currently has one Ambulance that it uses to train students, which when looking at the student to equipment ratio for adequate learning we fall short within the program. The fact is that with one ambulance the student ratio is lower and it takes longer to train students than it would be with additional equipment.

With the additional Type III ambulance, the program will be able to increase their instructional time as well as better their student to equipment ratio. Understand that the program requirements needs a lot of hands on training and part of their training is to become familiar with their setting in order to increase their skillset. The value of adding an additional piece of equipment is tenfold.

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SEP 28 2018
ADMINISTRATIVE SERVICES

SECTION 1: EQUIPMENT DESCRIPTION (contd)

If applicable, describe the legal requirement, mandate, or safety concern for purchase of this equipment, making specific reference to the legal requirement or regulation:

There is no legal requirements for the purchases of the equipment. The only requirement would be to place equipment on the liability insurance.

SECTION 2: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES

LPC MISSION STATEMENT:

LPC is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC PLANNING PRIORITIES:

- ❖ **Accreditation:** Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ **Curriculum:** Provide necessary institutional support for curriculum development and maintenance.
- ❖ **Tutoring Services:** Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.
- ❖ **Professional Development:** Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals.

Specify how the equipment supports *LPC's Mission Statement and Planning Priorities*:

Mission Statement:

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

Answer: By adding an additional ambulance to the program, it will increase lab time and time spent training students within the career technical field. Having an additional ambulance not only strengthens the program and provides the students more training time and more simulated lab time, but equates to better prepared and more confident students.

Vision Statement:

Las Positas College strives to be California's premier Community College, setting the standard through opportunities for developing knowledge, skills, values, and abilities that foster engaged and contributing members of the society.

Answer: Again, by having an additional Ambulance within the program, it will provide additional support and simulated labs. With more lab time in hands-on and real life experiences, students graduating from Las Positas College, will only increase their chances of obtaining jobs within their chosen career field. It will also

SECTION 3: EDUCATIONAL ITEMS – PROGRAM REVIEW

Specify the educational programs this equipment supports:

The equipment will support the EMS/Paramedic Program, the Fire Technology program, the Fire Academy, the mechanic program, as well as many future ROP program in the EMS field. It will also help outside agencies who may need to take refresher courses or recertification. Those who need recertification and or refresher course will be familiar with the equipment and streamline the teaching process. With an additional ambulance it will help enhance our marketing strategy for the program which equates to more community members entering into the field and increasing the number of filled jobs for the industry. Furthermore, it will assist in recruitment and retention of the student population within the program as well as broaden our expansion within our service area and community.

If this equipment is included in your Program Review, please include the exact wording. If equipment is not included, explain why:

"The most significant obstacle in furthering our plans and goals in the EMS program is the need for a state of the art simulation laboratory and classroom. Declining opportunities for our students to obtain clinical placements has resulted a greater need for near lifelike training scenarios using simulation manikins." Currently the program is in need of additional space, equipment and simulation lab."

Ambulances are used for simulated labs. They are the back bone of the program and where the majority of the work is completed within the field of EMS. Ambulances are a required portion of the program as students are emerged into life like simulation using the same equipment as in the field. Because students are required to complete internship hours, they must become familiarized with the industry standards and equipment and as such a large portion of their day to day job focuses on working within a combine space of an ambulance.

SECTION 4: TEACHING AND LEARNING

Describe in detail the impact this equipment will have on teaching:

By increasing our simulated labs, we increase the amount of time students spend learning field operations, which equates to enhanced skill set due to more time spent learning real life trauma. There is a saying, "train harder and but yet smarter." "The more you train the better you become." It's a public safety motto that reinforces training. Bringing in an additional ambulance to the program provides students with increased training and motor skills retention. Students become more proficient and more confident when provided the opportunities to increase their training time within their perspective trade. When we introduce an additional ambulance, we are increasing learning objectives and proficiencies while we reduce liability in the field. I would also say by introducing an additional ambulance field scenario test scores will increase.

Describe in detail the impact this equipment will have on learning:

By increasing lab simulations, students will become proficient and formulate decision making skills that will transfer over to their respective careers. Students will learn to work under real simulated incidents that are seen within the industry. As they use the simulated labs, they become more experienced and with more equipment, students become more familiar and more experience; thus reciprocating it into the field.

Each academic year, this equipment will impact: 5 # of classes/sections 150 # of students

SECTION 5: OUTCOMES (SLOs)

Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved.

- Upon successful completion of the Emergency Medical Responder Career Certificate, the student will be competent as an entry-level Emergency Medical Responder in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with exit points at the Emergency Medical Responder levels and certified to provide Basic Life Support CPR

Answer: By increaseing lab exposure, you ensure that the students accomplish the above student learning outcomes and become employed. By adding an additional ambulance, you increase those outputs.

- Upon successful completion of the Emergency Medical Responder Career Certificate, the student will be prepared to become an Emergency Medical Responder (EMR) through registration with the National Registry of EMT's.

Answer: Refer to above answer

What are the consequences related to learning outcomes if request is not funded?

Students will continue to have a decreased amount of hands-on reality based learning through simulated labs. The program will still continue to grow and be productive, however, the program will contiously struggle to increase its overall industry standards output by not having access to additional needed equipment. We strive to be recognized as one of the premier programs in the Valley, if not the Region and State.

SECTION 6: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY)

What is the potential life span of the requested equipment?

4 to 5 years.

If new storage is needed what are the storage requirements, location requirements, and costs associated with the new equipment: (NOTE: Specific storage costs should be detailed in the “Part A: Initial Start-up Costs” section below.)

Store at the fire technology building and or at a designated parking are behind building 2100.

If this equipment replaces old equipment but the old equipment will not be retired, are there on-going storage requirements, location requirements, and costs associated with the old equipment? If so, provide details.

Maintenance will still be required on other ambulance that the college currently has.

What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-going costs should be detailed in the “Part B: On-Going Annual Operating Costs” sections below as applicable.)

The vehicle will be clean and inspected by staff. it will also be serviced by the local mechanic department, which will also create a pathway between the two departments. Both departments will increase thier knowledge and skillset.

Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:

It provides additional equipment with a long-term solution and a much cheaper way to proceed insterad of purchasing new equipment. Becase these vehicles can last between 4 to 5 years, depending on mileage, it creates a sustainable pathway for the program. It also creates a backup plan when other operational vehicles are out of service.

SECTION 6: TOTAL COST OF OWNERSHIP (contd)**Part A: Initial Start-up Costs**

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Equipment or Materials	27,900.00	
Taxes (9.5%)	2,650.00	
Shipping or Delivery Charge	1,500.00	
Installation Costs *	0.00	
Miscellaneous Costs:		
Facilities Modifications		
Operator Training	0.00	
Maintenance & Repair Training	0.00	
Storage	0.00	
Other: State License Fees	500.00	
Vendor Discount		
Grand Total:		\$ 32,550.50

*For items requiring installation, requesters are required to check with District Purchasing (Victoria Lamica) regarding District policies.

Part B: On-Going Annual Operating Costs

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Annual Service or Maintenance	1,000.00	
Estimated Parts Replacement Per Year	1,000.00	
Outside Standardization or Calibration Costs	0.00	
Storage Costs	0.00	
New Supply Costs	0.00	
Miscellaneous Costs:		
Maintenance & Repair Labor	500.00	
Other:		
Annual Operating Costs:		\$ 2,500.00

Indicate the source of funding for on-going annual operating costs:

General fund cost to department.

SECTION 6: TOTAL COST OF OWNERSHIP (contd)

Part C: Incremental Labor Costs

OPERATOR:

Indicate the key operator: Sebastian Wong/instrutors

Is this in their current scope of duties? Yes

Indicate cost to train key operator (include in Initial Start-up Costs above): 0

Indicate amount of time per month key operator will use equipment: 80 plus hours a month

MAINTENANCE & REPAIRS:

Indicate the person performing maintenance and repairs: Engine and repair division

Is this in their current scope of duties? Yes

Indicate cost to train for maintenance and repairs: 0

Indicate amount of time per month maintenance will be required: 0

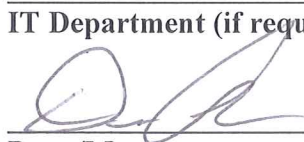
APPROVALS

Funded requesters will be expected to respond to a brief RAC feedback survey by a requested deadline. Requests for computer-related equipment and printers must be reviewed by the LPC IT Department.

Signatures:


Requester

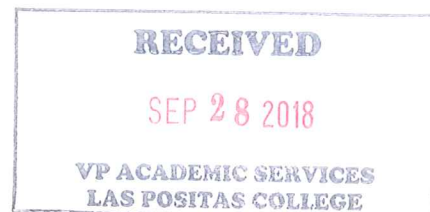
9/26/18
Date


IT Department (if required)
Dean/Manager

9-28-18
Date


Vice President

9/28/18
Date



LAS POSITAS COLLEGE Equipment, Apparatus and Service Requisition #R

FOR REIMBURSEMENT: List payee name & W#

TAX ID#

SUGGESTED VENDOR

Ambulance network

NAME OF STAFF MEMBER

Chad McMullen

DATE WRITTEN

18-Sep-18

DATE REQUIRED

1-Dec-18

DIVISION/ DEPARTMENT

For inventory purposes include room # where equipment will reside:

RETURN COPY of REQUISITION TO:

FOR OFFICE USE ONLY

BT#

ACCOUNT #

FUND

ORG

ACCT

PROGRAM

Business Office

APPROVALS

Supervisor/ Coordinator/Director

Dean/ VP/ President

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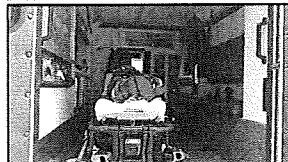
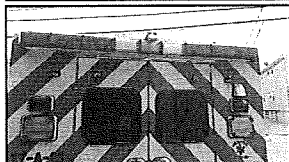


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FOR SALE: 2 IDENTICAL UNITS REBUILT ENGINES LOW MILES



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Ad Information

Category: Type III — \$15001-\$30000

Ad Number: 6151

Date Posted: 07/12/2018

Features

Price: 27900 EACH

Year: 2010

Make: Braun 2 identical units

Model: E-350

VIN:

Miles: 87k and 85k

Module: Original same year as
Chassis

Engine Type: Turbo-Diesel

Location: New Jersey

Cab Access: Walk Through

Box Length:

Transmission: Automatic

Color: White

Drive System: 2 Wheel Drive

Vehicle Options

- Power Steering
- Power Brakes
- Air Bags
- Antilock Brakes
- Child Restraint Seat
- Power Load Manager
- Cruise Control
- Power Windows
- Power Locks
- Air Horns
- Battery Charger
- Air Conditioning
- Inverter

Seller Information

Type of Seller: Dealer

Company: Ambulance Network

Name: mitch elyas

Street Address:

City: elizabeth

State/Province: New Jersey

Zip/Postal Code: 07201

Country: United States

Telephone Number: 9176736735

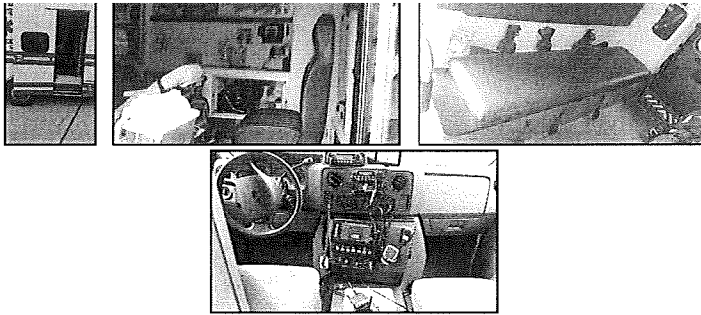
E-Mail Address: [Reply to Ad](#)

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Replies Received: 2

Expires On: 08/11/2018

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2 identical units. both are in great shape and ready for service.

no engine issues what so ever. both have engine rebuilt.

please call with any questions Mitch Elyas (917)673-6735

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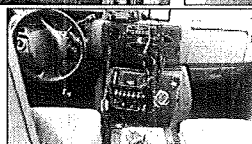
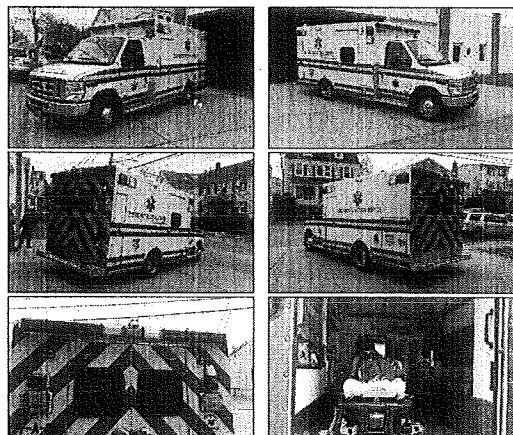
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27900.00



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 Cab Access: Walk Through
 Box Length:
 Transmission: Automatic
 Color: White
 Drive System: 2 Wheel Drive

Vehicle Options

- Power Steering
- Air Bags
- Child Restraint Seat
- Cruise Control
- Power Locks
- Battery Charger
- Inverter
- Power Brakes
- Antilock Brakes
- Power Load Manager
- Power Windows
- Air Horns
- Air Conditioning

Seller Information

Type of Seller: Dealer
 Company: Ambulance Network
 Name: mitch elyas
 Street Address:
 City: elizabeth
 State/Province: New Jersey
 Zip/Postal Code: 07201
 Country: United States
 Telephone Number: 9176736735
 E-Mail Address: [Reply to Ad](#)

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Expires On: 08/11/2018

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You received the following message from mitch elyas in response to your ad or message:

Name: mitch elyas**Subject:** 2010 braun ambulance**Date:** 09/18/2018**Message:** they are going for \$26000 each

You can use the form below to reply to **mitch elyas**, who sent this response. Your e-mail address will **not** be revealed to the person to whom you are responding. Of course, if you *want* to give this person your e-mail address or telephone number, you can include it in your message. Required fields are denoted by *.

Your Name:**Your E-mail address:****Subject:****Message:****Send Copy to Self:**☐

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