



Student Equity and Achievement Committee (SEA) Committee Minutes

11/20/2025

Recorder: Sabrina Tom

LPC Mission Statement	LPC Planning Priorities 2025		
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Equity: Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Student Success: Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>	<p>Health & Wellness: Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.</p>
Chair (non-voting)	Student Senate (1)	Classified Professional Members (4)	
<p><input checked="" type="checkbox"/> Dr. Cristine Sidela, Co-Chair <input checked="" type="checkbox"/> Kristy Woods, Co-Chair</p>	<p><input type="checkbox"/> Madina Qaderi LPCSG Appointed <input checked="" type="checkbox"/> Sara Ghile</p>	<p><input checked="" type="checkbox"/> Lilibeth Juarez <input checked="" type="checkbox"/> Rosa Lopez-Rodriguez <input checked="" type="checkbox"/> Sui Song <input checked="" type="checkbox"/> Sabrina Tom <input type="checkbox"/> Tania Torres</p>	
Faculty Members (4)	Administrators (1)	Non-Voting Members	
<p><input checked="" type="checkbox"/> Michelle Gonzales, English <input checked="" type="checkbox"/> Kristy Woods, Math <input checked="" type="checkbox"/> Jin Tsubota, Tutorial Coordinator <input checked="" type="checkbox"/> Amanda Castelli, Counseling</p>	<p><input type="checkbox"/> Dr Jeanne Wilson, VPSS <input type="checkbox"/> Amy Mattern, Arts & Humanities <input checked="" type="checkbox"/> Dr John Gomez HSI Grant</p>	<p><input checked="" type="checkbox"/> Paul Simpson <input checked="" type="checkbox"/> Nadiyah Taylor, Guided Pathways Tri-Chair <input type="checkbox"/> Rajinder Samra, Institutional Research</p>	
Guests			
<p><input type="checkbox"/> David Rodriguez, Institutional Research <input checked="" type="checkbox"/> Dani Blatter, Faculty <input checked="" type="checkbox"/> Justin G</p>	<p><input type="checkbox"/> Amanda Ingold, Classified Professional <input checked="" type="checkbox"/> Holly Silva, Student Ambassador</p>		<p><input type="checkbox"/> Chris Crone, Administrator</p>

Attendance= 16 (Quorum =)

Agenda Item	Information/Discussion	Action/Assigned To
1.	Call to Order 2:30pm	Kristy Woods
2.	Review and Approval of Agenda <ul style="list-style-type: none"> • Dr. John Gomez motioned to approve agenda • Lilibeth Mata-Juarez seconds the motion • No abstentions, no nays, motion passes 	Kristy Woods
3.	Recap of Previous Meeting <ul style="list-style-type: none"> • No minutes from last meeting, technological issues. • Previous meetings agendas and minutes available on SEA landing page of LPC site. 	Kristy Woods
4.	Old Business	
5.	New Business <ul style="list-style-type: none"> • Welcoming Sr Administrative Assistant Sabrina Tom to SEA committee. Serving as minute-taker. • Sea committee home page includes “equity data” dashboard <ul style="list-style-type: none"> • Thank you to David Rodriguez for looking at intersections in the data between Hispanic/Latine and Black/African American students and those that are: first generation, low-income, receiving pell/college promise. • Our institutional research reflects our LPC student body accurately, the state’s data does not look the same. • SEA executive summary 2025 is also on SEA web page. Answers questions like: <ul style="list-style-type: none"> • Who are our populations on campus that have DI? What are the metrics of student success? ▪ Expenditures report included in this executive summary for transparency on allocations. ○ A critical component of equity plan going forward is strategic planning and partnering with faculty and categorical 	Kristy Woods & Dr Cristine Sidela

	<p>grants to support our work in SEA.</p> <p>Break-Out Groups</p> <ul style="list-style-type: none"> ○ Engaging student voices: 2025-2028 SEA plan: break out groups answer questions about how to collect feedback from students related to their academic barriers and needs. <ul style="list-style-type: none"> ○ Groups emphasized exploring incentives for students to participate in survey. ○ Focus groups, leveraging clubs, learning communities, and programs that have built good rapport with their students. ○ Suggestion to utilize MCQ format for survey rather than open-ended writing format, teachers to offer some extra credit for participation. 	
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<p>6.</p>	<p>Reports</p> <p>HSI</p> <ul style="list-style-type: none"> ○ HSI grant received a donation. Will be utilized for t-shirts for student ambassadors and recruitment/outreach materials. ○ Student Ambassadors are taking pride in leadership role by making phone calls from Counseling office and HSI Student Ambassador Center, and doing resource carting around campus. <p>English</p> <ul style="list-style-type: none"> ○ English Center officially open (21112 in 2100 Building). ○ Goal is to meet needs of all English students, leveraging student assistants (some from DSPPS), counselor, instructional assistants, and faculty donating some of their hours. ○ Center includes comfortable lounging area. Drop-ins welcome, no sign-in necessary. ○ Michelle Gonzales using robust training to create a welcoming environment for everyone, overview best practices, and talk avoiding biases. <p>Math</p> <ul style="list-style-type: none"> ○ Kristy Woods trying to get students to think about their utilization of A.I. ○ Professional Development: Equitable and Timely Grading coming up for faculty. ○ Math Emporium supporting students, advocating for consistency with support staff (many are 10 month). <p>Basic Needs</p> <ul style="list-style-type: none"> ○ 4 student assistants working in the center now. ○ Mini Market open for weekly regular hours. 1,096 visits as of this meeting. ○ Paul Simpson now working with students on resource navigation (shelter searches, applying for benefits, direct funding, calfresh applications). ○ Basic Needs assistance form on website. The site is in the midst of being revamped and updated. 	
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	<p>Outreach A&H</p> <ul style="list-style-type: none"> ○ Enrollment in ESL down. Working to encourage students who are wary to share their information, reminding them about LPC as a sanctuary campus. ○ ESL Open House: info session and campus tour. ○ Help getting students enrolled. Assessment no longer mandatory, just recommended. <p>Student Government</p> <ul style="list-style-type: none"> ○ Spooky Fair and Dia de Muertos passed, both a success. <p>ECD</p> <ul style="list-style-type: none"> ○ Student parent panel ○ Hoping to hire student assistants, particularly student parents. Encouraging connection of students to one another, based on results from panel. ○ Idea to initiate a student parent advisory board. 	
7.	<p>Good of the Order</p> <ul style="list-style-type: none"> ● Would like to invite everyone to next SEA meeting happening during finals week, if they can make time to join. ● Will be having conversation about eliminating DI: logistics of when this will happen and how we begin implementation. 	
8.	<p>Adjournment</p>	.

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Meeting adjourned at: 4:00 pm

Next meeting: Thursday, December 18th