



Student Equity and Achievement Committee (SEA) Committee Minutes

09/18/2025

Recorder: Dr. Cristine Sidela

LPC Mission Statement		LPC Planning Priorities 2025	
Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.		Equity: Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.	Student Success: Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
Health & Wellness: Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.			
Chair (non-voting)	Student Senate (1)	Classified Professional Members (4)	
<input checked="" type="checkbox"/> Dr. Cristine Sidela, Co-Chair <input checked="" type="checkbox"/> Kristy Woods, Co-Chair	<input type="checkbox"/> Madina Qaderi LPCSG Appointed	<input checked="" type="checkbox"/> Savannah Richardson <input checked="" type="checkbox"/> Lilibeth Juarez <input type="checkbox"/> Tania Torres <input checked="" type="checkbox"/> Sui Song	
Faculty Members (4)	Administrators (3)	Non-Voting Members	
<input type="checkbox"/> Michelle Gonzales, English <input checked="" type="checkbox"/> Kristy Woods, Math <input checked="" type="checkbox"/> Jin Tsubota, Tutorial Coordinator <input checked="" type="checkbox"/> Amanda Castelli, Counseling	<input type="checkbox"/> Dr Jeanne Wilson, VP SS <input type="checkbox"/> Amy Mattern, Arts & Humanities <input checked="" type="checkbox"/> Dr John Gomez, HSI Grant	<input checked="" type="checkbox"/> Rajinder Samra, Institutional Research <input checked="" type="checkbox"/> Paul Simpson <input checked="" type="checkbox"/> Nadiyah Taylor, Guided Pathways Tri-Chair	
Guests			
<input checked="" type="checkbox"/> David Rodriguez, Institutional Research <input type="checkbox"/> Dani Blatter, Faculty	<input type="checkbox"/> Rosa Lopez, Classified Professional <input type="checkbox"/> Amanda Ingold, Classified Professional	<input type="checkbox"/> Chris Chrono, Administrator	

Attendance 12 (Quorum = 7)

Agenda Item	Information/Discussion	Action/Assigned To
1.	Call to Order <i>2:30pm</i>	Kristy Woods
2.	Review Agenda	Kristy Woods
3.	Recap May 15, 2025 SEA Committee Meeting <ul style="list-style-type: none"> Recap of May SEA meeting, including premier of Office of Institutional Research Equity dashboards, which highlights student populations that demonstrate disproportionate impact in the following areas: <ul style="list-style-type: none"> Access, Persistence, Transfer Math & English, Completion (3 years), Transfer (3 years) 	Kristy Woods, Dr. Sidela
5.	Action Items <ul style="list-style-type: none"> Welcome & Introductions <ul style="list-style-type: none"> Each committee member and guest(s) introduced their names, role at the institution, and what they are looking forward to this semester Community Norms <ul style="list-style-type: none"> Reviewed proposal for meeting norms, including starting and ending on time, being present, having clear agendas, honoring all voices, assuming good intentions, creating safe spaces for discussions, and facilitating collaborative decision-making No additional requests from the committee were made for new norms 	Kristy Woods, Dr. Sidela
6.	Old Business <ul style="list-style-type: none"> None 	None

7.	New Business <ul style="list-style-type: none"> • Review of SEA Dashboard <ul style="list-style-type: none"> ○ David Rodriguez presented an equity dashboard highlighting disproportionate impact groups, particularly focusing on first-generation students, African American and Latinx/HSI students, and explaining metrics like successful enrollment. ○ Discussion of equity data and planning, focusing on six key areas: Access, persistence, transfer-level math and English, completion, transfer completion, and comprehensive student education plan ○ Reviewed specific metrics showing disparities in student enrollment and persistence, particularly for first-generation and Hispanic students. The group clarified that while they can't proactively reach out to LGBTQ+ students due to legal restrictions, they can provide support in spaces and initiatives that students choose to engage with. • Breakout Groups <ul style="list-style-type: none"> ○ All committee members and guests joined breakout rooms to brainstorm strategies and initiatives over the next three years, with the goal of submitting a comprehensive equity plan to the state. ○ Participants discussed how to navigate the breakout rooms and shared insights from their conversations, emphasizing the importance of customizing support for diverse student experiences. The group decided to allow participants to move between rooms and concluded the session by collecting reflections and feedback from the breakout discussions, which highlighted the value of personal stories and collaboration in supporting students. 	None
8.	Updates <ul style="list-style-type: none"> • Review of action items for SEA Plan submission & SEA Narrative strategy. <ul style="list-style-type: none"> ○ The committee reviewed action items for the SEA plan submission and SEA Narrative Strategy, preview of 2025-2028 equity plan template and process. ○ Discussed approach to gathering input from various campus leads and plans to engage the broader campus community before finalizing the submission by November 30th. ○ AB 1705 Funds: Updates were shared about AB 1705 funds being used for Math and English professional development, tutoring, and support services. 	None
9.	Good of the Order <i>Next Regular Meeting: September 16, 2025</i>	.
10.	Adjournment	

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Meeting adjourned at 4:30pm
Next meeting: September 16, 2025