**Program Review Committee Agenda**



# LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students’ transfer, degree, basic skills, career-technical, and retraining goals.

# LPC Planning Priorities

* Implement the integration of all ACCJC standards throughout campus structure and processes.
* Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
* Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

# Meeting Name

**Members:**

Karin Spirn

Collin Thormoto

Stuart McElderry

Maureen O'Herin

Peter Kuo

Mary Lauffer

Nadiyah Taylor

Irena Keller

Dana Nakase

Bhairav Singh

Kimberly Burks

Amy Mattern (VP’s Designee)

Manav Patel

April 8, 2020*| 3-4:30pm**|* **Zoom**

1. February 12th and 26th minutes were passed.
2. Next year’s program snapshot:

Suggested Revision to Program Overview Question:

1. Program Overview: In four or fewer sentences, briefly describe your program to provide helpful context for readers of this Program Review. What do you want readers to know before they begin reading your program review? Include any information or special features of your program that will provide helpful context for readers of this Program Review. (Note that the first and final sentences have redundancies).

Kimberly suggested that the question about IR data and other data be combined into an a) and b) for the same question. She suggested a directive that writers *must* address the IR data if available for their program.

1. Equity Questions

Shawn Taylor and Rajinder Samra attended to discuss the equity questions. The following questions were created:

Equity Actions: LPC defines equity as [definition]. Describe any actions your program has taken in the past two years (2018-2020) or actions currently in progress to increase equity. What has been the effect of these actions, if known?

(if not in the definition, include suggested types of groups: gender, race, disability…)

Equity Challenges: Describe any challenges your program has faced in promoting equity and equity-based decision making.

Spring 2020 PRC Meetings (2nd and 4th Wednesdays, 3-4:30, Room 106)

January 22

February 12

February 26

March 11

April 8

April 22

May 13