

Notes from the 3/10/21 Program Review Committee meeting

Template

Karin discussed rationale for the shortened 2020 template.

There was some discussion about the method we should follow to compare the 2019 template to the 2020 template:

- A. Might be good to start with the 2019 template and take out/rewrite anything that worked better using the 2020 template, or...
- B. Maybe start with 2020 template and ask what was missing; i.e., What do we need to add back in?

The committee went with option “B” above, noting the following:

- Dean Mattern noted that she didn’t feel that anything was missing in the shortened 2020 template, in terms of the information she needed about the departments’ needs or to make planning decisions.
- Karin noted that “Program set standard” (was left out last year – 2020) needs to be added back in for the 2021 template to meet accreditation standards.
- List of special features from 2019 might also need to put back in the 2021 template because of accreditation standards.
- The snapshot: There is nothing about “checking back” in previous PRs in the 2020 Template. Should it go back it? General group consensus is that this is not needed in the snapshot. Karin suggested that she and Nadiyah will check with VP Whalen to see if this is required for accreditation (i.e., Is accreditation going to look for documentation that addresses the question: Did you speak to past PRs?).
- Consider eliminating the theme boxes. Are they needed, given the new SLO process?

SLOs

Ann Hight’s presentation:

Ann noted that the whole SLO process is changing. Final step in SLO process (analysis and report out) will now be housed in Program Review. Accreditation now requires more than collecting data in Elumen, so the final required steps need to be reported in the Program Reviews.

Departments with programs and degrees focus on a PSLO, according to their Three-year Planning Templates. Programs should address the following in their Program Review:

1. Explanation: What is the Program Plan for assessment?
2. Analysis: Discussion-based analysis of the data in terms of the whole Program.
3. Report out: How will the Program “close the loop” and address the conclusions that were reached from their analysis of data.

Each Program's 3-year plan decides the timeline for collecting data/analyzing/reporting out. ("Report out" happens in Program Review).

PR Committee's Discussion:

Question from the Committee: How will equity issues be analyzed when analyzing SLO data? More specific prompting needed in the analysis questions to look at equity gaps.

We should work to avoid redundancies and keep the SLO section brief. We should also be aware of the history of the SLO process here at LPC which has involved a lot of switches and work that never went anywhere. Aim to keep the questions pertinent and precise.

(ADDITIONAL NOTES are in red, at the bottom of the attached SLO document).

Accreditation Standards

Karen reviewed standards for us. We didn't get much further than the overview.

Next time

Start working on the 2021 Template (with revisions/additions and SLO changes) based on information and discussion from this meeting.