



# Program Review | MINUTES

February 10, 2021 | Meeting

## LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

## LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

## Committee Name

## Quorum:

### Non-Voting Members:

Nadiyah Taylor, Chair

### Voting Members:

Kimberly Burks, Counselor

Lucas Hasten, BSSL

Irena Keller, BSSL

Peter Kuo, A & H

Lara Wiedemeier, LPCSG

Dana Nakase, STEM

Amy Mattern, VP appointee

Carmen Ortiz, Classified Senate

Stuart McElderry, Dean

Bhairav Singh, STEM

Marsha Vernoga, PATH

**Committee Mission:** The Program Review Committee promotes an effective and meaningful process with clear links to institutional planning and resource allocation.

## Agenda Item

### 1. Public Comment

### 2. Review and Approval of Agenda

### 3. Review and Approval October Minutes

### 4. New Business

- Division summaries completed and sent to IPEC 😊
- Review of Committee Charge draft document – approved
  - Nadiyah needs to add language about the Administrative Unit reviews – we currently have no role
- Themes that emerged from the Division Summaries

There are so many accomplishments to celebrate

- Everyone has demonstrated great flexibility and resilience in the face of the pandemic
- Successful online adaption of forms/services/coursework throughout the campus
- Award winning team on campus - "everything we do, we do with excellence, we are only missing opportunity"
- Programs are committed to equity and learning more about it
- So many types of performances and programs on campus
- Lots of community outreach and partnerships, some have been quite long standing
- "Green" work and materials being used and developed
- There are model/successful programs that others can use to build upon - how to share these out so others can build upon them
  - Are there best practices we can apply to challenges we are facing? - could a small taskforce work on this?

There is work to be done

- Programs are struggling with very limited on-campus options for teaching and services
- Space/facilities needs in many divisions
- Resources - Coordination assign time
  - Lots of work without enough time to complete it all
- Understaffed throughout the campus, both faculty, classified professionals and administrators
- More support is needed for distance education, both ongoing professional development and technology
- There is a support needed for equity goals
  - More strategies about what equity is, what to do about is, how to work on gaps

- Programs without FT faculty cannot grow, programs with limited FTEF can't grow - permanently "small"
  - connects back to diversity both of content offerings and staffing
  - Current hiring freeze is contributing to this
- Stable funding was a consistent theme
  - for research databases
  - continuing programs that began with grants
  - tutorial support
  - child development center
  - a stable source of funding for consumables used in programs
  - programs that have lost funding in certain budgetary areas would like it restored to previous levels
  - more flexibility with division budgets, "Impossible to address/resolve inequity issues with uncertain/unreliable budget"
- Grant researcher and writer needed
- Marketing support

There was then discussion about the focus of the upcoming division meetings – any changes due by end of Feb

- Send out in advance and ask folks to look at it before the meeting
- Focus on the overall themes in part to make sure that their program's needs are listed there.
- Need to find ways to solicit feedback from the PT faculty - do google survey/vote to get macro feedback
- Use Canvas discussion board for the division - does each division have this?
- Use Canvas Inbox to email out Division materials - PT more likely to see it
- Continue discussions of the reading/summary process
  - Tabled until Feb. 24
- Ann H. will attend our March 10 meeting to discuss SLO portion
- For the spring semester: Create 21-22 Program Review form by 4/28
  - Need to include College Mission, CTE updates, Educational Master plan
  - Nadiyah to reach out to Deans and curriculum, IPEC, Senate, SLO, SEA - Other areas that are important?

## 5. Next Regular Meetings:

- 2/24
  - 3/10, 3/24
  - 4/14, 4/28
  - 5/12
- SUMMER!!!!