



Program Review | MINUTES

April 14, 2021 | MINUTES

LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Committee Name

Quorum:

Non-Voting Members:

Nadiyah Taylor, Chair

Voting Members:

Kimberly Burks, Counselor
Lucas Hasten, BSSL
Irena Keller, BSSL
Peter Kuo, A & H
Amy Mattern, VP appointee
Dana Nakase, STEM
Maureen O'Herin, A & H
Carmen Ortiz, Classified Senate
Stuart McElderry, Dean
Bhairav Singh, STEM
Marsha Vernoga, PATH
Lara Wiedemeier, LPCSG

Committee Mission: The Program Review Committee promotes an effective and meaningful process with clear links to institutional planning and resource allocation.

Agenda Item

1. Public Comment

2. Review and Approval of Agenda - **APPROVED**

3. Review and Approval Minutes - **APPROVED**

4. Attending: The whole committee was in attendance

5. New Business

- A revised version of the template was reviewed by the committee. Additional changes were suggested such as including more text boxes, making sure that there were not repetitive items, making sure the humanity stays within the document.
- Opting out meant some programs missed out on highlighting important accomplishments
- How do we make it easier for readers and writers?
- There is a desire to have PR hosted in Canvas, but will table until the 22-23 cycle since there is not time for this next review process
- The new form captures the accreditation items, as far as we know
- Consider ways to include "student" in the questions more intentionally
- Can people submit it as a video, with a transcript? **Nadiyah** will follow up with VP Whalen
- **Nadiyah** will confirm the Curriculum section by the next meeting
- Nadiyah asked **the committee** to make comments on the template in time for the 4/28 meeting
- The letter explaining the template will have a short version and long version – **Nadiyah** will work on the shorter version
- Next time – finalize the template and the timeline