



PROGRAM REVIEW COMMITTEE MINUTES

2/9/2022 | 3-4:30PM | Zoom Meeting

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Committee Name Quorum:

Non-Voting Members:

Nadiyah Taylor, Chair
Karin Spirn, Co-Chair

Voting Members:

Amy Attia, LPCSG
Kimberly Burks, Counselor
Lucas Hasten, BSSL
Irena Keller, BSSL
Amy Mattern, VP appointee
Dana Nakase, STEM
Carmen Ortiz, Classified Senate
Stuart McElderry, Dean
Bhairav Singh, STEM
Marsha Vernoga, PATH

Agenda Item

1. Call to Order

2. Present:

Burks, Keller, Mattern, McElderry, Nakase, O'Neil-Opipari, Suarez, Singh, Spirn, Taylor, Vernoga – *Note that Ortiz stepped down from the committee*

3. Public comments: None

4. Review of Agenda

5. Review 1/26 Minutes

Minutes were shared and approved by consensus

6. New Business

A. Review the division summary documents – what themes emerged that we could put in an executive summary?

Accomplishments

- Resiliency and commitment—we are still here!
- Great community partnerships and special initiatives/talks/presentations
- Successful transition to strong online instruction
 - High success rates
 - Strong participation in professional development
- Strong focus on equity
- Strong discussions of SLO work
- Outreach and partnerships with high schools and middle schools

Challenges

- Staff burnout
- Low enrollments in many areas
 - This causes issues in capstone courses or courses needed for ADTs, CTE, etc.
- How will the changes made during Covid impact LPC going forward?
 - Should some disciplines be offered mainly online?
- Facilities needs
 - Needs for designated spaces for program use
 - Needs for specialized spaces such as labs
 - Needs for places to display information (such as display cases)
- How best to market/outreach to students without causing overload
- Support for interpreting data
 - Equity data
 - SLO data
 - Enrollment trends—which modalities are desired
- Need for adequate staffing
- Need for adequate budgets
- Reassigned time support for all programs
 - Support for programs with one or no full-time faculty

B. Review the draft template

- The committee questioned whether we need to check off accomplishments that meet the college mission. Stuart said connecting to the mission yearly is helpful from an accreditation perspective. We might add a question reflecting specifically on how programs supported the mission and EMP goals, for a more reflective answer.
- Equity definition—where should it go? People have been addressing equity in all areas of the PR, so a separate question might not be needed. Amy suggested adding it in the directions as a guiding principle.

We reached an initial draft. Nadiyah will send out the draft to the committee before the next meeting, and the committee will review looking for redundancies or missing areas.

- Nadiyah and Karin will reach out to Ann Hight to see if she would like to come to our next meeting to discuss the SLO/SAO section.
- They will also reach out to Vicky, Shawn, and the curriculum committee chair to get input on those sections of the template.

C. Updates

We will need to do our mapping for accreditation standards in an upcoming meeting

D. Adjournment ~ next meeting, February 23rd