

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment, and accountability; and build capacity to support wellness.

Sports Medicine Advisory Board Members 2025-2026

* indicates present:

Patrick Aguiar, Stanford PT *
 Andi Dimayuga, Sol Physical Therapy *
 Robert Huntington, SCI-FIT*
 Reyna Macias, Student LPC
 Justin Traille, SportsPlus
 TK Koesterer, University of the Pacific*
 Anela Schenone, Las Positas College*
 Michael McQuiston, Las Positas College*
 Vicki Shipman, Las Positas College
 Anne Kennedy, Las Positas College*
 Beth McCormick, Las Positas College*

Meeting Minutes

1. **Welcome and Introductions**
2. **Review of Agenda**
3. **Review of Previous Minutes**
 - Review of minutes from Nov 5, 2024. Motion to approve the minutes.
 - Motion Approved
4. **Faculty Report- Program Overview and Updates - Anela**
 - **Athletic Training Certificate:**
 - Core classes include Intro to Sports Med, two practicums, and care and prevention.
 - Other required courses include anatomy, physiology, intro to kinesiology, nutrition, and psychology, chosen based on prerequisites for entry-level athletic training programs.
 - **Physical Therapy Aide Certificate:**
 - Core classes are similar to the athletic training certificate.
 - Additional courses like basic medical terminology and CPR were chosen based on job posting requirements.
 - **Enrollment and Course Structure:**
 - Enrollment is strong and growing slowly but steadily.
 - The intro class (Kin 17) has 40+ students, with about a third to a half continuing to the next courses.
 - Practicum courses (Kin 18) are face-to-face and growing as students become more comfortable post-COVID.
 - The college is now offering Kin 17 and Kin 19 as sequential 8-week courses to improve student retention and completion rates.
 - **Program Completions:**
 - The PTA program, which went live in Fall 2025, has three graduates.
 - The athletic training program has four completions, with two pending and 7-9 students in the pipeline.
 - **New Equipment and Modalities:**
 - Approximately \$100,000 was spent on new equipment.
 - Purchases include two Game Ready Med4 Elite units, two cold plunges, and cupping supplies.

5. Industry Updates

- Student Professionalism and Employability Skills
- Identified Need: Industry professionals emphasized the need for students to improve "soft skills" or "employability skills" in clinical environments. Andi and Bobby shared
- Andi and Bobby shared the key areas for improvement:
 - Cell phone use: Avoid using phones on the clinic floor.
 - Dress code: Adhere to professional dress standards.
 - Communication: Use professional language with patients and colleagues.
 - Patient Privacy (HIPAA): Maintain awareness of HIPAA.
 - Engagement: Be active participants, ask appropriate questions, and show initiative.
 - Anela responded that the program integrates practical scenarios into lab classes (e.g., PTA 101), where students role-play patient interactions to simulate a clinical environment. These professional behaviors are framed as part of a long-term job interview.
 - Faculty Role: Faculty bear significant responsibility for teaching these "soft skills," as students often do not utilize campus career centers.
- **Volunteer, Internship, Opportunities**
 - Volunteer work is the best starting point for exposure. Internships offer more hands-on experience. Both are typically unpaid but can lead to paid positions.
 - Students can find opportunities by contacting clinics directly; some have mock interview processes.
- **Challenges:**
 - Securing placements is a major challenge, even more so than funding.
 - Large hospital systems (e.g., Sutter, Kaiser) have increased red tape, making it harder to secure volunteer roles, though this filters for more determined students.
 - Private clinics are often easier to access.
- **New Internship Collaboration:**
 - A consistent internship pipeline will be established at SCI-FIT, with Bobby serving as the point of contact to coordinate with head trainers.
 - Students cannot operate independently due to liability but can act as a "force multiplier" and role models.
 - An agreement will be sent over to formalize the new internship arrangement.
 - Andi shared that she is able to connect students to internship/volunteer opportunities at Sol PT.

6. Recommendations from Advisory Board

7. Other Business / Good of the Order

8. Next Regular Meeting- *TBD Spring 2027*

9. Adjournment

