

**Results of the Fall 2016 Facilities Needs Survey**

Number (not prioritized)	Department, Program or Service Area	Does the 2012 Facilities Master Plan identify the current facilities needs of your program? If so, which facilities needs does it identify?	Are there program needs identified in the 2012 Facilities Master Plan that are completed or no longer needed? If so, which ones? (List Completed Facilities)	List of Facilities That Are No Longer Needed (No Longer Apply)	Are there facilities that your program needs but are not identified in the 2012 Facilities Master Plan? How would these facilities support student success?
1	STEMPS/Math X	This is unclear from the master plan. It seems like it does not as the Math X lab benefits from close proximity to the ILC, which will be relocating. It is unclear if we also also be relocating.	None that I can identify.	None that I can identify.	New Mathematics testing center would help a lot.
2	Arts & Humanities	The original plan identified the needs (not enough space) for my Art program with the building of B1000. But from what I understand, that building has been designated for regular classrooms since the initial draft of the plan. As far as I can tell, the current plan needs to address our Art Program.			<p>A lack of studio space is a major obstacle for our students. We have too little space for too many students. In addition, we have too many courses sharing the same studio space. It is impossible for students to work on long-term projects based on observation if the room needs to be reconfigured completely after every class.</p> <p>Because space is so cramped, we are not able to provide as many courses, and the courses we offer are over full. There is no room to offer Intermediate drawing in the Fall semester. Any student taking beginning drawing in the Spring has to wait a full year to continue academic progress in drawing.</p> <p>Our art department needs a newer and bigger space. In addition to our cramped studio area, the art gallery is also extremely minimal and it is impossible to provide much more than a very small exhibition. Las Positas needs a larger gallery space.</p> <p>There is plenty of room for our department to grow, but we cannot do it in the space provided. Our department needs more room for 2-D courses, such as drawing and painting. In addition, we would like to instigate a 3-D studio to accommodate ceramics and sculpture, which we are currently unavailable. Las Positas College is underserving our students and community by providing a bare minimum of courses in the arts instead of making our program a broad resource which will attract more students. Currently Ohlone, Chabot, and Diablo have ceramics facilities. Most colleges have ceramics. Even local high schools have ceramics. We are missing an opportunity by not offering this kind of program.</p> <p>Our art history department also needs to grow. Classes are full and because of their popularity as general education transfer courses, there is demand for more availability.</p> <p>The art history faculty are facing a variety of issues. Lighting and technical problems disallowing for a solid slide viewing experience are occurring because classes are held in random classrooms not designed for a course which emphasizes the viewing of slides.</p> <p>Thank you for considering the needs of our Studio Arts and Art History programs here at LPC.</p>
3	Counseling	<p>While it does not apply to my program, I have heard from others that there were talks about moving most of the CTE programs to an area beyond M&amp;O building [Segment Four, page 51 of the Plan]. According to the Facilities Plan, it referred primarily to Horticulture/Viticulture and Public Safety--space for the firefighting vehicles.</p> <p>However, I have heard that there were talks of moving Auto/Weld programs up to that area as well. I cannot speak for Auto or Weld Tech programs (if they do wish to move to that location) but I strongly oppose locating most of these CTE programs so far away from the main campus. Is there any way for Auto/Weld program to be located in Parking Lot H.</p>			Automotive and Weld Tech program are in need of new facilities and larger spaces to house their modernized equipment to meet current codes. These would support student success because students would be able to work and have current newer equipment/tools in updated facilities to receive the best career technical education.
4	Chemistry	The 2012 Facilities Master Plan does NOT identify the facilities needs of the Chemistry, Physics, Environmental Science, and Engineering Programs. The 1850 building was originally based on a \$25 million state bond project, but only \$10 million was allocated for Biology Laboratories in 1850. The needs for expanded Chemistry, Physics, and Engineering Laboratories, Classroom, Offices, Storage, Meeting spaces, maintenance, and seismic upgrades were deferred to a "Phase III" project. Phase III was then omitted for the 2012 Master Plan.	No	N/A	Chemistry, Physics, Environmental Science, Geology, and Engineering are quickly outgrowing the 1800 building. Chemistry will need two additional laboratory classrooms, as stated in our Program Review Update. Chemistry will also need the associated ventilation (fume hoods and ductwork), storage, safety equipment (safety showers, eyewashes, gas shut-off, etc), preparatory space, offices, and meeting rooms are all needed and were part of the original Phase III planning. There are new programs for under-represented populations in STEM that need a facility. There is a community need for a Maker's Space on campus that is new. Additionally, building 1800 is aging. This building was built in the 1990's on a limited budget. We are noticing problems with the ductwork, storage needs, noise, ventilation, flooring, subsidence, roof leakage, and the need for seismic retrofit that may require that the building be replaced during the next 10-15 years. We have patched a few problems with whiteboards and countertops, but it may come to the point where its more expensive to try to fix the old building than to build a new one that recognizes the real value of these programs, especially in light of the science and engineering basis of the whole Tri-Valley community.
5	Mathematics/Basic Skills Co-Chair	Yes: there is a great need for a centralized center housing Tutoring, the Library, ILC, Open Math Lab, RAW, computer lab, and Library (and any other supports that serve students in their academic needs), instead of having these resources spread across campus and duplicating supports.			The Math X program (self-paced learning) needs a larger building in order to allow the program to grow. With the new changes happening to the program, students have the potential to shorten their pathway to completion. This "Emporium Mode" style of offering is highly lauded for its rates of completion across the country. Having a larger facility (maybe the entire 600 building, once ILC moves to the integrated support services building) would allow multiple sections of classes to occur, and cross-collaboration among the sections could be greatly beneficial with students needing just-in-time help.

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6	Music	<p>The 2012 plan does not take into account the recent growth of the music department. Moreover, the choral room 4130 is unsuitable for teaching. This room was never designed to have elevator mechanics inside of it acoustically, making the refinement of sound aesthetics incredibly challenging. The acoustics of the room are highly compromised by having the physical obstruction of the mechanical room (not part of the acoustician's blueprints), and the overall sound/noise floor is constantly interrupted by mechanical noises from the same source. Because this room is, in effect, permanently acoustically crippled, we are suggesting that a new choral rehearsal room be built into any new arts building (B100) that is designed and built. 4130 would be converted into a full-time classroom that does not deal primarily with sound.</p> <p>We are also advocating for a new recording/technology space be built alongside a new choral rehearsal space. This is the intended design of the recording booth between 4130 and 4138, but because of the acoustic crippling of 4130 there is no way to record without interruption. There is also no sound isolation booth, a staple of any recording space. LPC Radio is using a faculty office for this purpose, which is a bandaid fix at best for long term use.</p> <p>Finally, our students are constantly battling for practice room space. We request that additional vocal practice rooms be built around a new choral rehearsal space.</p> <p>Being a part of the B100 complex would be ideal, due to its close proximity to building 4000, however, since Music Technology will be a CTE program, the department would also accept recording/technology facilities within a CTE complex.</p>	4000 was completed in 2010, however there continue to be multiple issues with sound insulation/isolation.	N/A	<p>See answer to question 1.</p> <p>All of these additions and improvements would promote student success in a growing and modern music program. Music students in 2016 expect to learn how to record, engineer, perform, and rehearse in state-of-the-art facilities. Currently, students are rehearsing and performing in less than adequate conditions. New facilities properly designed in accordance with other updated community college music programs will greatly enhance student success within the department and across the campus.</p> <p>From PR 2016:</p> <p>Music Technology is an increasingly popular offering for community college music programs. In order to successfully recruit and grow our student body, we require a new recording studio and state-of-the-art recording equipment. Currently the only space in which recording, mixing, mastering, and film scoring could be taught is in the LPC Radio space (which is actually designed to be used as a faculty office). This space is not sufficient. To offer this properly, we require a larger dedicated space that would house the necessary requirements listed above. This space would include an isolation booth, a separate mixing space, room to safely house expensive recording equipment, and any additional educational equipment/student workstations. While we are waiting for this facility to be constructed, we will require our keyboard lab to be professionally soundproofed. This is where the music technology classes will be taught until a new facility is built, and sound currently bleeds through the walls. Everyone on the upper floor can hear the pianos and recordings being played in the lab, so this room will not be suitable for recording.</p> <p>•Institutional Effectiveness – Simply, the vast majority of the goals and plans of Questions E and F (new instruments, new classes, new certificate programs, revised pedagogy program, new music technology program, etc.) represent the music department's best efforts to be the most highly effective collegiate institution possible. As representatives for our students, we are most able to gather, analyze and assess, and put into action the largest needs of the student/community body to help them receive the education experience they require in their two short years at LPC.</p> <p>•Physical Resources – The above goals lay out several plans to build, maintain, upgrade, or replace physical resources, including: A new arts building, new (replacement) pianos, new recording equipment, new locks/security equipment for practice rooms, and additional acoustic construction on current music classrooms. The proposed changes meet ACCJC standards in effective utilization and continuing quality necessary to support its programs and services to achieve its mission. (This also includes/supports the ACCJC Technology Standards priority).</p>
7	KIN/Health?Athletics	<p>Hi and yes it does and the items identifies as follows are very necessary and were promised to our district voters/tax payers on the last Bond (and they were not built or completed):.</p> <ol style="list-style-type: none"> <li>1. Lighted tennis court with a hitting wall to practice ground strokes and serving.</li> <li>2. Softball- many players go from our area to surrounding colleges to play instead of Las Posits.</li> <li>3. Baseball field- many if not most of the players from Chabot come from our immediate area..</li> <li>4. Bleachers/stands for our soccer games, potential track meets, rental of facilities and new sports.</li> <li>5. A field house locker room.</li> </ol>			
8	KIN/Health/Athletics	<p>Yes and I already listed the needs, yet I felt compelled to restate that it is imperative that we complete the fields for athletics to grow and flourish.</p> <p>But, more importantly I (and many of my colleagues) sat at the Ford dealership here in Livermore making phone calls the last bond push and we told the public that their daughters and sons would be able to play softball, tennis and baseball soon at Las Posits College. This did not happen and many people in the community have asked me about this. Further when I recruit at the high schools many parents and students wonder why the fields and the rest of athletics was/is not complete as was stated in the last bond issue? This needs to be corrected and made right this time around.</p> <p>We are planning for the future, for 10, 20 or 30 years into the future and not just for a year or two form now!!</p> <p>Thanks for the opportunity to write and express my opinion.</p>			

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9	KIN/Athletics	Partially. There are facilities that were not completed with the previous bond measure scheduled. Baseball/Softball, tennis courts, bleachers for the track/soccer field.	Maybe. We have questions about building baseball/softball fields without Intercollegiate teams. Those facilities are very specific and offer limited instructional opportunities outside of intercollegiate athletics.		1) Fitness Center complex (complete weight room, universal court, exercise & fitness testing room, class rooms, offices, locker rooms, team rooms). We need an instructional facility that meets the needs of our campus. The fitness center complex would serve the needs of our general student population, military veterans, adapted physical education students, and faculty/staff. Our current rooms (2) are too small and specific to serve our total campus, and time constraints (scheduling) has become limiting with when we can offer classes on the basketball court (basketball, indoor soccer, futsal, badminton, volleyball, intercollegiate basketball - men & women). A new facility would allow for higher productivity and offer more classes in a facility that appeals to a wider range of students (Fitness Center, Fitness Development, Weight Training, Weight Training for Women, Circuit Training). With a fitness testing room, we can do pre/post-testing for students (Blood pressure, Heart rate, body composition, etc) to meet specific SLO's.  We also need to look at refurbishing or replacing worn out facilities such as the turf field.
10	Community Education	It would be wonderful for the Community Education program to be more connected to spaces where the public is regularly on campus, as opposed to being connected to student services, for demographic and advertising reasons. It would also be ideal that Community Education have a classroom on campus to utilize exclusively, in order to cut down on the program's impact on classroom utilization across the campus and focus Community Education resources in one place.	I feel they are all needed, especially completing the field with bleachers and etc. I also think we needed to build out the viticulture resources that are listed on the plan.		I am not sure about the specifics on this...but I think we need to spend a lot of time rethinking how to centralize and incorporate services like counseling and tutoring for students...connecting them to resources like the LRC and making the space central for students...so that they can get math tutoring and computer tutoring services, and academic counseling in one space along with OEI online class help and computer services help. Really, all at one place. Just a thought. Also, I think it is important to provide lots of space for students to study on campus, and somehow expand services into the evening and on the weekend so that the campus can feel like a home and a constant resource for students.
11	CATSS	I am worried about Auto, and welding having such an old outdated facility and hope those needs are addressed sooner rather than later. It talks about (in segment 1) Graphic Arts, Photography, Art Studio, Interior Design etc. I hope those are really addressed. English and ESL, as well as Foreign Languages (not ELS) need new spaces, theirs are either non existent or very outdated. The tutorial Center is in need of new furniture and I would hate to see it left out	not that I saw,		Make sure existing building don't get forgotten-B2400 is getting a little ratty with lots of chairs that are no longer working-they just sink to the ground and don't come back up. Also the tutorial center needs addressing. I am sure other buildings have some of the same issues.
12	ESL	The need for dedicated classroom space: ESL has two dedicated classrooms, one of which is the 900 portable. There have been problems with mold, access, and noise in 900. In addition, because of the lack of dedicated space, we are now forced to offer some of our ESL classes in computer labs because there are no rooms for us to hold our classes. This has had a negative impact on our classroom environments and thus student success. We have had to change the times when classes are offered having an adverse impact on our student population which is significantly different than the general student population at LPC. For example, the average age of an ESL student is mid-thirties. The majority of our students work and have families. Moving classes to the middle of the afternoon makes it difficult for those students to attend classes. We would like to request dedicated classroom space in the new building.			The ESL department supports the building of a facility that incorporates the Library, Math Center, ILC, and English Center closer to SSA. The ESL department is not included in these plans. The ESL department requests that ESL department needs be incorporated into that building. Research shows that ESL students are typically more isolated than other community college students. Best practices for English learners highlight the importance of creating opportunities for interaction and integration of ESL students on campus. This is one reason the ESL department use of the current ILC and library is important for ESL student success, and also why integrating ESL into this new facility is vital. Developing proficiency in academics (language, concepts and culture) requires a significant amount of support. Providing better access to campus resources creates a better pathway to success for ESL students.

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13	Prior Dean, Acad Serv.	<p>***Please note that this survey is being answered from my perspective as a previous Dean of Academic Services (STEMPS); I will submit a separate survey from the perspective of Health/Kinesiology faculty***</p> <p>*FMP calls for enhanced entry and signage at Campus Hill Drive; this is definitely still needed.</p> <p>*EMP calls for new B600; this is definitely still needed. In my opinion B600 should house studio arts including drawing, painting, ceramics, sculpture, etc... This would create an "arts" hub - Center for Performing Arts, Amphitheater, and a new Studio Arts B600. It would also allow for sculpture gardens, etc... to enhance the purposed Arts Plaza.</p> <p>*Adjacent to the new B600, would be a new B800; which is definitely still needed. B800 could house Welding, Engineering Technology, Engineering, and a Maker's Space. A "bridge" between the studio arts next door in B600 and the industrial arts would be spatially created; and a connection between the industrial arts and engineering would be created.</p> <p>*EMP calls for a new B3400 - Horticulture/Viticulture and Public Safety. A new Public Safety facility should be built, which houses Fire, AJ, and EMS. There is a serious new need for Public Safety classrooms and scenario labs; and a secured vehicle yard for fire apparatus, AJ patrol car, and EMS ambulances. College should consider building a fire tower and collaborating with other Alameda County public safety agencies in the construction of a state-of-the-art public safety facility, as Alameda County and Pleasanton, both appear to be losing their fire towers. Public Safety should not be housed with Horticulture/Viticulture; instead, AJ and EMS (which are not mentioned in the FMP) should be housed with Fire.</p> <p>*EMP calls for the reinvention of B2000 and a new B2100; there continues to be a strong need for a Math Center. Alternatively, a student academic support center which houses ALL academic supports including a math center, writing center, tutoring, etc... all under one roof - a kind of one-stop shop for student success - could be created. The needs of this type of student success center, would not fit well with the EMP's plan to house Health Sciences or part of Public Safety also within the new B2100.</p>		<p>*FMP page 50 calls out Health Sciences, which did include Surgical Technology and Pharmacy Technology; these two programs are no longer in existence.</p>	<p>*B1800 second floor should be renovated to better accommodate physical sciences, such as Physics and Geology.</p> <p>*Engineering should be moved out of B1800, and moved into the new B800 as discussed above. Engineering has outgrown it's current lab space, and it should be expanded to better connect with engineering technology, a maker's space, other advanced manufacturing/fabrication techniques, and materials testing labs. Moving engineering out of B1800 would also allow Geology and Physics more lab space.</p> <p>*AJ and EMS need facilities including classrooms, labs for scenarios, and vehicle storage. AJ and EMS should be housed with Fire in a Public Safety facility as mentioned above.</p> <p>*With existing B400 and B500 demolished, where will Language Arts reside? Perhaps in the new B2000/B2100 adjacent to the Library??? I'm not sure where Language Arts would best be placed at this point (but I bet they have some good ideas :)</p>
14	Health / Kinesiology	<p>***This survey is being answered from the perspective of a Health / Kinesiology faculty member; A separate survey was submitted from the broader perspective of a long-standing member of the college community and previous dean of academic services***</p> <p>*FMP calls for an enhanced entry and signage at the Campus Hill Drive entrance; this is definitely needed.</p> <p>*FMP calls for Baseball and Softball Fields with dugouts, batting cages, lighting, and a scoreboard. These facilities are still needed. Exact location should be reconsidered.</p> <p>*FMP calls for 8 Tennis Courts. These are still needed. Exact location should be reconsidered, especially since the photovoltaic field was installed, and space for a horticulture/viticulture/winery/tasting room may need to be identified closer to the vineyard and loop road.</p> <p>*FMP calls for Bleachers and a Press Box to be added to the existing grass field/track. These are still needed.</p> <p>*FMP calls for Locker Rooms to be located up near track. These are still needed, but should be attached to a larger support facility located near the track.</p> <p>*FMP calls for new Parking Lot J near track. Additional parking is needed; but existing Lot O and a new Lot J should be connected or combined, so that vehicles do not need to entry the campus loop road to find a parking spot.</p> <p>*FMP calls for the Campus Boulevard to loop around the Athletic Fields, so that the entire campus is "united," "lively," "accessible," and "full of activity nodes." This should be maintained. It is important that all programs - whether inside or outside the loop road, or inside or outside the "academic core" as the FMP calls it - feel included and part of a vibrant college and campus environment.</p>			<p>*FMP calls for Locker Rooms to be constructed up near the track. These locker rooms should be part of a larger facility that includes at least two classrooms, multiple faculty offices, a sports med/injury lab, and plenty of storage.</p> <p>*A second gym should be considered. Most community colleges have two gyms in order to support intercollegiate athletics practices and competitions, physical education classes, and recreational use. LPC currently has only 1 gym, making it difficult to schedule equitable practice times for Men's and Women's basketball, volleyball, PE classes, and other events.</p> <p>*Existing synthetic turf field will need to have turf replaced within next two years. This is a costly replacement whether synthetic or natural turf is installed. Funds should be ear marked for this.</p> <p>*Existing track and track/field jump pits will need be upgraded/refurbished within next few years if they are going to be used. Funds should be ear marked for this.</p> <p>*Permanent scoreboard should be engineered, DSA approved, and installed at existing synthetic turf field. This was always wanted/needed, but it was "value engineered" out of the initial field construction project.</p> <p>*Trail access to Murray Ranch property is mentioned several times in FMP. Trail access to Murray Ranch should be nice, clean, and connected to NEW trails that should be built behind and around new athletic fields. Trails should also connect to CA native plant trail on NW corner of campus, pedestrian trail adjacent to Shea homes property, and loop road sidewalk/trails.</p>

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15	EMS - MEPS	Yes, In Segment 4, the plan identifies Viticulture and Public Safety as co-located facilities. The new for credit Paramedic Program now impacts that designation. The EMS program in Public Safety now requires simulation laboratories and storage for the EMS vehicles in addition to the firefighting vehicles. More storage space is needed to accommodate the perishable equipment and durable equipment for the EMS program.			Yes, In Segment 4, the plan identifies Viticulture and Public Safety as co-located facilities. The new for credit Paramedic Program now impacts that designation. The EMS program in Public Safety now requires simulation laboratories and storage for the EMS vehicles in addition to the firefighting vehicles. More storage space is needed to accommodate the perishable equipment and durable equipment for the EMS program.  The simulation labs are the newest way to educate the EMS students in a safe and successful environment.
16	Counseling	The plan does not appear to include security enhancements for existing buildings.			Security enhancements to Building 1600, as well as other new and proposed campus buildings, do not appear to be accounted for in the plan. I propose that bond funds be invested in providing a hard-wired, electronic notification system (aka "panic buttons") for all offices where faculty and staff members meet individually with students and members of the community. Enhancing the safety of our campus community is of the utmost importance to continue to provide a safe and secure learning environment.
17	Math	The 2012 Facilities Master Plan does identify the need to have more classroom space, equipped for use as lecture and computer lab. This furniture needs to be movable or configured to be collaborative in nature to meet the needs of our students to have more engaging pedagogy in the classroom.			There is a great need to have centralized student learning support services, "Academic Support Center", where the Integrated Learning Center/Open Math Lab, RAW center, Tutorial center, and Computer Lab (and possibly Math X and/or Library), are all located in the same building, to better serve our students. This facility has been discussed in Math's program reviews and in Task Force meetings since 2013. As a result of NOT having this central facility, there is a redundancy of support and our current support is spread too thin. This would be a great asset to our students as a "One-stop" shop for assistance in their classes across disciplines. By having this in a visible, central, accessible place by classroom buildings, it will also increase the likelihood that using these FREE services is what "successful students do" and will promote use equitably across all students at LPC.  Also there is a GREAT need for a proctoring center, which can be profitable for the campus if we proctor standardized exams such as Cisco, SATs, etc, AND pedagogically important for our own students. Having a proctoring center would allow us to better serve our distance education courses, expand our DSPS's proctoring hours, allow faculty to easily allow our students the ability to make-up or retake exams when life justifiably demands that flexibility is needed in order to support students in achieving their academic goals.  IF our new Emporium mode in math, rolling out in the Fall 2017, is as successful as we have seen at other institutions, we will need a larger space for these classes. The Math X program, when moved from the 500 building to room 607, was been reduced due to the classroom space. As we transform the Math X program into an Emporium model, we would really like to expand offerings of the courses offered in Math X, however our current facility will not allow us to do so. Ideally, we would need the space to offer simultaneous multiple sections of courses in the Emporium mode, as well as small study rooms for just-in-time workshops to support the students.
18	Kinesiology	Athletic Field Improvements.  Confirm what is on the Master Plan already which is the addition of Baseball and Softball field including bleachers, Locker Rooms, 8 Tennis Courts, and another bleacher area with a press box. Included in this would be dugouts for baseball and softball, lighting for the fields, and scoreboards.			Building 3600 shall include a fitness center, full size gymnasium, Locker Rooms, Athletic Training area, and faculty offices. Pool Resurfaced Add a second 3-meter board Add a wind screen Add a Golf practice facility Add a path/walking trails including access to Murray Ranch Resurface synthetic field and add a permanent scoreboard to it Resurface the Track Refurbish the Track & Field pits & runways
19	Student Services/Tutorial Center	Yes, the need for an all inclusive Learning Center suggested for 2100-2200 rebuild. This is a great need for the campus.			At our present location, the Tutorial Center (2401) needs a "panic button" to notify security and a way to lock our doors not relying on the electronic locks done in security. This would provide a more safe and secure environment for the many students who use the room daily. The Tutorial Center has located in 2401 for 9.5 years and the furniture is showing wear and tear. It would be useful to have the couches replaced. The more comfortable students are in this environment the longer they will stay to meet with tutors, study and prepare for their classes.
20	Geology MSEPS	Second floor L1800 continues to have storage space issues based on losing storage space to a server room in 2012 plus the creation of a new maker's space which is both important and a large footprint. Creative solutions to increasing storage space welcomed. Our stock room is maxed out. The plan does not identify these issues clearly.	none	none	See first box. We need shared space for the Maker's area, and also adequate storage for techs to use for program materials for Physics and engineering as well as Geology and Oceanography. Many materials, and especially delicate equipment, need designated spaces, and currently live on carts, placed haphazardly. Please come up to L1824 any time and I will show you what I am talking about.

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21	Student Services				Security issues with design of 1600. The front desk counters in Counseling, Admissions & Records and Financial Aid are too short making staff vulnerable. These counters need to bring Staff up to the eye level of the students they serve. There is no locking mechanism on any of the windows at each front desk station making the departments . Counseling, Financial Aid and Admissions & Records vulnerable to theft and vulnerable in active shooter situations.
22	Biology	The 2012 Facilities Master Plan does not address the current needs of the Biology program. The Biology Program is already outgrowing Building 1850.	The 2012 Facilities Master Plan identifies that construction of the Building 1850 would be completed in June 2012 and open for classes in fall 2012.		<p>The original funding for Building 1850 was approved by voters through the Measure B Bond, however the budget for the building was unexpectedly reduced by 60% by the time of construction 4 years ago. A specialized lab architect was called in to design for the needs of the program and identified many needs based on user group meetings with faculty, staff, and especially students. These recommendations included larger labs, multiple and larger Biology Learning Centers (BLC), food-safe lab spaces and teaching areas, conference spaces, offices, and storage. At the time of construction, Building 1850 did not adequately meet full user needs and was not expected to accommodate the projected growth of the Biology Program for more than a few years. The original footprint was reduced in size at least 30%, compromising the sizes of all labs and eliminating student lab benches and built-ins storage in two of the four labs, and reduced the number and capacity of student learning spaces, including eliminating one of the Biology Learning Centers recommended by the lab designer specialist. The limited budget eliminated the construction of second floor labs and reduced the number of second floor lecture rooms in half. Facilities for chemistry and biology lab-food storage and biology sensory tasting/food science labs were eliminated.</p> <p>The BLC is under-sized and drastically overcrowded with high student demand. Passageways are quickly becoming unsafe in terms of clear passageways. There are not enough seats, benches, sinks, chemical fume hood, etc. This often limits student access to the room and usability of its student experiments and materials. Biology is a tangible, kinesthetic process and we believe that "doing" the science strongly correlates to increased student confidence, retention and, ultimately student success. The past five Biology Program Reviews detail the limitations of the BLC and how we believe these limitations affect student learning. We've requested funding from the District to increase space efficiencies and workspaces for students in the BLC. Such stop-gap measures would help with the current need, but not fully address the problem, nor account for any growth in the Biology Program.</p> <p>Counter space in lab rooms is limited and often requires the addition of folding tables to display specimens, models and equipment. Storage areas and new equipment space is nearly maxed out and cannot meet the demand of more sections being added to the schedule. The original plans for certain lab rooms to be designate for specific biology disciplines (e.g.: microbiology) was intended to increase efficiency of lab tech preparations, and ensure safety protocols specific to that discipline. With over-crowding we often have to schedule several different classes in the same lab room, which requires lab technicians to continually set up and take down labs instead of letting the materials be used consecutively.</p> <p>Due to student demand the Biology Program has added 18 sections to the schedule since Building 1850 opened in fall 2012. This is a 31.5% increase in sections over five academic years, including summer. Student demand for classes continues to surge; if we continue at our current growth rate we would add 23.5 more classes to the schedule by 2021. Building 1850 does not have adequate space to accommodate this growth rate and we need to start planning for a new building now as we are nearly at capacity.</p> <p>We currently run 6-16 labs per week in each room, with the busiest room typically occupied Monday through Thursday from</p>
23	Psychology	It discusses the needs for new computer labs and general classroom space. The Psychology program is in desperate need of up to date computer lab space for our current research methods course and an upcoming cognitive science program. We are also in need of general classroom space for our lecture courses.	None related to our program	None related to our program	The Psychology program needs dedicated laboratory space to conduct student research projects involving observation of participants. The space should have a central room for observers with 3-4 data collection rooms connected to the central room. The psychology program has 10-30 student research projects each semester that require students to collect, analyze, and present data. The observation/data collection space will allow better, safer collection of data. Currently students temporarily use library study rooms but this limits to types and variety of projects that students can conduct. There is also no direct instructor present which could create a problem in the future. We hope to increase the rigor of student projects and better prepare students to present research data at local and regional conferences. A dedicated laboratory/observation room would improve the quality of training that our students would receive.
24	VPSS/ASLPC	Not a specific program I am looking at, just overall campus concerns. Yes, falls within Facilities Master Plan. I think safety is most important. There are several things I noticed as needed safety enhancements on campus. My most worrisome one is that there is no camera where the bathroom and nook is on the second floor of 1600 on the way to the VPSS office. I also know there is a huge need for campus security personnel as mental health issues are increasing and more students are acting out.	N/A	N/A	<p>Learning communities are needed on campus: cannot stress this enough the need for students to feel like they are connected or belong. This is what higher education lacks, the ability to meet the student where they are at and make them feel like they belong to something or are significant. There absolutely needs to be space designated for learning communities, maker's space, etc.; where students can spend time and connect with other students. There is nothing on campus where students can gather. Learning communities will be huge need as grants come through the college and cohorts are created within those. Students need designated student space.</p> <p>The two things the campus needs to simplify: safety and space. Put up more buildings and they will be put to use and make sure we have increased security to create the feeling of safety on campus and for the campus community</p>
25	Physics,Astronomy, EVST, EVSI	Physics: ok Astronomy: lacking Dark sky site for observatory and or/remove observing. construction of athletic fields and M and O near observatory has rendered it near impossible for observing. Also observatory is in disrepair. Had hoped to relocate to a site behind the existing track, but Master plan has Athletic fields occupying the site. Currently hopeful to use Murray Ranch property for a temporary structure.	no, not applicable	no, not applicable	We would like to consider adding a planetarium on campus.

Results of the Fall 2016 Facilities Needs Survey

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26	Counseling	Not specifically. It does notate that the renovated building 300 would host services with "strong functional ties with the nearby Student Services and Administration (B1600)" (2012 Facilities Master Plan, 48).	N/A	N/A	A designated space for learning community programs on campus (i.e. PUENTE, HSI, UMOJA).  Rationale: Las Positas College has made a commitment to learning communities on campus (HSI Grant, UMOJA implementation team). Learning communities are also clearly tied to the vision of SSSP and Equity plans. Relating to student success, there is significant research done showing the effectiveness of learning communities at community college campuses and additional research on the positive impact (of success) related to the designation of space for these programs.
27	Counseling		Bldg 1600	I think the facilities addressed in the plan might still be needed, but are just not a high priority now.	I would like to see a "Student Union" that can be a central space for students to "hang out" and get student success services. I envision this building having open space where students can rest and socialize with friends (a lounge feeling: couches, arm chairs, coffee tables, lamps, plugs for laptops and wifi). There's also a cafe. This building can also house student success services such as our support programs (Puente, HSI, EOPS, Veterans). There's also an information center and outreach services can be housed here. There's also scholarship information, maybe tutoring services are located here and a computer lab or student group work/tutoring. I would suggest looking at 4-year universities or examples of successful student unions/centers (i.e. Cal's Cesear Chavez building).  I also would prioritize parking and the road around campus. We need more parking for students and accessible parking. With additional busses coming to campus, the college should install a transportation hub. This hub can be for busses only--entrance and exit lanes (see DVC as example). The parking lots should be renamed in a manner that makes sense. Parking lot C needs to be reconfigured so there's more space in the aisles and in the parking spots. It's currently too tight or cars/trucks/SUVs to get through. There should also be a prominent space at the entrance to campus to hang multiple banners (or an electronic sign) to advertise events on campus.
28	Student Services	I have not read it but I don't think so as the Puente Project was only beginning at that point and Umoja had not yet been identified or developed.	N/A	N/A	It would be great if we could have a student center or student union of some sort. A gathering place for students to convene. Possibly a Multicultural Center or a Learning Communities Center. A hub to promote success for students and a place for them to call home and feel like they belong to our campus and stay here during the day to work on coursework, meet with faculty, staff, mingle with their peers etc...
29	Horticulture	The 2012 plan addresses the need for a new Hort/Vit facility, but lacks details. The footprint on the map is too small, and serves mainly as a place-holder.	N/A	N/A	The Horticulture needs in the 2012 plan are not well identified. I am currently working on a proposal that will help fill out our plans and goals for this program.
30	Veterans First Program	In the Master Plan it does identify the removal of bldg. 1300 which has the current Veterans Resource Center to be built in the new B300. "Includes Student Health, Veterans Resource Center, Campus Security and Retail Space in the new B300" But I could not find much else mentioned in the Master Plan. When this plan was developed, the Veterans First Program has tripled in size and has become a regional center with student Veterans coming from over 51 cities from the bay and valley. The new Veterans Resource Center should be larger and better than the existing Veterans Resource Center, since the promise to the tax payers was for improved support programs and educational resources for Veterans, which are directly linked to a well designed Veterans Resource Center facility. Also, another area that should be done is more lecture halls for both on and off campus presenters. .			As mentioned above only a little is identified for the Veterans Resource Center. But Measure A was promoted to the voters to "Improve support programs and educational resources for Veterans. Also on the ballot it stated, "Veterans, many of whom have returned from war zones and face challenges including PTSD and permanent disabilities also rely on the colleges services and job training programs to complete their education and enter the civilian work force. I have had various local community members state to me they voted Yes because of the flyer they received on Measure A for improved services and programs for Veterans. Because of this promise to our tax payers, the new Veterans Resource Center and improved services should be a priority with Measure A. The Veterans Resource Center will need to be an improved and larger space to accommodate the needs of our returning Veterans coming from all over the bay. Many student Veterans have also stated that they came to this college because of the Veterans First program and the Veterans Resource Center.  In addition to the improved Veterans Resource Center, improvements to the outdoor amphitheater including a cover from the heat and elements, so this area could be utilized more throughout the year for events, such as 9.11 Observance and Honoring Veterans Day at LPC.
31	Kinesiology	Yes, gym (building 2500) athletic fields (one grass, one synthetic), tennis courts, baseball and softball fields.	N/A	N/A	Golf practice facility - We have a highly successful (in terms of student success) golf class. However, this is held off campus which is a hurdle to many students. The class would be more popular, and maintain it's success level if a golf practice facility was constructed on campus. We also have a student-led golf club program (I am the faculty adviser for this) which is well-attended. Its popularity would increase if a golf practice facility was constructed on campus.
32	Community Ed				I would like to add a comment overall to the comments specifically about my program. I did mention that Community Ed could use a space and a classroom, but in the comments I gave at meeting that Scott had with Student Services, a central Community Center on the campus would be great. Please see notes taken about this suggestion at the Student Services input meeting that we had on wednesday from 1:30 to 2:30 pm
33	Student Services, HSI & Puente				Learning communities typically have their own space in most community colleges. Having space available to students to hang out, do homework/assignments, club meetings, etc. makes a difference and provides them with the sense of belonging.

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34	Financial Aid	I'm not sure this is the place to state this concern, but when Bldg 1600 was constructed, they made no provision for a waiting area for the Financial Aid Office. One was provided for Admissions and Records, but not for Financial Aid. It seems to me that it would be possible to extend the existing floor out to the windows in one area and provide for a waiting area with chairs for this area also.	N/A	N/A	N/A
35	Honors Transfer Program	No. I am responding specifically in my role as the Honors Transfer Program director.	N/A -- see above.	N/A -- see above.	The Honors Transfer Program is a relatively small but growing program on our campus. A part of our long-term strategic plan is working toward membership in the UCLA TAP (Transfer Access Program) program. This requires member community colleges to fulfill certain requirements, including dedicated space for Honors students. Along with other programs that serve particular communities of students -- e.g., Puente -- we need facilities that provide space(s) for groups of students with such shared affiliations and academic activities, supporting their sense of community/cohort and contributing to student success.
36	Library	- Library Materials Budget - Expanding the Library			
37	SS-International Student Program				Safety and security measures need to be addressed. In case of emergency, we need to be able to lock our door from the inside. Additional safety measures need to be put in place for programs like A&R, Counseling and FA as these departments are not adequately protected.  Also, all of student services is in need of additional storage space.
38	English	It doesn't seem to identify the programs established to address achievement gaps of students of color. It doesn't address the English Department's current Program Review's need for infrastructure for learning communities like Puente and the anticipated establishment of Umoja (Fall 2017), both learning communities to decrease the achievement gaps of students of color.	No.	No.	It seems to me that the basic skills program for English needs an identified and dedicated space. Though the basic skills program may be reducing in size due to new criteria for placing English students, the basic skills program requires a particular set up: one with flexibility in its set up, one that allows student work to be stored and kept beyond class meetings so that students can progress forward in their written work. Also, the space that should be identified and dedicated must have "sub-spaces": micro-classrooms wherein an Instructional Assistant can take a group of students aside to focus on a particular area of writing while the instructor works with another group on another area.  Also, in the near future, Las Positas will probably have up to three learning communities: Puente (already exists), Umoja (planning to arrive in Fall 2017, and an HSI-learning community. The programs visualize a large, shared space that also needs sub-spaces. For instance, a large space where students from all the learning communities can co-mingle and be vibrant, talkative, social. However, we also envision a study room, a quiet space. We would also need administrative space for each program, preferably attached to the larger shared space. So, Puente would have an offset, but joined office. So would Umoja. Same with the HSI community.
39	Chemistry	No, it does not identify the Chemistry Program's need for new laboratory facilities. It does identify the need for new classrooms.	N/A as it pertains to our Program.	N/A as it pertains to our Program.	Yes. The Chemistry Program has outgrown its 3 current labs. The number of lab sections offered has grown from 28 in 2011-2012 academic year to 41 in the 2016-2017 academic year. The third laboratory that was added was only able to accommodate the introductory level chemistry courses, 30A and 31. This lab is currently now at capacity in terms of locker availability. For the General Chemistry series 1A and 1B, lab 1802 is now beyond capacity with 2 sections having to share lockers. The number of 1A and 1B sections has grown from 10 to 15 in the last 6 years with no additional lab facility to accommodate the growth. We are maxed and even though there is still demand to offer new sections, we are unable to do so due to lack of lab availability. 1805 is being used for the Organic Chemistry 12A and 12B lab sections and Chem 30B sections. The Program plans to offer a third section of Organic Chemistry in Fall 2017. This means that we will have to find a lab to place the 3 sections of 30B offered every year. This analysis suggests that Chemistry needs at least 2 new laboratories to accommodate the growth in the General Chemistry series and the Organic Chemistry series. The two new labs we are requesting should have a footprint that is larger than the size of the current labs to accommodate additional instrumentation, locker needs, storage cabinets for lab equipment, more fume hoods, and individual student laptops. These two new labs would also require a balance room.  In addition, labs 1805 and 1802 are in need of repair and renovation.  With the growth of sections offered, it has been difficult to find classrooms within proximity of the laboratory and the chemistry stockroom that would not require us to have to cart chemicals to another building. The Chemistry program projects the need for more science classrooms that are close to the laboratories.



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40	Classified Senate	Not necessarily. Please refer to what I have written below as a Classified Senate facility need.	N/A	N/A	<p>This is not necessarily within the Facilities Master Plan but I feel it is important to have it noted. Classified Senate currently has a space to keep documentation. It is a small office suitable for Classified Senate demands. Before this designated space we had to pass all our documentation from one President to the next. My concern with this informal tracking process is it provides more opportunity to lose track of data/documentation that may be important on our campus, particularly when accreditation comes up. I see space or storage of some sort in one designated area will increase the dependability that all necessary Classified Senate documentation is collected and properly maintained.</p> <p>I would prefer to leave no room for error on our behalf and designated space reinforces our ongoing goal to have thorough documentation for all Classified Senate activities. I know for me personally, working in two different offices, I have to be hypersensitive to how I organize my own documentation between departments, which is why I wanted to place my concern in this survey.</p> <p>I think this promotes student success indirectly as Classified Senate works toward unity and collaboration. From my perspective, a designated space promotes a stronger sense of identity on campus and strengthens unification. I am taking a long shot here but I think increased connection among staff leads to increased connection and support for our students.</p>
41	LIBR	<p>It partially identifies the current facilities needs. The FMP recognizes that the Library does not have the space and fit-up appropriate to contemporary college students needs and provides for a new, joint Library/ILC. The plan is to Replace 2100 and 2200: the adjoining B2100 provides floor area for the Library, Integrated Learning Center (ILC), Tutoring, Writing Center, Language Arts Programs (English Center, ELS and Foreign Languages) and Math Center as well as Faculty Offices and General Education Classrooms. Math Tutoring may also be co-located in B2000/B2100. To construct the new B2100, the existing B2100 and B2200 are removed. While this makes clear that the space is to be reconstructed, we must also make sure that the library space is expanded. Already, at this time, the group study rooms are filled during the afternoons, all study carrels are occupied by students the majority of the day, general seating is filled, along with the computers in each of the research labs. The library space will only get more impacted as the campus grows.</p> <p>As part of the library expansion, we also need a new a variety of sizes of study rooms to meet the needs of the students. The library is also in need of an instructor flex room (a room with several workstations, movable tables, movable computers or a laptop cart, white boards, etc.) to host librarian office hours, student/instructor meetings, one-on-one research appointments, and small group research projects led by librarians.</p>	None	n/a	<p>1. The library also needs a library materials budget of \$500,000 per year with a 20 percent increase after the first year to adjust for inflation. This needs to be budgeted in to Measure A funds to address and support the following: ACCJC recommendation 6, new curriculum, new programs, new courses, or new methods (or new formats) of teaching.</p> <p>2. As part of the library expansion, we also need a new a variety of sizes of study rooms to meet the needs of the students. The library is also in need of an instructor flex room (a room with several workstations, movable tables, movable computers or a laptop cart, white boards, etc.) to host librarian office hours, student/instructor meetings, one-on-one research appointments, and small group research projects led by librarians.</p> <p>The above items will also assist in the development of an integrated academic support center as has been identified as a need in program review. Students are in need of a centralized academic support center housed in one convenient location to provide crucial services. Many students approach the library reference desk in need of tutoring, writing assistance, math skills, basic skills remediation, proctoring, etc.</p>
42	Library	<p>Replace 2100 and 2200: the adjoining B2100 provides floor area for the Library, Integrated Learning Center (ILC), Tutoring, Writing Center, Language Arts Programs (English Center, ELS and Foreign Languages) and Math Center as well as Faculty Offices and General Education Classrooms. Math Tutoring may also be co-located in B2000/B2100. To construct the new B2100, the existing B2100 and B2200 are removed.</p> <p>The expansion of the library is critical because currently the study rooms are full the majority of the day and almost every seat in the library is being used by a student.</p> <p>Ways to expand the library include a new event center that will have comfortable seating and seat about 50 people. This would be used for author signings, book talks, psychology guest speakers, English guest speakers. When not being used by speakers this room can be the eating room for students in the library. Add additional study rooms of various sizes to meet student needs. Add a research appointment office so librarians can have a private place to meet with students. Currently the majority of the librarians share an office and they cannot meet privately with students.</p>	n/a	n/a	<p>Library Materials Budget of \$500,000 per year with a 20 percent increase after the first year to adjust for inflation. This is critical to student success because there has not been any commitment of funds post-Measure B. A large number of databases will be dropped (over 40). There are databases that are expensive which the library needs including a newspaper database, JStor, theater databases, plus other discipline specific databases and books (both online and print). All of these support student success. Faculty create new curriculum that requires the library to purchase new material to support the students' success and currently we are not able to meet the disciplines needs.</p>
43	MSEPS VWT/HORT	<p>It addresses the need for space to accommodate vehicles, equipment and new plantings. It fails however to address the teaching winery that has been in the master plan from the beginning which includes lab space, classrooms, and winemaking facilities.</p>			<p>Program needs that are not identified is the need for separate spaces that separate programs. Hort/VWT/Public Safety, Fire, EMT, Weld, Auto all have incredibly diverse needs that accentuate the need for specific buildings and open space designs. The programs all should have separate, dedicated buildings. The new teaching winery should be relocated to the south/west of the M&amp;O space (just past the solar panels) as it SHOULD be a flagship building. It should take a showcase position on campus with an ornate facade and tasting room space that the public can easily see and tour. There needs to be truck access to the press pad and ample acreage for additional vine plantings. The winery space should include a barrel room, tank room, case storage, wine lab, classrooms/labs, equipment storage. The HORT space should have lab space, classroom, greenhouse, land for row crops, and space for equipment and storage. Dedicated spaces support student success;</p>

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44	Mass Communications	<p>Here is the section from the Facilities Master Plan that addresses Mass Communications: "Situated near the Mertes Center, the new Academic Building (B100) may house the Applied Arts programs such as Graphic Arts, Journalism, Photography, Art Studio, Interior Design, Ceramics, Sculpture and Printmaking. Both buildings (the new B100 and B4000) benefit from the proximity of performance and presentation venues, and convenience of Faculty Offices."</p> <p>Journalism is specifically identified as a program needing additional space.</p>	No.	N/A	<p>Yes. As set forth in the Mass Communications 2016-17 Program Review Update, additional facilities are needed and will contribute to student success:</p> <p>"Space: With the new Measure A allowing for expansion of College facilities, the Mass Communications program will propose that a Radio Station should be included in the plans for new building and given better dedicated space and facilities. Specifically, Mass Communications needs a dedicated recording studio, a radio station, a video production area, and an adjacent classroom if it is to improve. Such planning might also include relocation of the Media Lab in the new building so that all related Mass Communications classes are in the same area and close to other related programs such as Photography, Visual Communications, and Music. The Mass Communications program currently offers an AA Degree, a transfer degree, a journalism certificate, and a radio certificate. If the program is to grow, students need more space to complete the work necessary to achieve proficiency so that they can transfer or seek employment. LPC's Music program is seeking new facilities for music recording and audio production. Such facilities might be shared with the Radio Production courses if there is dedicated space for Music Technology."</p>
45	Library	<p>Expanded Library Space: LPC students need a centralized academic support area to study. Buildings 2100 and 2200 must be replaced to encompass the following critical services: Integrated Learning Center (ILC), Tutoring, Writing Center, Language Arts Programs (English Center, ELS, and Foreign Languages), and Math Center.</p> <p>The Library would benefit from additional group study rooms and study carrels and a designated area for book talks and other literacy-related presentations.</p>			<p>Two areas: Materials Budget: The LPC Library needs \$500,000 for the materials budget to adequately support the college's educational programs and student learning and achievement. Since the Library's remodel in spring 2014, the use of the library and its materials has increased over 50%.The Library is committed to fulfilling recommendation 6 as set forth in recommendation 6 of the ACCJC report, supporting new courses and programs, and new teaching methodologies. The Library needs the \$500,000 to support LPC students complete their education goals.</p>
46	Admin of Justice	<p>It does not. If AJ is to ever grow and LPC to have a modular basic training academy in conjunction with the Alameda County Sheriff's Office, there would have to be a dedicated space/area that is exclusive to Public Safety Training (Fire, EMS and AJ).</p>	No.	N/A	<p>Yes. A combined CTE building for most of CTE programs is a ridiculous idea. This is an unworkable facility that would combine, welding, automotive, horticulture, viticulture, Fire Service Technology, EMS and AJ into one building. Why not go all the way and place Music Technology and any other CTE program in one building? Each CTE program is unique unto itself, though some do lend themselves to other programs, such as viticulture and horticulture. One CTE building just creates a silo effect and treats most CTE students as red-headed children and the programs the same.</p>
47	Student Health and Wellness Services	<p>• A new B1700 housing Retail, Student Health, Copy Center and Campus Security -</p> <p>YES! BUT the student health and wellness center has an immediate need to expand our space to accommodate the growing need for mental health services.</p>			<p>Re-Purpose and remodel 1726 for mental health and wellness services Purpose: To be able to meet the growing demand of student mental health needs on campus as soon as possible. Problem: Nationally both colleges and students are reporting an increasing demand for student mental health services. More students are entering college with mental health diagnoses and psychotropic medication needs; more students are accessing mental health services on campus; and more students are presenting with serious psychological issues than in years past. Student mental health services are not only needed to support the psychological well being of students, they are also an important part of academic success and retention.</p> <ul style="list-style-type: none"> <li>• SHWC: The Health &amp; Wellness center does not have the capacity (staffing nor facility space) to meet the student demands for mental health services. We currently have two counselors on staff with impacted schedules and 14 people on a growing wait list ( Note the students on the waitlist receive a care coordination appt with the NP and are referred into the community also) . The number of students served and those that have requested mental health services to date for this AY have exceeded last years' numbers by approximately 30%.</li> <li>• LPC Safety: Record numbers of 51/50s on campus for the 2015/2016 AY</li> <li>• Veterans Center: Student Veterans have stated that they prefer a neutral location for mental health services outside of the Vet Center. Veterans are noted as a high risk population that require support services on campus and our current mental health resources are not currently able to meet the students' mental health needs.</li> </ul> <p>** The Veterans Center and the SHWC have many similar programs supporting integrative mental health wellness services that have created a redundancy on campus. By Partnering we will reduce redundancy and serve the campus community as a whole.</p> <p>Proposal: SHWC, Veterans, and Campus Health &amp; Safety are requesting facility space to develop an Integrative Mental Health Wellness Center to be located in room 1726.</p> <p>Space would include: 5 Offices – four mental health counseling offices, and one office for Safety interviews (Located along left window wall) Conference Room – utilized for support groups, wellness workshops (To be coordinated with community partners – Tri-Valley Haven, LBGTQ groups, International student support groups, veterans, etc. to support the campus at large) Reception Area Workshop Area – Utilized for Yoga, meditation, etc Patio Area –Tranquil space for students to “de-stress”</p>

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48	Theater	No - Storage space primarily. Safe, accessible, and large space to store vast amount of materials we use.			For us we are constantly searching for easy to access, safe, and manageable storage solutions for all of the items necessary to run a thriving theater program. For a program like our, more dedicated storage is always useful. We can inventory materials and goods, cutting down on needless spending and waste, as well as create a potential revenue and partnership stream with other theaters with materials rental. however, currently, students and staff are literally climbing over mountainous piles of materials, furniture, props, costumes, etc in order to access what we need to maintain the productions in the program.
49	Library				Library Materials Budget.\$500,000 The Library relied on funding from the last bond to maintain library collection and resources. Since there is not a stable budget available even now, the Library needs moneys from Measure A to ensure the continued development and update of the collection sources. Accreditation found the collection out of date and inadequate for current students needs. With new curriculum and changing social issues impact student learning. The Library requires funding to meet these needs.  Expanded Library facilities are needed to provide students with a variety of learning spaces and study opportunities.A growing campus will need a library with an appropriate sized collection and study space that is not possible in the current library. Study rooms and individual study carrels are already impacted during the busiest times of the day. An expanded library space could provide convenient access to tutorial, writing assistance, etc in a central location.
50	MSEPS	No. The 2012 Facilities Master Plan is missing Phase III of Science			Phase III of Science is urgently needed. The original \$25M bond proposal for Science was cut down to \$10M in order to use leftover pieces of bond money. The size and footprint for the 1850 building was reduced at least 30% to keep within budget. 1800 is nearly 15 years old now with very little upgrade to deteriorating floors, leaky plumbing, ventilation issues, energy efficiency, seismic updates, and safety concerns. The labs are dark and undersized throughout the building. Storage space is definitely lacking, especially for the second floor. Chemistry needs 2 additional labs to accommodate growth. The 1850 building is now 4 years old with biology labs nearly maxed out currently with high enrollments for STEM and allied health majors. Biology needs to consider adding 3-4 new labs to accommodate growth over the next FMP. Areas are grossly undersized for Biology Learning centers where honor's projects, advanced genetics projects, anatomy, and biology study skills are reinforced through study using models and microscopes, cameras, etc. Storage areas are maxed out for new equipment and reagent storage. An OSHA acceptable food storage area for sensory tasting is still needed and was eliminated due to space constraints from phase II. Meeting or conference rooms are needed as well as more lecture rooms. STEM related courses are in high demand by our students and community. Space availability for more lab sections and support areas like biology learning centers or honor's areas would offer more opportunities to students trying to enter these science-related fields.
51	English	It does mention an English center in the new building 2100.			We need to ensure that a new English center is built (either in 2100 or elsewhere), and that the design allows for both computer use and regular lecture time (whether through separate lab rooms or laptops).  We desperately need more bathrooms--ideally separate ones for students and staff--in the 2100/2200 area.
52	Library	Expanding the Library. This would be extremely helpful and convenient for students to be able to go to one location for the Integrated Learning Center, Tutoring, Writing Center, Language Arts Programs (English Center, ELS and Foreign Languages) and Math Center. Students are in need of a centralized academic support center housed in one convenient location. I believe the services would be used so much more if students were able to get assistance in one location. I can't tell you how many students wander around the library looking for the math tutoring center, or the RAW center. Expanding the library would absolutely benefit students needs. On many days, the library is full and there is not enough room for larger groups that are looking to reserve a study room. Expanding the library would also bring the noise level down.			Library Materials Budget. \$300,000 per year with a 20 percent increase after the first year and \$500,000 after to adjust for inflation would help students tremendously. The money could be used for new curriculum, new programs, and new courses. Students need library services to be successful at LPC and an increase in the budget would only be beneficial to them.
53	Mathematics				Our program needs a dedicated space for our math X (Emporium)program. A combined space with tutorial, Open Math Lab, ESL and RAW center. The Library needs resources to meet our needs as well as other program needs perhaps \$300,00 to \$500,000.

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54	Counseling				<p>Counselors absolutely need Panic Buttons in our offices. This is one of the few schools I have worked at which don't have that safety feature located in our offices. Our department is a bustling student service area where students come in for many personal related needs/stressors, including times when they are experiencing situations like: suicidal thoughts/ideas, hearing voices/fearful of hurting others, anger or aggression towards others (students, or instructors or another person) and so much more. We are not only an academic advising hub. And although calling Campus Safety is a great resource There have been times when a counselor is in a crisis situation in their office and cannot call for assistance, nor leave the student alone and we have no communication options in that heightened moment. Counselors need to have access to a button which is located in a discreet area in our offices that could call for help when we feel its in the best judgement of our safety or of the students. This would increase student success by allowing a safe interaction during crisis times for all Faculty and students on campus.</p> <p>I also feel, that given all the issues with college safety around the U.S, our offices could be set up in a much more "safe exit mode" a way that would not allow us to be "trapped" in a situation with a violent student, or someone who has an other agenda towards us. The way our offices are set up at this time, the student has fast access to the door, and could easily prevent a safe exit for the Counselor if needed in an emergency. I would highly encourage some one to look into this as well.</p>
55	Counseling	Update to one issued previously. I have not had the opportunity to review the Master Plan but hope our needs are in there, if not I have listed one at the bottom of this page.	NA	NA	<p>Counselors need Panic Buttons in our offices! We see many students who are in crisis for various reasons and some have mental health issues and can be unpredictable in their behavior. Our offices are set up as a one way entry exit door system and most of us are sitting behind our desks without the benefit of an easy escape route if needed. We have no way of being able to contact others for assistance if/when we are in a situation which may be spur of the moment.</p> <p>Counselors and student services front end staff need to have access to a button which is located in a discreet area in our offices that could call for help when we feel its in the best judgment that our safety or of the others is at risk. This would increase student success by allowing a safe interaction during crisis times for all Faculty and students on campus.</p>
56	Computer Studies	The plan identifies the needs for computer labs and for replacing older buildings such as 800 where several computer labs are currently located. But there is no indication as to the number of computer labs, the types of labs (e.g., a data center lab, a lab with room for workbenches to assemble/disassemble computers, etc.).			<p>It seems that the plan wants all the computer labs to be dual purpose. e.g., general classrooms that could be used as computer labs when not being used to teach GE classes. So it really seems that the plan is geared to GE classes. There is nothing in the plan that addresses the needs of the Computer Studies programs.</p> <p>We have computer labs spread around campus. There are specific types of labs with specific equipment needed if we want to have viable networking, cyber security, programming, Cisco, A+, and CIS programs to serve students. If we want viable programs in these areas, we need labs that can serve as a data center lab, have workbenches to assemble/disassemble computers, hold the number of students typically in these classes, e.g., 32-35 students, with space for equipment carts, specialized equipment, etc. Not general purpose classrooms that happen to have computers in them.</p> <p>There doesn't seem to be a general computer lab, such as 803, mentioned anywhere in the plans. The current 803 lab serves students by providing computers and instructional assistants who help students with technology issues related to their assignments regardless of discipline.</p> <p>I'm not seeing anything in the plan to address needs of the Paramedics program which is now an for credit program and has the potential to serve significant number of students. However, we seem to be investing in the viticulture program which has an extremely limited number of students even after a number of years and significant outlay by the campus in support of the program.</p>
57	Counseling	No. It did not identify the facilities need for the program I'm supporting.			<p>Yes. We need a Learning Community Center. We are expanding the number of Learning Communities at LPC, with Umoja Program starting in the Spring in addition to Puente Program already in existence. Our HSI grant allows for a STEM-based learning community to be created, another Learning Community that will need space and support. In the future, we will need to create an Asian American Pacific Islander (AAPI) Learning Community. The district wide Asian Asian Pacific Islander Education Association (APIEA) for staff and faculty has already been started at Chabot College and it is a district wide association. It will only be a matter of time for an AAPI Learning Community to form.</p>
58	Chemistry	It identifies some of our needs. It identifies the need for more lecture classrooms and new office space if the library expands into building 2100. Our current program also needs more chemistry lab space.	We did get an increase in lecture classrooms with building 1850. More classrooms are still needed, and will be needed, as we add more class to accommodate our students.		<p>We need to increase the number of lab rooms we have available to increase the number of courses we offer. We already share lockers in two of the three lab rooms we have at present and we would like to increase the number of Organic Chemistry sections we offer.</p>

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59	Student Services - Counseling	The 2012 plan included a new Student Services building 1600.	The building was completed.		Yes, with the rise in mental health breakdowns in college students, it is critical to the safety of counselors that we have 1) a panic button in our office in case we are with students who are a threat to themselves or us 2) our desk turned in the opposition direction of the door so that we, the counselors, are closer to the door in case we need to exit quickly if the student is a threat to us, and 3) ability to use our cell phones in the case we do not have access to our LAN lines in a threatening situation. There is no cell reception in L1600.  Also, as the college moves towards providing more support programs to underserved communities with programs like Puente and eventually Umoja, it is critical success factor (and requirement for Umoja) that students in these programs have a designated, safe place for studying, on-campus meetings with mentors (who may be external to this campus), and activities that support the building and maintain of a successful community. The space should have computers (20), 3 printers, couches, chairs, perhaps 3 guest offices for instructors and counselors to meet with students (and mentor-mentee meetings), vending machines, 2 quiet rooms (for study groups), ability to convert the large study area into a classroom/lecture room with instructor computer, electronic project screen, data projector, audio system, and telephone. Also, there should be a table with SARS to allow students to check-in when entering the space and secured shelving in a private space for a food pantry. Maximum capacity = 80 students.
60	Art	Yes, it mentions a future print making studio and sculpture studio.	There is a studio art room with sky lights.(room 501)		I think there should be separate studios for different art activities. One for fine art painting and drawing(the current room 501 with sky lights works well for this) A studio for 2D and 3D design, a studio for print making, a studio for sculpture and a ceramic studio. Also a wood shop lab in close proximity to the welding lab would be a great resource for 3D design students.
61	Athletics/Kinesiology	Yes. Baseball, softball, tennis, bleachers & press box for soccer grass field, locker rooms by grass soccer field.  However, baseball and softball fields should only be built if we plan on adding those sports.			Yes, we need to redo the surface of the synthetic turf soccer field. It is worn out and needs to be replaced or it will be a safety hazard in a few years.
62	Automotive and Welding Technology	Overall the 2012 FMP barely identified the facilities needs of Automotive or Welding even back in 2012 and it certainly doesn't apply to 2016. Automotive- The 2012 FMP primarily mentions Auto moving off campus, to Sandia Lab. That option was nearly dead back in 2012 and certainly dead now. Although not specifically mentioned in the 2012 FMP I guess the mention that we'd be moving off campus is an acknowledgement of our real current (and back in 2012) need, a new modern facility.  Welding- While the 2012 FMP makes a vague reference to some type of classroom put somewhere around the current welding lab(good luck finding the room for this this) and mentions a "outside covering". Both of these needs remain if for some strange reason we choose to merely make additions to our current location	Automotive or Welding received NO facilities improvements mentioned in the 2012 FMP.		Automotive- We need a new modern facility with classrooms, lab (shop space) and adequate and accessible storage for program vehicles and equipment. Welding- We need a new modern facility with classrooms, lab (shop space) and adequate and accessible storage for program equipment and materials.  The Auto and Welding area has remained the same (literally down to the same paint and wall paper) since day 1 in 1981 while every other building on campus has received a new building or remodel, some have been done 2 or 3 times over!! In that time our lab, classroom and storage space has shrunk, pushed further and further out of the way as the campus grew and improved around us. The equipment inside has been improved but the infrastructure around it is past its capacity and lifespan to support these programs.  Student Success- New, state of the art facilities for both of these programs will impact Student Success for our current and future Auto and Welding students in a massive way. Having nice equipment and dedicated faculty and staff can only go so far to bolster student success. For once in each programs history a new facility will show a total commitment by the administration and the community that we value our students who have CHOSEN not settled for a career in the Automotive or Welding industries. It would be incredible!!!!
63	CATSS	The Master Plan identifies the Expanded Library Space which will replace 2100 and 2200: the adjoining B2100 provides floor area for the Library, Integrated Learning Center (ILC), Tutoring, Writing Center, Language Arts Programs (English Center, ELS and Foreign Languages) and Math Center as well as Faculty Offices and General Education Classrooms. Math Tutoring may also be co-located in B2000/B2100. To construct the new B2100, the existing B2100 and B2200 are removed.	N/A	N/A	The Library would benefit from an Expanded Library Space. Measure A funds would support this by assisting in the development of an integrated academic support center: Students are in need of a centralized academic support center housed in one convenient location to provide crucial services. Many students approach the library reference desk in need of tutoring, writing assistance, math skills, basic skills remediation, or proctoring. This integrated area would support this. Additionally, the Library's group study rooms and all study carrels are occupied by students the majority of the day. The full group study rooms, all study carrels occupied by students the majority of the day, The Expanded Library Space provided by Measure A could offer a new variety of sizes of study rooms to meet the needs of the students. The library budget should also be funded by Measure A because it services areas in connection to ACCJC recommendation 6 and offers new curriculum, new programs, new courses, and new methods of teaching. To support these services, Measure A should supply the Library materials budget of \$300,000 per year with a 20 percent increase after the first year to adjust for inflation (or \$500,000 plus adjustment for inflation).

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64	Counseling/Student Services				<p>Counselors absolutely need Panic Buttons in our offices. Our department is a bustling student service area where students come in for many personal related needs/stressors, including times when they are experiencing situations like: suicidal thoughts/ideas, hearing voices/fearful of hurting others, anger or aggression towards others (students, or instructors or another person) and so much more. We are not only an academic advising hub. And although calling Campus Safety is a great resource There have been times when a counselor is in a crisis situation in their office and cannot call for assistance, nor leave the student alone and we have no communication options in that heightened moment. Counselors need to have access to a button which is located in a discreet area in our offices that could call for help when we feel its in the best judgement of our safety or of the students. This would increase student success by allowing a safe interaction during crisis times for all Faculty and students on campus.</p> <p>I also feel, that given all the issues with college safety around the U.S, our offices could be set up in a much more "safe exit mode" a way that would not allow us to be "trapped" in a situation with a violent student, or someone who has an other agenda towards us. The way our offices are set up at this time, the student has fast access to the door, and could easily prevent a safe exit for the Counselor if needed in an emergency. I would highly encourage some one to look into this as well.</p>
65	Student Services				<p>Dedicated space for Mental Health activities is severely underestimated according to LPC's Health &amp; Safety statistics for counseling requests. Prevention groups, trainings and counseling require rooms that are linked to the SHWC's physical health services. In this way, students can be served in a holistic way and there is less chance of their needs being overlooked.</p>
66	Geography	No, it does not identify the current program needs			<p>Geography has grown to the point where it can not grow any further without facility changes. What would be needed (optimal) would be to create a separate geography /GIS classroom that would house all the geography courses. This room would include the GIS software for the GIS class (so it would not have to share with engineering) and all the geography classes. This way, all the classes can use the software. In addition, all the maps for geography can easily be put in this classroom. The room must be able to support around 50 students</p>
67	BUSN	NO. The Business and Marketing program (along with others) require classroom space that is configured for best teaching practices. In our area this means, class rooms with technology set ups similar to what were designed for 2450-2490. The working space needs to be more flexible so cases can be analyzed and students can interact more efficiently.		Expansion of Horticulture/Viticulture program. This program does not have job market relevance and is a drain on resources. Community partnerships are needed to lessen the drain on LPCs financial and fiscal resources.	See above
68	Admin Services	<p>Need to include another large training/conference room in one of the newly planned buildings. With all the mandatory meetings, the large room in 1600 building is rarely available for trainings and other uses.</p> <p>The amphitheater needs to be updated to a more usable area. Area is hot with no shade. Other Issues of concern is loud noise for the neighbors.</p> <p>Finally, is there a good space for the Graduation event in the master plan? The amphitheater is way too small. It was considered at one time to use it for graduation and have family members view it from the black box via live video because of lack of space. That idea was trashed and the gym was used instead.</p>			<p>Need large training room for staff. Training will help them be more efficient and get processes and programs in place faster. The end result would benefit Students.</p>

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69	ECD, CATSS	No, the Child Development Center/ECD program were not identified.	N/A for our program.	I'm not sure why we need a golf practice location. The FMP has a lot of resources going toward Athletics and this seems to be out of balance with other priorities.	<p>About a year ago a security report was completed on the 2300 building and the Child Development Center by the same firm that did the assessment of the whole campus. The consultant had many concerns about the set up and security of the building.</p> <p>Big concerns were 1) access into the building and therefore to the children through the lobby area. The main issue of course is front desk staffing, which Measure A cannot help with. Short of this, we need some way to control access, while still letting families, students and the community get into the building. Currently we are controlling access by having installed a doorbell and staff/faculty open the door when the bell rings. This is incredibly interruptive and several times I've had to stop teaching to let someone in the building when no one else was there to answer. The report contained several suggestions that should be considered. For sure, right now, there is a need to be able to buzz people in remotely from our offices or the classrooms, which would require some kind of video feed along with the mechanism to let people in remotely.</p> <p>2) The entrance from the CDC back into the lobby is always locked but going from the lobby into the CDC has to be accessible because of fire code. This however, allows anyone who enters the lobby to go directly into the children's area, which is clearly a safety concern.</p> <p>3) The large office doors for staff/faculty. These can only be locked from the outside and we think this may not be a simple fix because of the unusually large size of the doors and their sliding mechanism for opening.</p> <p>4) The glass doors of 2306; there is no way to cover the windows in an emergency and the classroom does not lock from the inside.</p> <p>4) Not a security issue but in 2306 the whole right hand side of the classroom is bulletin board. However, because of spacing student tables are in the way so the space isn't being very well utilized. Moving the bulletin board or else adding additional bulletin board material to the back or other side of the classroom would be more effective to display student work, which was their main purpose (as a parallel to how teachers would display children's work to document learning).</p> <p>5) Separately, I would also like to add that I think the campus needs space for an office of Equity and Diversity, where learning communities such as Puente and Umoja could be housed along with diversity centered-programs like CCN. A food pantry in whatever student union-like space is designed is an important student support. Other colleges such as UC Berkeley and College of Alameda have food pantries. Students who formally qualified for free breakfast and lunch in high school drop off a cliff when coming to community college since no similar supports directly for food, are readily available.</p>
70	CNT	CS, CIS, and CNT needs more computer labs. We don't have enough to run the necessary classes. Plus we need additional room for lab environments. A networking area for Cisco academy like a data center room. We need an area for computer technician labs. With benches that students can work on computers with that are like ones they would have on the job and something that is ergonomically correct.	Don't know	Don't know	Yes the computer lab areas for CS, CIS, and CNT
71	Math	I believe so. The need for a new learning center/proctoring center/Math X Lab.	Not that I'm aware of	None I'm aware of	None I'm aware of.
72	Kinesiology/Athletics	Bleachers & Press Box at existing field/track Baseball & Softball Fields Locker Rooms Tennis Courts Dugouts, batting cages, lighting and scoreboard Building 3600	uncertain		<p>Install new synthetic turf to existing synthetic turf field - past due</p> <p>Upgrade existing pool (resurface, add 3 meter board, add wind screen)</p> <p>Add walking path/trails that include access to Murray Ranch</p> <p>Resurface existing track and track and field areas</p>
73	Library	Library Expansion: While the library was recently remodeled and essential infrastructure upgraded, the footprint did not add any additional space for students. The growing student body and the increased usage of the library are indicators that the library must expand to meet the needs of our students and faculty. There is high demand for more group study rooms of varying capacities and functionality, community meeting and event space, a variety of individual and small group study tables, and room for innovative learning spaces.			The library is in need of upgrading its collections to meet the changing and growing LPC curriculum and to update current collections. The ACCJC recommendation 6 strongly stated the need for updating the collection to support students and faculty and to provide greater depth in all subjects. Funds are needed annually to maintain print and electronic collections and to offset the cost of inflation.
74	Admissions & Records	I just would like to emphasize the importance of the upgrades needed for the Admissions office in the 1600 building. Our office is an open layout, in which subjects anyone to view the set up here. My desk in particular is right in front of the glass door. In case of an emergency, the back exit door is at least 50 feet. Our windows do not lock, our door is glass and there is not cell phone reception in our building.			

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75	Technology				<p>After reviewing the 2012 Facilities Master Plan I have the following comments that are not directly associated to my program area:</p> <p>1) Removal of temporary buildings - Areas of B1700 not mentioned in Plan for relocation: Mailroom, large conference/ events room (1726) and storage. (historically - in the first program development for B1600 it included space for events, conferences and Board meetings. This space was removed due to budget. I think we're showing that it is still needed.)</p> <p>Areas in B900 not mentioned in Plan for relocation: Classified Senate Office/ storage.</p> <p>2) Safety - the handicap lifts/ elevators at B2400 need to be replaced with a sound solution, not just repaired.</p> <p>3) Storage for equipment through-out campus needs to be included in plans for all new buildings.</p>
76	Financial Aid Office	No, it does not address any current facilities needs for my program.	n/a	n/a	<p>There are several facilities needs that I can identify for the Financial Aid Office located in 1600.</p> <p>1. For staff safety and security, replace the glass windows at our front desk with a design and material much safer (such as metal), and include a secure locking mechanism for all windows. Also, add a safety material on the side windows/doors in the main hallway, to make them as shatterproof as possible. Receiving active shooter training has made it very clear we are sitting ducks and this is a significant safety concern. This is applicable to Admissions &amp; Records and Counseling Offices as well.</p> <p>2. Replace current front desk configuration so that desks are an ergonomically appropriate height for the students as well as the staff serving them. Current configuration causes significant back and neck issues because of the angle, for students AND staff. There should be enough room for students to be able to sit on a stool at the windows instead of forcing them to stand. This is applicable to Admissions and Records and Counseling as well.</p> <p>3. Retrofit the area in front of the Financial Aid Office with a floor that expands across to the end of the building, providing an appropriate waiting area for our students. Currently they have no choice but to stand in line, sometimes for a lengthy time. Additionally, our hallway is not wide; the line often obstructs traffic, and when both Admissions &amp; Financial Aid are busy, it can be very chaotic as both lines run into each other. Because the waiting line is so close to the front windows, there is also no privacy for our students, and this is a serious concern for staff, and has been expressed by many of our students. We need a proper waiting area near Financial Aid with seating. This would make it so much more welcoming to our students and professional, and would help with privacy issues.</p> <p>4. The financial aid office is very understaffed at this time, but it is our hope and goal that in the next few years we will add at least 3 positions to our staff to meet our current program needs. Currently there is only one unoccupied office and it is very small. We will need additional office space in the future to accommodate increased staffing which will be necessary to serve our growing population. At least 3 additional offices should be added in the future to accommodate needed growth in the program.</p>
77	Environmental Science	<p>Sustainability and the Climate Action Plan are important parts of our Facilities Master Plan. Some key elements that still need to be fulfilled are:</p> <ol style="list-style-type: none"> <li>1. Generate additional electrical power from PV or wind. PV covered parking lots are preferred for shade, shelter, and space.</li> <li>2. Install more efficient heating for the swimming pools (cogen, solar?)</li> <li>3. Install electric and water meters on individual buildings to help conservation efforts.</li> <li>4. Audit GHG emissions on campus as promised on the Climate Action Plan and the President's Climate Commitment every two years.</li> </ol>			
78	Admission & Records				<p>A&amp;R needs to increase security with new surveillance cameras with a good graphics resolution system, the doors and windows with bullet resistant glass, better phone system, panic bottoms and security entry ways exterior and interior structure with surveillance cameras. A&amp;R needs more storage space and cabinets, and the front counter should be higher with a frosty bullet resistant windows and doors. The office cubicles needs to be a little bit higher. If the plan is to increase building and programs, A&amp;R will need more staff, hourly and student assistants for processing, space for offices or cubicles, also more storage for records and supplies a bigger p. We will need more space more hourly or student assistant and a bigger phone systems and more equipment space. . If the plan is to get a 2nd Gym LPC will need more parking space for the community when they rent our facilities.</p>



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79	Admissions	Security of Admissions and Records. Reconfiguration of the admissions and records.	No	n/a	<p>Reconfiguration of the front windows and counter height in the admissions department is a matter of safety for our employees. The windows are too wide and the counter is too low. Therefore, the student is leaning or towering over the clerk. The clerk has to consistently look up at the student and then down to view their computer which creates loss of concentration or awareness of their surroundings. There is many opportunities for students to view the workload on our desks, the information on our computers and to see the daily operations of a confidential office. Conversations can be heard through the open windows. Also, if the student was an intruder, he or she could easily jump the counter quickly and easily catching the clerk off balance because of their sitting position. It would be better for the counter to be higher and the window space much smaller. This gives the clerk much more privacy and gives the employees in the office the opportunity to have confidential conversations. The window would be more than enough room for the student to hand in paperwork or ask any questions pertaining to admissions and records. Employees are standing and less exposed and vulnerable to the public...they can have work on their desk without interrupting their assignments. And most importantly, an intruder is unable to go through the window and attack and the clerk has more of an opportunity to run from their attacker.</p> <p>Parking...build a parking garage with 3 to 4 stories so we are equipped for future growth. Most students still drive to school as well as employees and visitors. A parking garage may also free other parking lots for building academic buildings.</p>
80	Admissions & Records				A&R front counter registration windows will require reconfiguration for safety reasons. We need to have a safe environment for our students and staff....there's a flaw on the original design.
81	Library (CATSS Division)	The library, though recently cosmetically remodeled, is at capacity with a need for more group study rooms, study cubicles, tables, and seating areas. An expansion of the LPC Library is needed into the footprint of a new 2100/2200 building allowing for the integration of academic support services such as tutorial, ILC, RAW, Math, etc under one roof, in the same building as the library. Students are in need of a centralized academic support center housed in one convenient location to provide crucial services. Many students approach the library reference desk in need of tutoring, writing assistance, math skills, basic skills remediation, proctoring, etc.			The LPC Library is in need of a library materials budget of \$500,000 per year (plus adjustments for inflation). Library materials funds will be used to fulfill ACCJC recommendation 6 regarding currency and expansion of our collection; to enhance and support student success and equity efforts; and to satisfy the needs of new and existing campus curriculum, courses, and programs. The library currently does not have an adequate and stable budget to address these needs.
82	Admissions and Records Office				<p>For security reasons - A&amp;R needs a higher registration counter, like we had in Bldg. 700. We need to be face-to-face with students and the public. There is too much access to lean in and over the existing narrow counter and people tower over us.</p> <p>Glass windows and doors were not the best choice for an area that needs to be secure holding confidential records and money.</p> <p>Registration counter needs to be wider from the inside of A&amp;R for a safer distance between staff and people we serve. We can stand or sit using taller chairs at the counter.</p> <p>If glass windows have to stay, the glass needs to be shatterproof, maybe bulletproof for safety along with a secure locking device.</p> <p>A&amp;R was not provided with a bigger file room to hold confidential records as well as adequate storage.</p> <p>A&amp;R can provide a full service operation in the Online Service Center while construction is being done for our area.</p>

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83	Welding Technology	<p>New CTE Facilities for the Welding Technology program, with a new lab environment being the most requested.</p> <p>The current facility was designed in mid 1970's and opened in 1980.</p> <p>The program has patiently watched over the last 35 years, as other programs on campus got a new facility built to support their needs. Many of these programs, are now asking for more additional new facilities, while our program patiently waits our turn.</p> <p>The program has grown to the point a new facility is in order to support a program that supplies high wage earners to this state's dynamic economy.</p> <p>The students in this program deserve a modern, state of the art, career technical education facility.</p> <p>The requested facility should not be incorporated into a facility with other disciplines that share zero connectivity, for example VWT or EMS</p>		<p>In my opinion, the college needs to determine the long term viability of the VWT program and the need for an expanded facility located elsewhere on campus. The data just does not support it. A program that focuses on Food Science should be where the emphasis is placed if any "sensory" program is envisioned in the future. Once that a strong Food Science component is in place, bring in wine as a side show to enhance the overall Food Science curriculum. Our Family owns and operates a restaurant and the Food Science discipline is where the work is in our region, not growing and pruning or once a year crushing grapes.</p>	<p>A multi discipline Creativity Lab (maker space) is something the Welding Department would like to collaborate with others on. The Welding Department is the original Maker Space on campus and we have been "making stuff" since 1980. The welding department is the only program that has consistently demonstrated the safe interaction of tools, power tools, and students.</p>
84	Student Life				<p>A Student Union.</p> <p>The campus needs a place where the synergy of many different components of campus life can occur. A Student Union will increase student engagement with LPC. It will provide a place to house many different components that will encourage students to stay on campus and further their studies, possibly taking one or more additional courses. It is a place where student interaction is the focus.</p>
85	Tri Valley Resident				<p>A community center where community meetings can take place, 1726 is not it.</p> <p>Strongly consider not building more sporting facilities ON CAMPUS, but deploy campus classes into the community to use some of the great sporting facilities built in our surrounding cities. For example, Why build a lighted Baseball Field on campus, using scarce on campus land, when the City of Dublin just built a world class facility a mile from campus. LPC should become more in tune with the community, by offering sports classes in the community, rather than making the community come to campus. Rather than paying to maintain a Baseball field, for example, chip in some funds to help the city maintain the space we use for our classes at their facility. Its far more cost effective, extends the Measure A funds, and promotes overall goodwill in the communities surrounding our campus. A additional FTES generating building could be placed in the area set aside for additional sporting facilities too.</p> <p>I was really surprised when a soccer field was built inside the loop road. There are calls to replace the artificial turf NOW as well. Perhaps the time to consider moving the artificial turf field to another location and using the that large level site for additional structures or buildings that will generate FTES. The existing artificial turf field is no longer used for any LPC Soccer conference games. Those all take place on the grass field at the Track now.</p>

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86	Fire Service Technology	<p>The original desire of the Public Safety Sector which includes the following disciplines, Fire Service Technology, Administration of Justice, and Emergency Medical Services, was a stand alone facility separate of other disciplines. It is now combined with Viticulture and Horticulture which have no clear shared needs. The facility was to have covered parking for the current apparatus infrastructure owned by the college and actively utilized by many facets of courses within the program. The parking structure was as a minimum to be an approved "Butler Style" all steel Structure to reduce costs. Without this structure the lifespan of the current infrastructure of apparatus cannot be maintained as they are actively being compromised by weather and UV destruction (sun light). The site was to include locker rooms with showers, offices for faculty and support staff, smart classrooms, a conference room and an EMS Lab Room for Skills Instruction and Assessment. Ideally the building was to also host an exercise room for Fire Service and AJ Academies as well as a large lecture room similar to classroom 2420 for large presentations and combined or oversize classes which is common with the Public Safety Sector of courses. The "Public Safety Sector" was also supposed to have a separate "Fire Training" Tower of at least 7 stories high which included various training opportunities, with separate rooms, life safety elevator and adjacent elevator training shaft with a simulated elevator car. The tower was to have a two to three story annex to one side which included a "Flash Trainer" and Burn Room with "Forcible Training Props" and "Ventilation Training Props". The current towers within the region and owned by separate agencies are expensive to rent and also may not be around for long as development encroachment threatens their long term existence. A tower with the above described facilities are necessary to conduct "Fire Academies" and many opportunities of specialized training for AJ and EMS. Without the above described tower, Las Positas College and its Fire Service Technology Program cannot continue nor offer a Fire Academy. Recent changes in "State Fire Training" Regional Fire Academies approved by the state must have in place these types of resource infrastructures to become accredited. There is simply not enough room to meet the current configuration proposals that included Horticulture and Viticulture as well now all other CETA Programs. This cannot happen and will be the eventual lead to the termination and failure of the "Public Safety Programs".</p>	<p>Currently the Public Safety Program courses are scattered throughout the campus and also exist in temporary portables or rooms with mixed uses. Currently the master plan as designated in 2012 does not meet the needs of the "Public Safety Sector" and we feel that the plan was insufficient at time of approval but that request for expansion of the facility request and the elimination of a combined Viticulture and Horticulture Facility and grounds was met with resistance and a lack of understanding of our needs for a long term, and extremely healthy existence.</p>	<p>We have maintained that the facility to be designed here at Las Positas College be modeled after that of Alan Hancock College in Central California. Since the 2012 Master Plan approved by the district. The State of California has made changes in Post (Police Officers Standards and Training), State Fire Training, and EMS Services that has moved to colleges being regionally approved and accredited to perform training and education within their respective fields. That means appropriate facilities development that meets the needs of new standards in our respective industries. After looking at the facility at Alan Hancock College. This is a facility that is only shared and divide amongst the Public Safety Sector Classrooms. We have the opportunity through fundraising by students of the Las Positas College Public Safety Club through the years to send on an all expense paid trip to Alan Hancock College of the President of the College, the Chancellor of the District, a Board Member of their choosing and the Facilities Development Officer of the District. The fundraising for this</p>	<p>Student success in Public Safety is clearly related to the scope and type of facilities that a program offers to facilitate the highest training standards that can be simulated to real life conditions. The most successful programs in the state clearly have access and or have the internal infrastructure to provide their students with the highest of these training standards. It is these programs that have earned the right to be Regional Training Facilities for our respective Public Safety Disciplines. It is our hope to become a Regional Training Facility for Academies and other curriculum within the Public Safety Sector of courses and training. This will of course open the flood gates to other districts and institutions who do not have the means to develop these types of necessary facilities. We can see an increased enrollment into our Public Safety Programs even from those outside our district as they seek the programs with the facilities necessary to meet the needs of the Public Safety Sector. Please note that accreditation requirements can be met through the type of facilities we have to meet curriculum needs. Without them we cannot continue to grow or with the needs of the near future. Without a Tower and a Burn Room and Flash Trainer with High Rise response training capabilities we cannot become a program for meeting tomorrow's needs. Please note that many colleges are now being forced to re-think the continued existence of their Fire Technology and EMS Programs because of the changes brought on by the Accrediting Bodies of their respective industries. It is important to note that already Delta College has closed their Fire Technology Program and we have now absorbed many of their students. Please note that we do not have a "Fire Academy" at this time due to a lack of facilities and that we send approximately 15-20 students per semester away to take Academies at other institutions. We currently have five students in the San Mateo Academy at this writing at 609 Contact Hours. That is a big loss in FTEF and WISCH monies for this campus.</p>