

## Zoomerang Survey Results

### Distance Education Student Survey - Fall 2010

Response Status: 333 Completes

Filter: No filter applied

Dec 17, 2010 9:38 AM PST

#### 1. Please mark the category that currently best fits your status:

Continuing student (attended last semester)	231	69%
Returning student (returning to college after a break in enrollment)	53	16%
New student (first semester of college)	49	15%
<b>Total</b>	<b>333</b>	<b>100%</b>

#### 2. Why did you choose to enroll in a DE course? Check all that apply.

Flexibility/Convenience	275	83%
Unable to come to campus	111	33%
Prefer to learn via technology	65	20%
An on-campus class was not available	57	17%
To be able to enroll in more units/complete education faster	77	23%
Felt a distance education class would be easier than an on-campus class	43	13%
Heard it was a good class	28	8%
Meet requirements for associate degree	105	32%
Meet requirements for transfer	96	29%

Meet requirements for vocational certificate	10	3%
Improve my job skills/expand my job opportunities	44	13%
Personal interest in the subject	68	20%
Disability	8	2%
Success with a previous distance education class	79	24%
Other, please specify	23	7%

### 3. How many hours per week do you work this semester?

1-20 per week	89	27%
21-40 hours per week	111	34%
More than 40 hours per week	69	21%
None	61	18%
<b>Total</b>	<b>330</b>	<b>100%</b>

### 4. Rate your level of satisfaction with the following:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Blackboard	24 7%	10 3%	20 6%	123 37%	151 45%	4 1%
LPC's Online Learning web site	20 6%	6 2%	50 15%	106 32%	117 35%	34 10%
LPC Library's online resources	17 5%	15 5%	61 18%	89 27%	95 29%	54 16%
LPC's student technical support desk	17 5%	6 2%	71 21%	71 21%	68 20%	100 30%
Zonemail	30 9%	15 5%	82 25%	74 22%	76 23%	52 16%
Student-instructor interaction in your class	29	20	43	92	129	16

Student-instructor interaction in your class	9%	6%	13%	28%	39%	5%
Student-student interaction in your class	26	32	67	107	69	27
Student-content interaction in your class (i.e. presentations, exams, multimedia)	8%	10%	20%	33%	21%	8%
Student-content interaction in your class (i.e. presentations, exams, multimedia)	26	20	57	108	101	19
The organization and structure of the course	8%	6%	17%	33%	31%	6%
The organization and structure of the course	26	24	34	94	146	6
The pace of the course (the amount of time you had to do your work; a 3-unit course = 9 hours of work per week)	8%	7%	10%	28%	44%	2%
The pace of the course (the amount of time you had to do your work; a 3-unit course = 9 hours of work per week)	24	22	42	87	144	12
The overall quality of the course	7%	7%	13%	26%	44%	4%
The overall quality of the course	31	18	29	90	154	10
Your overall satisfaction with the course	9%	5%	9%	27%	46%	3%
Your overall satisfaction with the course	32	23	31	94	140	12
The Distance Education program as a whole at LPC	10%	7%	9%	28%	42%	4%
The Distance Education program as a whole at LPC	25	11	34	108	147	7
The Distance Education program as a whole at LPC	8%	3%	10%	33%	44%	2%

**5. If you want to comment about any of the items above, feel free to comment here.**

SUMMARY: Most of the comments were positive about students' experiences in online courses. The biggest complaints centered around certain tools not working in Blackboard, poorly designed courses, instructors not replying to students in a timely manner, and dissatisfaction with group assignments. Several students noted that the quality of online courses is dependent on the instructor.

**6. I would take another DE course from LPC.**

Agree	294	89%
Disagree	23	7%
No opinion	15	5%
<b>Total</b>	<b>332</b>	<b>100%</b>

**7. I learned (more/less/about the same) in my DE class as I would have learned in an on-campus class.**

more	80	24%
less	47	14%
about the same	205	62%
<b>Total</b>	<b>332</b>	<b>100%</b>

**8. How necessary are the following to you as a distance education student?**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Not Necessary	Neutral	Somewhat Necessary	Very Necessary
Access to online academic tutoring	53 16%	101 31%	96 29%	81 24%
Access to online counseling	53 16%	102 31%	79 24%	96 29%
Access to online academic advising	38 12%	84 26%	97 29%	110 33%
The ability to complete degree or certificate programs online	21 6%	59 18%	85 26%	167 50%

**9. If you want to be able to complete a full degree or certificate program online at LPC, which degree(s) or certificate(s) would you like to see offered?**

SUMMARY: The vast majority of respondents essentially want to see all degrees and certificates available online.

**10. If you use a mobile device (e.g. smart phone, iPad) to complete online learning tasks, which of the following do you do?  
Check all that apply.**

Read Blackboard announcements	151	71%
Complete Blackboard discussion or blog or journal assignments	67	31%
Take quizzes or tests in Blackboard	65	30%
Read assignments or other course-related information in Blackboard	117	55%
Check your grades in Blackboard	147	69%
View multimedia in Blackboard	45	21%
Access course-related content and information outside of Blackboard	75	35%
Access information from the LPC Library web site	51	24%
Read your textbook	54	25%
Other, please explain	33	15%

**11. Please measure your ability to perform the tasks below. Use the following levels: Do Not Use or Unfamiliar = I haven't tried/don't know about it. Novice = I rarely do this well/am just beginning. Intermediate = I sometimes do this well. Proficient = I do this well enough. Expert = I do this flawlessly.**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Do Not Use or Unfamiliar	Novice	Intermediate	Proficient	Expert
Utilize an email account associated with the class	20 6%	13 4%	35 11%	117 36%	140 43%
Send email attachments	8 2%	4 1%	17 5%	107 33%	189 58%
Post to the discussion board in Blackboard	8 2%	5 2%	25 8%	103 32%	183 56%
Communicate following the rules of Netiquette (proper online etiquette)	9 3%	6 2%	28 9%	113 35%	168 52%
Log into Blackboard	2 1%	2 1%	7 2%	73 22%	242 74%
Navigate your course(s)	3 1%	2 1%	14 4%	104 32%	202 62%
Upload/download files	5	6	17	103	194

Upload/download files	2%	2%	5%	32%	60%
Check grades	1	1	8	99	216
	0%	0%	2%	30%	66%
Troubleshoot problems	27	21	81	97	98
	8%	6%	25%	30%	30%
Contact technical support	60	16	53	104	91
	19%	5%	16%	32%	28%
Manage your time efficiently	4	12	55	130	124
	1%	4%	17%	40%	38%
Participate actively in class	7	11	53	122	129
	2%	3%	16%	38%	40%
Prepare actively for exams (anticipate questions, test yourself, study with others, etc.)	9	13	55	127	119
	3%	4%	17%	39%	37%
Research effectively and efficiently	5	8	56	121	133
	2%	2%	17%	37%	41%

**12. Please add any other pertinent comments about distance education at LPC:**

SUMMARY: Many of the same answers were given as those in number 5 above. Additionally, several students noted the awkwardness and inefficiency of having a different login to Zonemail than Blackboard. They want the two integrated.