HyFlex Faculty Survey - Spring 2022	
Q1. Rate your satisfaction on these elements of your HyFlex class(es).	

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	Very Satisfied		Satisfied		Neutral		Unsatisfied		Very Unsatisfied		N/A		Total We	ighted Average
Face-to-face mode	40.00%	4	20.00%	2	10.00%	1	20.00%	2	0.00%	0	10.00%	1	10	2.11
Synchronous online mode	20.00%	2	40.00%	4	10.00%	1	10.00%	1	0.00%	0	20.00%	2	10	2.13
Asynchronous online mode	0.00%	0	60.00%	6	10.00%	1	0.00%	0	0.00%	0	30.00%	3	10	2.14
Interaction between you and students in all modes	10.00%	1	60.00%	6	30.00%	3	0.00%	0	0.00%	0	0.00%	0	10	2.2
Interaction among students in all modes	0.00%	0	40.00%	4	40.00%	4	20.00%	2	0.00%	0	0.00%	0	10	2.8
The design of your course	40.00%	4	30.00%	3	10.00%	1	20.00%	2	0.00%	0	0.00%	0	10	2.1
Assessments in your course	40.00%	4	50.00%	5	0.00%	0	0.00%	0	0.00%	0	10.00%	1	10	1.56
Technology in the classroom	30.00%	3	30.00%	3	10.00%	1	30.00%	3	0.00%	0	0.00%	0	10	2.4
Student retention	20.00%	2	60.00%	6	20.00%	2	0.00%	0	0.00%	0	0.00%	0	10	2
Student success	10.00%	1	50.00%	5	20.00%	2	20.00%	2	0.00%	0	0.00%	0	10	2.5
Your workload	0.00%	0	30.00%	3	40.00%	4	30.00%	3	0.00%	0	0.00%	0	10	3
												Ans	swered	10
												Ski	pped	0

Q2. What did you do that worked really well?

Answered			
Skipped			

Respondents	 Response Date Responses Tags 1 May 14 2022 1Flexibility for students being able to switch between modalities was a great experience for everyone. 2 May 11 2022 1I can easily help for the in person student who especially want to get help. All the others can take advantage of distance learning to save time and save gasoline on driving to school. In addition, I can still make sure the distance learning students did learn and understand the material because everyone must take in-person exam. 3 May 08 2022 1Students seem to apreciate the flexibility. 4 May 04 2022 1Using hypothesis for student-to-student interaction. My interaction with students via feedback, Pronto Encouraging students to understand that they could choose F2f or online as needed. I had a few who used both modes, a couple who did it as needed once or twice, about 10 who came very regularly. 5 May 02 2022 (The owl camera when it worked which was most of the time.
	 6 May 02 2022 (Flexibility: The course has been great for students who want to make the commitment of learning face-to-face or have great difficulty being successful as DE learners, but also want the option of learning remotely from time to time for a host of reasons. 7 May 02 2022 1Sharing my laptop and/or ipad(s) on zoom and another zoom log-in to replace the white board. 8 May 02 2022 1 communicate with student via Pronto worked really well. have prewritten lecture notes and videos help. 9 May 02 2022 1 formed teams with students that decided to remain synchronously vs those who chose to attend in person. The entire class remained from a retention perspective, however the engagement with those online was challenging.

Q3. What did you do that didn't work so well?

Answered	
Skipped	

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Respondents	Response Date Responses Tags
	1 May 14 2022 1 Trying Hyflex out this semester was challenging because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch, synch and f2f ended up feeling because I had so few students involved. I had about 10 students total, and the division between Asynch about 10 students total about
	like too few people spread between too many platforms. It was hard to get any real interactions between students during class. The students were steadfast and kept coming to the
	lectures, which was nice.
	2 May 11 2022 1N/A
	3 May 08 2022 1 Students do not attend in-person class meetings.
	4 May 04 2022 1 The online planning caused my f2f prep time to suffer. It feels like the F2F experience needs to be extra dynamic and nurturing, especially right now when so many students aren't sur
	they even want to be in school. In general, I am really hard on myself, and it was frustrating for me not to be good at it all right away.
	5 May 02 2022 (Power outage as well as the computer came unplugged from the camera easily.
	6 May 02 2022 (I will start with a positive here. Generally, students seemed to have more meaningful discussions on the CANVAS discussion board than in F2F or synchronous modalities.
	7 May 02 2022 1 Try using the real whiteboard is sometimes much easier than an iPad or laptop, but the cameras on the OWL devices do not do well to see what is written on the white boards. Point
	Mac laptop camera at the white board helped, but it still isn't good enough.
	8 May 02 2022 1keeping students on track, especially students who prefer to be online.
	9 May 02 2022 1 The unknowns and the students in the synchronous setting did not do as well or engage as needed for overall success in the class dynamic.

Q4. Do you want to continue teaching HyFlex in the future?

	Answer Choices	0,1	Responses	
Yes			80.00%	8
No			20.00%	2
			Answered	10
			Skipped	0

Q5. If you want to continue teaching HyFlex, what changes, if any, will you be making? Answered 8 Answered Skipped 2

Respondents	Response Date Responses Tags
	1 May 14 2022 11 will be teaching the course Asynchronous, and Face-Face, but removing the Synchronous online part. Students will still be able to participate as they like.
	2 May 11 2022 11 may want to have some more material in participation for asynchronous students.
	3 May 08 2022 1None at this moment.
	4 May 04 2022 11 always teach more reading than what's on the course outline a lot more. I'm realizing now that it's too much for everyone, especially now that I have to make it all work in all the mod
	5 May 02 2022 (Meet and Greet without me in the room ;)
	6 May 02 2022 (I would work harder including synchronous learners in class activities.
	7 May 02 2022 1 More use of iPad and pen/tablet
	8 May 02 2022 1 will change the format of the discussion board to get more participation. and adding group work

Q6. What, if anything, can the college do to better support you in your HyFlex teaching?
Answered
9

1

7		
Skipped		

Respondents	Response Date Responses Tags
	1 May 14 2022 1Better equipment. I did not use the owl camera, the perspective is too "weird".
	2 May 11 2022 1 More training and discussing for Hyflex teaching
	3 May 08 2022 1 Provided guidance regarding students' in-person attendance choices.
	4 May 04 2022 1An ongoing HyFlex community of practice would be a good idea that and campaigns designed to help students understand what in the heck HyFlex is!
	5 May 03 2022 1The class would go a lot better if more students signed up and the students would know exactly what they sign up for. The college should provide the students with more information and advertisement of HyFlex. There were two major problems in my course: 1) not enough students, so that with some students choosing not to come the face-to-face part became too awkward with only a few students in the classroom and not enough of the critical mass to do any meaningful activities in class. 2) The students who signed up did it for the wrong reasons, some just wanted to take the class online in the first place and didn't plan on coming for face-to-face part, they only signed up because the online classes didn't have a space for them. If the idea of HyFlex would be advertised appropriately it would attract more students who actually are a good fit for the mode - students who do WANT the face-to-face part but have difficult schedules or child care and want to have the option of missing a class once in a while without their grade being affected. This is what the students need to know - it has to be clear that if they want all online - HyFlex is NOT a good fit for them. 6 May 02 2022 (Have IT staff after 5 PM
	7 May 02 2022 1Better Hyflex hardware. Perhaps a live-white board would be GREAT!
	8 May 02 2022 1 students seem to have hard time getting help through the tutoring center. I would love to have a dedicate tutor to the class,
	9 May 02 2022 1 The training would be helpful to have a live interaction to plan for challenges in real time as opposed to being unaware of those types of occurrences if one has not taught hyflex in the past.

Q7. If you have advice for new HyFlex instructors, please share it below.

Answered	9
Skipped	1

Respondents	Response Date Responses Tags
	1 May 14 2022 1Be patient with yourself, it is a big jump, and things will not always go smoothly. Give yourself credit for trying something new. It is a benefit to students, especially at this time in education.
	2 May 11 2022 1Please state your rule in exam clearly in syllabus.
	3 May 08 2022 1Be prepared for an increased workload.
	4 May 04 2022 1 Teach to the course outline. Don't be extra, so that you can focus on creating really good in all the modes. DON't be grading for grammar and stuff if that's not on your course outline
	5 May 03 2022 1 You want to make sure it is going to work with your teaching style. HyFlex is perfect if you are just lecturing and assigning homework after class, because that way if only a few students show
	up to class it doesn't prevent you from doing your planned in-class activities - you just lecture and record it and answer questions on the lecture. However, if you like active teaching and
	hands on activities in the classroom you have to be ready that at some point the attendance will go down and you will not have the critical mass you might need for your activities and you
	will need to adjust/change your teaching style.

6 May 02 2022 (Take your laptop in case you have to zoom from there also for you to be able to grade if your students are working on things will your owl is up.
7 May 02 2022 1Start early, practice setting up and actually teaching.
8 May 02 2022 1it is normal to show up to lecture with no students. I have a lot of students attending via zoom than f2f.

9 May 02 2022 1 Have a plan for student engagement as well as the workload if assigning testing to synchronous and in person students.

Q8. If you have any other comments you wish to add, do so below.		
Answered		4
Skipped		6
	Respondents	Response Date Responses Tags
		1 May 14 2022 1I really gained a lot from the experience and will continue to try it and improve upon what I have learned. I appreciated the training I had last Fall. This semester was very difficult, as I was writing the course for use online while I was teaching it HyFlex. Worth the work, as I intend to keep teaching HyFlex in the future.
		2 May 04 2022 1I don't think I would teach all my classes HyFlex; that might do me in. It's a lot.
		3 May 03 2022 11 like the idea of HyFlex in general and I will probably teach it in future when students are more aware of it and I can have a class with students who are a good fit for the mode. But for now I am going to take a break from HyFlex and enjoy the regular face-to-face interactions in my classes.
		4 May 02 2022 1 This was a great experience!