

Program Review Update 2025

Program: Fire Service Technology

Division:

Writer(s):

SLO/SAO Point-Person:

Email your completed form to Karin Spirn and your dean by November 3.

Helpful Links:

- ★ [Tools for Writers](#) - with contacts and info for help with specific sections.
- ★ [Program Review Glossary](#) - defines key terms you can review when writing.
- ★ [Discipline Data Packets](#) – institutional research about disciplines and student services
- ★ [Course Success Rates Dashboard](#) – allows you to research your program's success rates

Detailed information and instructions appear at the end of this form. For help, please contact Karin Spirn at kspirn@laspositascollege.edu.

1. Please describe your program's most important **achievements** in year 24-25.

- *Completed a joint Academy with Livermore/Pleasanton FD and Piedmont FD along side 10 LPC Fire students.*
- *Completed upgrade Fire Academy for Cal Fire, first one at a junior college in the state.*
- *Enrollment is up in all FST classes by 40%*

2. Please describe your most important **challenges** in year 24-25.

- Funding the Fire Academy out the College general fund and not strong work force grants.
- Find the funding to have a Fire Academy in the Fall.
- Keep enrollment up by continuing outreach to local high school.
- Keep up with industry standard pay rates for instructors.
- Tuition, State Fire Training and other fees in addition to the cost of PPE rental, make our academy cost prohibitive for some of our students

3. What SLO(s) or SAO(s) if any did your program assess or discuss since your last program review? Please describe any findings and planned actions.

- No update since last program review.
- Plan to update SLO's with curriculum

4. What are your upcoming plans? Please note any ways that these support student achievement and equity.

- Work with senior leadership at the college to find permanent funding for the Fire Program and Academy.
- Add a Fall Academy to provide more opportunity for students to get the training that will put them in the job market.

CTE REPORT (CTE DISCIPLINES ONLY)

1. Does this program continue to meet a labor market demand?

- Yes
- Students are getting hired in the local Fire Departments after completing the Academy and the AS in Fire science. 4 LPC students this year.
- Emergency Response Jobs is growing at 20.3% in our area
- The program achieved 96.23% retention and placement and placement (4.2% above the state-negotiated rate).

2. Are there similar programs in the area? If yes, list the programs and their institutions.

- Yes
- Fire Classes and Academy, Chabot College
- Fire Classes and Academy, Modesto College
- Fire Classes and Academy, City College of San Francisco

3. Has the program demonstrated effectiveness as measured by the employment and completion success of its students? Provide employment and completion success based on Perkins Core Indicator Report.

- Yes
- We had 5 graduates of our Fire Program and Academy get hire by local Fire Departments.
- The Fire program achieved 93.10% (13.1% above the state-negotiated rate) in Earned Postsecondary Credentials.
- Statistically valid data demographics show, two non-traditional females, three black, five Hispanic, and thirteen White, including twelve Economically Disadvantaged, and Individuals with Disabilities) received employment. Overall, this indicates effectiveness in securing successful employment placements.

4. Does the program provide opportunities for review and comments by local private industries? Attach most recent Advisory Committee meeting minutes.

- Yes
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Fire Service Technology Advisory Meeting Minutes

March 8, 2024 | 10:00-11:30 | Bldg. 3400, Room 3416

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ◆ Implement the integration of all AOCJC standards throughout campus structure and processes.
- ◆ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ◆ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ◆ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

FST Advisory Board

Non-Voting Members:
Ellie Hirstein

Attendance

Ch. Aaron Lacey, LPFD
Ch. Joe Testa, LPFD
Ch. Chad Walker
Jeff Zolfarelli, LPC Adjunct Faculty
Anne Kennedy, LPC
Sarah Silvinson, Tracy HS
George Freelen, LPC Fire Academy
Kevin Kramer, Dean PATH, LPC Andre
Linda Vaughn- South Bay Reg. PSTC
Jeff Seaton, LPC FST Faculty/Coord.

Agenda Item

Zoom Option

1. Call to Order

2. Welcome and Introductions

Jeff Seaton

3. Review and Approval of Agenda

Motion to approve agenda - Jeff Zolfarelli; Chief Testa 2nd, approved, Ellie Hirstein abstained

4. Review and Approval of Minutes

Motion to approve minutes - Linda Vaughn; George Freelen 2nd Ellie Hirstein abstained. Motion passed unanimously.

5. Facilities Report

Public Safety Complex Tour

6. Program Updates

FST Program

- Administration supportive and open to hearing FST ideas/etc. With that support, the state of the program has been able to grow into what it is now
- Working through credit for prior learning - In December of 2023 certificates of achievement put through 45 applications in Fire Suppression

Fire Academy Update

- Spring 2024 started last Monday.
- July 13th Graduation (Saturday) with the same general set up as previous ceremonies. Will re-enroll students from Spring semester and transfer them (with a two-day lag) to Summer session.
- LPC Welding Department will help build a large vent prop that will incorporate new skills/training
- New Forcible Entry Prop through RAC/IER Process
- Beer Fest - Pay for 1st year of LPC students within the program (20-25 students). May 11th
- Income sources have been a little more stable/flexible in terms of working towards getting the college "up to date" on what the current real-world standards are
- Successful tower builders FMO/Dean meeting regarding issues/concerns about the tower
- Water supply not enough to safely work the towers
- The solution is for the Pod System with agreement that two hydrants will be bought
- Mistakes on the plans for the tower were also addressed and will be rectified by builders
- Will not be able to use the tower in May
- RAC/IER New rig next year to ensure that the Pod system won't tax the current old rigs

Detailed Instructions and Information

Instructions:

1. Please answer each question with enough detail to present your information, but it doesn't have to be long.
2. If the requested information does not apply to your program, write "Not Applicable."
3. Optional/suggested: Communicate with your dean while completing this document.
4. Send an electronic copy of this completed form to Program Review chair Karin Spirn and your Dean by November 3.
5. Even if you don't have much to report, we want to hear from you, so your voice is part of the college planning process.

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will inform the audience about your program. It is also used in creating division summaries, determining college planning priorities, and determining the allocation of resources. The final use is to document the fulfillment of accreditation requirements.

Please note: Program Review is NOT a vehicle for making requests. All requests should be made through appropriate processes (e.g., Instructional Equipment Request Process) or directed to your dean or supervisor.

Time Frame: This Program Review should reflect your program status during the 24-25 academic year. It should describe plans starting now and continuing through 2025-26. It is okay to include information outside of these time windows as needed.

Program Review Process: Comprehensive Program Reviews will be completed every three years, in alignment with the SLO/SAO cycle. On the other years, programs will complete an update.

SLO/SAO Process: SLOs and SAOs should be assessed according to a three-year plan, with comprehensive reporting on the third year. For more information, contact SLO chair John Rosen: jrosen@laspositascollege.edu

Equity is a guiding principle. Here is the LPC definition:

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally relevant environment that meets the diverse needs of all our students.

LPC Equity Definition: Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at the center of focus.