

2023-24 ADMINISTRATIVE UNIT PROGRAM REVIEW UNIT: Office of the CTE Project Manager Writer: Vicki Shipman

Please submit your completed Program Review to Sheri Moore by 12 pm on March 1, 2024 to Sheri Moore.

STATEMENT OF PURPOSE:

- Review and reflect on the support of student learning, with the goal of assessment and improvement of program effectiveness
- Provide a forum for each unit's findings to be included in institutional planning processes
- Create written records of what is working well, what can be improved, and specific plans for implementing chosen improvements
- Collect information that will contribute to institutional assessment and improvement

Timeframe: This program review reflects on the time period between spring 2023 through fall 2023 and plans for spring 2024 through fall 2024.

I. MISSION

A. State the current program mission

The mission of the Career & Technical Education (CTE) Office is to provide project management to expand, enhance and develop CTE programs offered by Las Positas College.

B. The mission of Las Positas College is the following:

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

Discuss how the program/service area supports the college mission.

The CTE office develops and manages grant funded projects to provide learning opportunities for students while increasing transfer, certificate/degree completion, career-technical, and retraining goals through successful execution of CTE projects.

C. List the major functions/duties of your unit.

- 1. Comprehensive development and project management of CTE related grants including but not limited to: Perkins Vocational Technical Education Act; Strong Workforce Program; and miscellaneous grants/contracts as needed.
- 2. Development and sustainability of regional high school, ROP, and adult school articulation processes.
- 3. Labor Market Information report and analysis for new program development or discontinuance of programs.
- 4. Coordinate and supervise CTE Outreach Specialists.
- 5. Coordinate the curriculum recommendation from the Bay Area Community College Consortia.
- 6. Collaborate with the District Office on Apprenticeship program development.

D. GOALS AND OBJECTIVES

A. Since the last Administrative Unit Program Review, what objectives, initiatives, or plans have been achieved?

100% grant certification of budgets and workplans managed; successful implementation of CATEMA electronic articulation processing; achieved recommendation from BACCC on two new programs (Piano Technician and Production Welder); and, supervision and evaluation of two CTE Outreach Specialists; continued program planning of the Aviation Maintenance Technician program; project management support of CTE faculty projects; collaboration with Employer Engagement Specialist to identify/develop new programs; CTE Summer Camp development.

B. Major Goals and Objectives for Spring 2024 through Fall 2024.

| Major Goals and/or Objectives | Start | Status: Ongoing, | Need Assistance in order to | Educational |
|--|--------|------------------|--------------------------------|-------------------|
| | Date | date completion | complete goal or objective | Master Plan |
| | | anticipated | (reference applicable resource | (EMP) Goals or |
| | | | request page) | Planning |
| | | | | Priorities linked |
| | | | | to this |
| | | | | Goal/Objective |
| 1.Development and management of CTE grants | Spring | Ongoing | No | EMP: A. |
| including Perkins V and SWP | 2024 | | | Educational |
| | | | | Excellence (A1, |
| | | | | A2, A6); B. |
| | | | | Community |
| | | | | Collaboration |
| | | | | (B1, B2, B3, B4); |
| | | | | D. |
| | | | | Organizational |

| | | | Effectiveness (D3) |
|---|--------|--------------|-----------------------|
| | | | PP: Provide |
| | | | necessary |
| | | | institutional |
| | | | support for |
| | | | curriculum |
| | | | development |
| | | | and |
| | | | maintenance. |
| 2. Partner with District Office to develop a | Spring | May 15, 2024 | EMP; A. |
| Comprehensive Local Needs Assessment. | 2024 | | Educational |
| | | | Excellence (A1, |
| | | | A2, A8); B. |
| | | | Community |
| | | | Collaboration |
| | | | (B1, B2, B3, B4); |
| | | | D. |
| | | | Organizational |
| | | | Effectiveness |
| | | | (D3) |
| 3. Supervise the facilitation of CTE program Advisory | Spring | Ongoing | EMP: B. |
| Boards; Assist faculty with recruitment of new | 2024 | | Community |
| Advisory Board members. | | | Collaboration |
| | ļ . | | (B1, B2, B3, B4) |
| 4. Identify and develop industry driven academic | Spring | Ongoing | EMP: A. |
| programs in collaboration with Employer | 2024 | | Educational |
| Engagement Specialist. | | | Excellence (A1, |
| | | | A2, A6); B. |
| | | | Community |
| | | | Collaboration |
| | | | (B1, B2, B3, B4); |

II. STAFFING

A. Staff Profile

| | Staffing Levels for Each of the Previous Five Years | | | | Anticipated to | Anticipated total staff needed | | |
|---|--|------|------|------|----------------|--------------------------------|-----------|--|
| Position | 2019 | 2020 | 2021 | 2022 | 2023 | 2024-2025 | 2025-2026 | |
| Administration | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| Supervisory | | | | | | | | |
| Classified Staff FT | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| Classified Staff PT | | | | | | | | |
| Confidential Staff FT | | | | | | | | |
| Total Full Time Equivalent Staff | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |

B. Staffing Needs

NEW OR REPLACEMENT STAFF (Administrator, Faculty or Classified)

| List Staff Positions Needed for Academic Year Place titles on list in order (rank) or importance. | Indicate (N) = New or (R) = Replacement | Estimated Annual Total Cost | EMP Goals or Planning Priorities Linked to Position |
|--|---|--------------------------------------|---|
| 1. | | | |
| Reason: | | | |
| 2. | | | |
| Reason: | | | |
| 3. | | | |
| Reason: | | | |
| 4. | | | |
| Reason: | | | |
| 5. | | | |
| Reason: | | | |

| 6. | | |
|---------|--|--|
| Reason: | | |

III. FACILITIES

A. Facilities Needs

FACILITIES NEEDS

| List the Facilities Need and the Reason | EMP Goals or Planning Priorities Linked to Position |
|---|---|
| 1. Reason: | |
| 2. <u>Reason:</u> | |
| 3. Reason: | |
| 4. Reason: | |
| 5. | |

| Reason: | |
|---------|--|
| | |
| 6. | |
| Reason: | |

IV. TECHNOLOGY AND EQUIPMENT

A. Technology and Equipment Needs

TECHNOLOGY AND EQUIPMENT NEEDS

| List the Technology and Equipment Needs Place titles on list in order (rank) or importance. | Indicate (N) = New or (R) = Replacement | Estimated Annual Total Cost of Ownership | EMP Goals or Planning Priorities Linked to Position |
|--|---|--|---|
| 1. | | | |
| <u>Reason:</u> 2. | | | |
| Reason: | | | |
| 3. | | | |
| Reason: | | | |

| 4. | | |
|---------|--|--|
| Reason: | | |
| 5. | | |
| Reason: | | |

V. PROFESSIONAL DEVELOPMENT

Professional Development Needs

| | Aı | nnual TC | | |
|--|------------------|---------------------|---------------|--|
| List Professional Development Needs. Reasons might include in response to assessment findings or the need to update skills to comply with state, federal, professional | | | | |
| organization requirements or the need to update skills/competencies. Please be as specific and as brief as possible. Some items may not have a direct cost, but reflect the need to spend current staff time differently. Place items on list in order (rank) or importance. | Cost per item | Number Requested | Total Cost | Planning Priorities Linked to Position |
| 1. | | | | |
| Reason: | | | | |
| | | | | |
| 2. | | | | |
| Reason: | | | | |
| | | | | |
| 3. | | | | |
| | | | | |

| Reason: | | |
|---------|--|--|
| | | |
| 4. | | |
| Reason: | | |
| 5. | | |
| Reason: | | |