

Latest Draft of Las Positas College's Mission, Vision, and Values Statements
by the Institutional Planning and Effectiveness Committee (IPEC)
Updated on **10/08/26**

Purpose of the College Mission Statement

The Society for College & University Planning (SCUP): *Concisely explains why the institution exists, what it seeks to accomplish, and the ultimate results it intends to achieve*

Accreditation Commission for Community & Junior Colleges (ACCJC): *Defines the institution's purpose and commitment to equitable student opportunities and achievement while guiding institutional planning, action, evaluation, improvement, and innovation.*

Current LPC Mission Statement	Latest Draft of LPC's Mission Statement	Rationale for the Changes
Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.	Las Positas College provides an inclusive, learning-centered environment committed to equitable educational opportunities and outcomes for all students, including those pursuing and exploring degrees, certificates, transfer and career goals, and lifelong learning.	Equity and all students. Reframes “equity-focused” and completion support as equitable educational opportunities and outcomes for all students. IPEC revised the language to align with the mission requirements established by the Accrediting Commission for Community and Junior Colleges (ACCJC). Pursuing and exploring. Includes students discovering interests or changing direction, not only those with fixed goals. Multiple educational purposes. Names degrees, certificates, transfer, careers, and lifelong learning. Keeps “learning-centered” so education and discovery remain visible alongside completion goals.

Latest Draft of Las Positas College's Mission, Vision, and Values Statements
by the Institutional Planning and Effectiveness Committee (IPEC)
Updated on **10/08/26**

Purpose of the College Vision Statement

The Society for College & University Planning (SCUP): *Describes the college's desired future state or destination and provide a shared direction that guides strategic planning toward that future.*

Current LPC Vision Statement	Latest Draft of LPC's Vision Statement	Rationale for the Changes
Las Positas College strives to support and empower students to develop the knowledge, skills, values, and abilities needed to become engaged participants and leaders in their local and global communities.	Las Positas College will be a leading institution in inclusive, transformative education, empowering all students to thrive and contribute as engaged participants in a dynamic world.	Future-oriented institutional goal. Changes the focus from what the college currently strives to do for students to what LPC intends to become. IPEC cited The Society for College and University Planning's view that a vision identifies the institution's desired future state and guides planning. Leading institution. Sets an aspirational standard of continual improvement and a model of educational practice. IPEC considered the risk that "leading" sounds competitive, but also discussed it as a goal rather than a claim of rank. Inclusive, transformative education. Centers LPC's educational approach and belief in every student's potential. IPEC's discussed creating conditions in which students can discover, achieve, and lead beyond expectations. Thrive and contribute. Expresses the desired impact on all students more directly than a list of knowledge, skills, values, and abilities. "Engaged participants" remains, while the wording avoids repeating "leader" in the same sentence. Dynamic world. Replaces generic "changing world" from the previous draft with a stronger expression of technological and workplace change. Removes "local and global communities" to simplify the ending and avoid repetition.

Latest Draft of Las Positas College's Mission, Vision, and Values Statements
by the Institutional Planning and Effectiveness Committee (IPEC)
Updated on **10/08/26**

Purpose of the College Values Statement

The Society for College & University Planning (SCUP): *Explains what the college stands for and the principles or characteristics that should guide how it conducts its work.*

Current LPC Values Statement	Latest Draft of LPC's Values Statement	Rationale for the Changes
Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by: 1. Encouraging and celebrating lifelong learning 2. Responding to the needs of the ever-changing workplace and society 3. Demonstrating civic, social and environmental responsibility 4. Promoting ethical behavior, mutual trust, equity, and respect within our diverse community 5. Fostering a climate of discovery, creativity, personal development, and physical and mental health 6. Committing to anti-racist policies and practices 7. Ensuring that Las Positas is a sanctuary campus for undocumented students 8. Holding firm to the belief that each of us makes an astonishing difference.	At Las Positas College, we: • Put students first in planning and decision making • Cultivate learning, curiosity, discovery, creativity, and well being • Promote ethical behavior, mutual trust, kindness, support, and respect within our diverse community • Remove barriers and advance equitable outcomes through anti-racist, anti-ableist, and anti-discriminatory policies and practices • Demonstrate civic, social and environmental responsibility • Provide a sanctuary campus for undocumented students • Encourage and celebrate education and lifelong learning • Choose to make a positive difference in the lives of students and our communities	Overall format. Uses “At Las Positas College, we” followed by active verbs to describe how the college conducts its work. Unnumbered bullets avoid implying a ranking. The separate lead-in about integrity and excellence was dropped because IPEC did not want just two qualities elevated above all the other values. Put students first. Makes student needs and goals the starting point for institutional planning, decisions, program review, and resource choices. Cultivate learning and well-being. Makes learning, curiosity, discovery, and creativity explicit. Curiosity was discussed as a driver of student exploration. “Well-being” is broader than only physical and mental health; “personal development” could be covered under lifelong learning. Promote supportive conduct. Adds kindness and support alongside ethics, trust, and respect. “Equity” was taken out of this conduct-focused item because the next commitment addresses equitable outcomes directly. Remove barriers. Moves beyond a general promise to oppose racism by naming barrier removal and equitable outcomes. Adds anti-ableist and anti-discriminatory practices to include accessibility and other barriers, while intentionally retaining the specific anti-racist commitment.

Latest Draft of Las Positas College's Mission, Vision, and Values Statements
by the Institutional Planning and Effectiveness Committee (IPEC)
Updated on **10/08/26**

		Demonstrate responsibility. Retains the existing civic, social, and environmental commitment as an explicit principle for the college's conduct. Provide a sanctuary campus. Keeps an explicit commitment to undocumented students rather than relying on the broader nondiscrimination language to imply it. Education and lifelong learning. Adds "education" to recognize the value of learning itself, while continuing to affirm lifelong learning beyond a formal credential. IPEC chose general "education," noting that the college also serves high school students who are dual enrolled. Choose to make a positive difference. Replaces the broad claim that everyone makes an "astonishing difference" with a deliberate choice to make a positive one. IPEC favored an active, constructive commitment to students and communities rather than a guaranteed outcome.
--	--	---