

First Draft Iteration of LPC's Mission, Vision, and Values Statements
by the Institutional Planning and Effectiveness Committee
Updated: 9/10/26

Blue indicates updated draft language.

Las Positas College's Current Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

First Draft Revision to the LPC Mission Statement	Rationale for changes
Las Positas College provides an inclusive, learning-centered, ~~equity-focused~~ environment ~~offers educational~~ committed to equitable educational opportunities and outcomes ~~support for completion of~~ for all students, including those pursuing and exploring ~~of students'~~ transfer, degree, ~~career-technical~~ career , ~~goals while promoting~~ and lifelong-learning goals .	• Aligns the mission explicitly with the ACCJC expectation by naming equitable educational opportunities and outcomes for all students; IPEC felt "equity-focused" did not state both elements clearly enough. • Uses "committed to" to express an ongoing institutional obligation without claiming that equitable opportunities and outcomes have already been fully achieved. • Adds "for all students" to include students whose goals fall outside transfer, degree, or career-technical pathways. • Adds "pursuing and exploring" to include undecided or exploratory students whose goals may develop after enrollment. • Uses "career" rather than "career-technical" as broader, more public-facing language. • Retains lifelong learning to signal service to students and community members pursuing personal development or learning not tied to a credential.

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Las Positas College's Current Vision Statement

Las Positas College strives to support and empower students to develop the knowledge, skills, values, and abilities needed to become engaged participants and leaders in their local and global communities.

First Draft Revision to the LPC Vision Statement	Rationale for Changes
Las Positas College strives ~~to support and empower students to develop the knowledge, skills, values, and abilities needed to become~~ for a future where all students are empowered to thrive in a changing world and contribute as engaged participants and leaders in their local and global communities.	• Makes the vision clearly future-oriented; IPEC noted that the current wording largely describes activities the college already performs. • Uses "strives for a future" to convey active effort toward an aspirational goal without promising a specific outcome for every student. • Centers all students and the desired result - being empowered to thrive - rather than a long list of knowledge, skills, values, and abilities. • Removes "abilities" after concern about ableist implications and keeps the vision broad rather than reading like a list of measurable outcomes. • Adds "a changing world" to strengthen the future orientation of the vision.

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Las Positas College's Current Values Statement

Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by:

1. Encouraging and celebrating lifelong learning
2. Responding to the needs of the ever-changing workplace and society
3. Demonstrating civic, social and environmental responsibility
4. Promoting ethical behavior, mutual trust, equity, and respect within our diverse community
5. Fostering a climate of discovery, creativity, personal development, and physical and mental health
6. Committing to anti-racist policies and practices
7. Ensuring that Las Positas is a sanctuary campus for undocumented students
8. Holding firm to the belief that each of us makes an astonishing difference.

First Draft Revision to the LPC Values Statement	Rationale for Changes
Las Positas College ~~thrives as a collaborative teaching and learning community committed to~~ practices integrity and excellence by:	• Shortens the introductory so the individual values can carry more of the meaning instead of placing multiple concepts in the opening sentence. • Uses the active verb "practices" in response to feedback that the values should be more action-oriented and should describe how the college puts its values into daily practice. • Retains integrity and excellence as anchoring values. IPEC noted that concepts such as collaboration can be stated explicitly as values if desired rather than being embedded in a long introductory clause.
1. Encouraging and celebrating lifelong learning	• No change at this time; no strong survey or discussion feedback called for a revision.

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2. ~~Responding to the needs of the~~ Preparing students to thrive in an ever-changing workplace and society	• Shifts from the reactive phrase "responding to the needs" to the more proactive and student-centered "preparing students to thrive." • Aligns with the revised vision's emphasis on students thriving in a changing world while preserving attention to both the workplace and society.
3. Demonstrating civic, social and environmental responsibility	• No change at this time; no strong survey or discussion feedback called for a revision.
4. Promoting ethical behavior, mutual trust, equity, kindness, support , and respect within our diverse community	• Adds "kindness" in response to survey feedback and "support" through committee discussion so the statement more explicitly names how members of the college community should treat one another.
5. ~~Fostering a climate of~~ Cultivating discovery, creativity, personal development, and physical and mental ~~health~~ well-being	• Uses the more active verb "cultivating" instead of the indirect phrase "fostering a climate of" to make the value more action-oriented. • Replaces "health" with "well-being" to frame physical and mental wellness more broadly.
6. ~~Committing to~~ Implementing anti-racist policies and practices that remove barriers and advance equitable outcomes	• Moves from "committing to" to "implementing" to emphasize action, application, and accountability rather than commitment alone. • Adds the intended purpose of the policies and practices - removing barriers and advancing equitable outcomes - so the value connects more directly to the revised mission's equity language.
7. ~~Ensuring that Las Positas is~~ Being a sanctuary campus for undocumented students	• Adjusts the wording to "Being a sanctuary campus" so it fits grammatically with the shorter introductory stem and avoids unnecessarily repeating the college name.
8. ~~Holding firm to the belief~~ Believing that each of us ~~makes an astonishing difference~~ can make a positive difference in the lives of students and our communities	• Replaces "astonishing" with "positive" because "astonishing" can describe either positive or negative impact. • Uses "can make" to emphasize each person's capacity to contribute rather than asserting that everyone always does.

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	• Names students and communities as the intended beneficiaries while preserving the core belief that each person can make a difference.
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