2025-2028 Student Equity Plan (SEP) Data: Disproportionately Impacted (DI) Student Groups

				Access			Persistence			Transfer Math & English			Completion (3 years)			Transfer (3 years)		
Primary Demographic	Primary Disaggregation	Gender Disaggregation	DI Count	2021-22	2022-23	2023-24	2020-21	2021-22	2022-23	2021-22	2022-23	2023-24	2018-19	2019-20	2020-21	2017-18	2018-19	2019-20
Gender	Female	All	3							D		D						D
	Male	All	3					D					D	D				
DSPS	DSPS	All	0															
Economically Disadvantaged	Economically Disadvantaged	Male	0															
Ethnicity	American Indian or Alaska Native	Male	1	D														
	Asian	All	3													D	D	D
		Female	3													D	D	D
	Black or African	All	9	D	D	D		D	D	D	D	D	D					
	American	Male	1													D		
	Hispanic	All	6				D		D	D	D	D		D				
		Male	4					D					D	D		D		
	White	All	4	D	D	D						D						
		Male	1			D												
First Generation	First Generation	All	11				D	D	D	D	D	D		D	D	D	D	D
		Female	1									D						
		Male	3					D					D	D				
Foster Youth	Foster Youth	All	1												D			
Homeless	Homeless	All	1												D			
LGBT	LGBT	All	6				D	D	D	D					D			D
		Female	1												D			
		Male	1											D				
Veterans	Veteran	All	1													D		