

Summary of Disproportionately Impacted (DI) Populations:

Determined in the Baseline Year for SEP 2025-28 Report

DI Student Population	Baseline Year		Goal 1 Eliminate Disproportionate Impact		Goal 2 Fully Close Equity Gap	
	Percent (%) of Students Who Achieved the Metric	Number (#) of Students Who Achieved the Metric	Increase in % Needed to Eliminate DI	# of Students Needed to Eliminate DI	Increase in % Needed to Fully Close Equity Gap	# of Students Needed to Fully Close Equity Gap
Access: Successful Enrollment in the First Year						
Black or African American (All)	12.4%	36	10.9%	32	14.7%	43
White (All)	21.7%	483	5.5%	123	7.5%	167
Persistence: Persistence from First Primary Term to Subsequent Term						
Male (All)	68.1%	583	0.0%	1	3.2%	27
Black or African American (All)	57.6%	38	0.7%	1	12.6%	9
Hispanic (Male)	62.7%	126	1.3%	3	8.0%	17
First Generation (All)	60.4%	275	8.0%	37	12.5%	57
First Generation (Male)	54.2%	103	3.6%	23	10.7%	36
LGBT (All)	59.9%	82	2.5%	4	10.7%	15
Math & English: Completed Transfer Level Math and English in the First Year						
Black or African American (All)	12.5%	7	6.8%	4	15.5%	9
Hispanic (All)	23.7%	134	2.0%	12	5.5%	31
First Generation (All)	18.7%	88	8.2%	39	11.7%	56
Completion: Attained the Vision for Success Definition of Completion metric Within Three Years						
Male (All)	10.8%	115	4.0%	43	6.0%	64
Econ Disadvantaged (Male)	12.1%	113	1.0%	10	3.1%	29
Hispanic (All)	10.8%	69	2.0%	13	4.4%	28
Hispanic (Male)	4.9%	15	9.0%	25	11.4%	32
First Generation (All)	10.6%	67	2.2%	14	4.6%	29
First Generation (Male)	5.1%	13	6.7%	20	9.4%	27
LGBT (Male)	6.4%	3	0.7%	1	7.7%	4
Transfer: Transferred to a Four-year Institution Within Three Years						
Asian (All)	24.5%	60	7.5%	19	12.8%	32
Asian (Female)	20.0%	28	3.9%	15	10.5%	25
First Generation (All)	28.9%	69	1.3%	4	7.0%	17