

Las Positas College
Student Accreditation Survey Results
October 2014

Percentage Distribution of All Survey Items
Based on a sample of 1,535 students

General Impression of Las Positas College	Percentage who were	Percentage of those responding					Responses to each question		Margin of Error
OVERALL SATISFACTION	Very Satisfied or Satisfied	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Pct. of N	1,535	
Overall experience at Las Positas College	87%	28%	59%	11%	2%	<1%	1,531	100%	2%
Overall experience with instructors	84%	25%	59%	13%	3%	<1%	1,528	100%	2%
Overall experience with admission and records staff	74%	25%	48%	20%	5%	1%	1,459	95%	3%
Overall experience with librarians	74%	31%	43%	24%	1%	1%	1,264	82%	3%
Overall experience with counselors	69%	30%	39%	21%	7%	2%	1,388	90%	3%
Overall experience with college administrators	66%	21%	45%	31%	2%	1%	1,296	84%	3%
Overall experience with other college staff	75%	23%	52%	23%	1%	<1%	1,410	92%	3%
Overall quality of instruction	83%	26%	57%	14%	3%	1%	1,515	99%	2%
College commitment to student success	76%	27%	48%	20%	3%	1%	1,496	97%	3%
Preparation for transfer to four-year college or university	67%	25%	42%	24%	8%	1%	1,366	89%	3%
Preparation for obtaining employment in my field of study	55%	19%	36%	36%	7%	2%	1,296	84%	4%
Progress you are making toward achieving your educational goal	76%	28%	49%	17%	5%	1%	1,492	97%	3%
CAMPUS CLIMATE	Strongly Agree or Agree	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Pct. Of N		Margin of Error
I feel welcome at Las Positas College	88%	37%	50%	10%	2%	1%	1,524	99%	2%
I would encourage others to attend this college	85%	38%	46%	11%	3%	1%	1,516	99%	2%
Overall I feel safe at Las Positas College	91%	45%	46%	7%	1%	1%	1,517	99%	2%
At LPC, there is a college-wide commitment to helping students learn	79%	30%	49%	18%	3%	<1%	1,451	99%	3%
At LPC, I have generally been treated with respect by:									
Instructors	89%	44%	44%	9%	1%	1%	613	40%	3%
Students	88%	37%	51%	10%	1%	<1%	663	43%	3%
Office Staff	82%	36%	46%	15%	2%	1%	586	38%	4%
Administrators	80%	36%	44%	17%	2%	1%	559	36%	4%
At LPC, there is a general respect for differences in:									
Race-Ethnicity	88%	46%	42%	10%	1%	1%	1,473	96%	2%
Gender	89%	46%	43%	10%	1%	<1%	1,470	96%	2%
Physical Disability	87%	46%	41%	11%	1%	1%	1,445	94%	2%
Age	89%	47%	42%	10%	1%	<1%	1,473	96%	2%
Sexual Orientation	86%	45%	41%	13%	1%	<1%	1,439	94%	2%
Religion	84%	43%	41%	14%	1%	1%	1,440	94%	2%
Native Language	84%	42%	42%	14%	2%	<1%	1,441	94%	2%

Student Services and Learning Support USE and SATISFACTION	Percent who USED service		Percentage of those responding who:					Responses to each question		Margin of Error
	All	"Satisfied" or "Very Satisfied"	Never Heard of Service	Heard of, but Never Used Service	USED Service			N	Pct. of 1,535	
					Not Satisfied	Satisfied	Very Satisfied			
Admission and Records	81%	96%	3%	16%	4%	62%	33%	1,507	98%	1%
Assessment/Placement Testing (Bldg. 1600)	79%	93%	4%	17%	7%	62%	31%	1,505	98%	2%
Bookstore (Bldg. 1300)	95%	93%	1%	4%	7%	51%	42%	1,503	98%	2%
Cafeteria (Bldg. 1600, 1st floor)	81%	93%	2%	17%	7%	48%	45%	1,489	97%	2%
CalWORKs (Bldg. 1600)	15%	95%	47%	38%	5%	54%	40%	1,509	98%	1%
Campus Safety/Security	46%	90%	6%	49%	10%	55%	35%	1,506	98%	2%
Child Development Center (Bldg. 2300)	18%	98%	16%	66%	2%	44%	53%	1,511	98%	1%
Computer Center (Rm 803)	52%	99%	10%	38%	1%	46%	52%	1,501	98%	1%
Counseling Services (Bldg. 1600, 1st floor)	72%	88%	4%	24%	12%	49%	40%	1,502	98%	2%
Disabled Students Programs/Services (DSPS)	14%	95%	25%	62%	5%	49%	47%	1,512	99%	1%
Extended Opportunity Programs/Service (EOPS)	13%	95%	35%	52%	5%	39%	56%	1,512	99%	1%
Financial Aid Office (Rm 1600)	44%	89%	6%	50%	11%	42%	47%	1,515	99%	2%
Health Center (Bldg. 1700)	25%	96%	12%	63%	4%	45%	52%	1,518	99%	1%
Honors Transfer Program	12%	97%	27%	61%	3%	48%	49%	1,518	99%	1%
Intercollegiate Athletics	14%	95%	27%	59%	5%	49%	46%	1,510	98%	1%
ESL Lab (In the ILC, Bldg 600)	28%	93%	27%	46%	7%	49%	44%	1,510	98%	2%
Open Math Lab (In the ILC, Bldg 600)	58%	93%	11%	31%	7%	46%	47%	1,501	98%	2%
Library (Temporary location, Bldg 700)	72%	90%	3%	25%	10%	52%	38%	1,505	98%	2%
Student Online Orientation	68%	92%	11%	21%	8%	60%	31%	1,514	99%	2%
Program Planning Session	39%	91%	29%	31%	9%	54%	37%	1,507	98%	2%
Student Life (clubs/activities/student gov't)	37%	93%	10%	53%	7%	53%	40%	1,518	99%	2%
Textbook Loaner Program	31%	90%	27%	42%	10%	47%	43%	1,508	98%	2%
Transfer Center (Bldg. 1600)	27%	91%	16%	57%	9%	48%	43%	1,511	98%	2%
Tutorial Center (STaRR ,Rm 2401)	29%	96%	21%	50%	4%	44%	52%	1,507	98%	1%
Reading and Writing Center (RAW Center, Rm 2400)	30%	98%	17%	52%	2%	45%	53%	1,516	99%	1%
Veterans First Program (Bldg. 1000)	12%	94%	32%	56%	6%	33%	61%	1,518	99%	2%

Student Services and Learning Support Programs		Percentage of those responding					Responses to each question		Margin of Error
MATRICULATION & ASSESSMENT	'Very Satisfied' or 'Satisfied'	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N	Pct. of 1,535	
	Online admission application (CCCApply)	76%	25%	51%	21%	2%			1%
Online format of the orientation session	65%	20%	45%	30%	4%	1%	1,359	89%	3%
Information provided during orientation session	69%	20%	50%	26%	4%	1%	1,360	89%	3%
Assessment process for English course placement	70%	20%	50%	22%	6%	2%	1,365	89%	3%
Assessment process for Math course placement	66%	19%	47%	23%	8%	3%	1,334	87%	3%
Assessment process for ESL course placement	59%	17%	41%	37%	4%	1%	919	60%	4%
Information provided by college catalog	74%	23%	51%	21%	4%	1%	1,421	93%	3%
Information provided by class schedule	80%	26%	54%	16%	3%	1%	1,491	97%	3%
Efficiency of course registration over the Internet (CLASS-WEB)	74%	29%	45%	17%	7%	2%	1,490	97%	3%
Assistance provided by Admissions & Records staff (A&R)	66%	24%	43%	27%	5%	2%	1,367	89%	3%
COURSE AVAILABILITY							Pct. of 1,535		Margin of Error
	'Usually', 'Nearly always', or 'Always'	Never	Seldom	Usually	Nearly Always	Always	N		
How often are you able to get the courses you need on the days or hours that are good for you?	80%	3%	18%	47%	21%	12%	1,236	89%	4%
COUNSELING		Percentage of those responding					Pct. of 1,535		Margin of Error
	'Very Satisfied' or 'Satisfied'	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N		
Assistance provided by counselor(s) in helping you to identify an educational goal	66%	25%	41%	22%	9%	3%	1,299	85%	3%
Assistance provided by counselor(s) in helping you develop a student educational plan (SEP)	68%	28%	41%	21%	8%	3%	1,281	83%	3%
Assistance provided by counselor(s) in helping you select appropriate courses	68%	26%	41%	21%	8%	4%	1,303	85%	3%
Information provided by counselor(s) concerning transfer requirements	66%	26%	40%	22%	8%	4%	1,261	82%	3%
Convenience of getting a counseling appointment	60%	23%	38%	21%	11%	7%	1,321	86%	3%
	'Strongly Agree' or 'Agree'	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree			Margin of Error
Counselors have been available when I needed to see them	61%	17%	43%	22%	13%	4%	1,323	86%	
Counselors helped me clarify my educational goal	62%	20%	42%	23%	11%	4%	1,292	84%	3%
Counselors helped me clarify my career goal	52%	19%	34%	29%	14%	4%	1,245	81%	4%
Counselors gave me encouragement and support	62%	22%	40%	26%	9%	4%	1,291	84%	3%

LIBRARY	'Very Satisfied' or 'Satisfied'	Neither Satisfied nor					Pct. of		Margin of Error
		Very Satisfied	Satisfied	Dissatisfied	Dissatisfied	Very Dissatisfied	N	1,535	
The resources of the library are adequate for required course assignments	72%	21%	51%	23%	4%	1%	1,242	81%	3%
The hours of service in the library are adequate to meet student needs	71%	21%	50%	19%	7%	3%	1,268	83%	3%
The availability of computers in the library is adequate to meet student needs	65%	20%	46%	24%	9%	2%	1,255	82%	3%
Assistance provided by Library Staff is adequate to meet student needs	75%	26%	49%	22%	3%	1%	1,236	81%	3%
Reference/research assistance provided by library is adequate to meet student needs	73%	25%	49%	23%	2%	1%	1,220	79%	3%
Sufficient tutoring resources are available for students in a variety of subjects	62%	21%	42%	33%	4%	1%	1,131	74%	4%
STUDENT LIFE & GOVERNMENT									
It is important for students to be represented on college committees	71%	29%	42%	27%	2%	1%	1,291	84%	3%
The Student Government is providing effective leadership and representation for all LPC students	48%	14%	34%	45%	5%	2%	1,196	78%	4%
The current level of student activities available at LPC is adequate	55%	15%	40%	37%	7%	2%	1,248	81%	4%
Student government (ASLPC) adequately represents student interests	46%	13%	33%	45%	6%	2%	1,191	78%	4%
There is an appropriate number of student clubs at LPC	56%	16%	40%	38%	5%	2%	1,240	81%	4%
There are sufficient opportunities for extracurricular activities	57%	18%	40%	34%	7%	2%	1,254	82%	4%

Instructional Programs	Percentage who were	Percentage of those responding					Responses to each question		Margin of Error
		Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N	Pct. of 1,535	
COURSES	'Very Satisfied' or 'Satisfied'	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N	Pct. of 1,535	Margin of Error
Availability of courses offered	65%	17%	48%	20%	13%	3%	1,489	97%	3%
Overall quality of instruction in basic skills courses (Eng 100A, 104, Math 107, 106, 65, 65 A/B-X/Y, ESL 120's, 130s)	73%	24%	49%	19%	6%	2%	1,238	81%	3%
Overall quality of instruction in Career/Technical courses	68%	22%	47%	28%	3%	<1%	1,097	71%	4%
Overall quality of instruction in general education courses	79%	21%	58%	17%	3%	1%	1,425	93%	3%
Overall quality of instruction in courses related to major	80%	31%	49%	15%	4%	1%	1,345	88%	3%
	'Very Clear' or 'Clear'	Very clear	Clear	Somewhat Clear	Not at All Clear				
It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:									
Each of my courses	84%	35%	49%	15%	2%	1,495	97%	2%	
My major/program	69%	32%	38%	25%	6%	1,404	91%	3%	
My degree/certificate	68%	30%	38%	25%	7%	1,375	90%	3%	
My transfer education	64%	28%	36%	26%	10%	1,367	89%	3%	

INSTRUCTORS	'Strongly Agree' or 'Agree'	Percentage of those responding					Responses to each question		Margin of Error
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,535	
Instructors encourage students to examine different points of view	77%	26%	51%	17%	5%	1%	1,503	98%	3%
Instructors use fair grading practices that reflect my achievement of the course objectives	77%	24%	53%	17%	5%	1%	1,505	98%	3%
Course syllabi are provided and followed by instructors	88%	37%	52%	9%	2%	1%	1,506	98%	2%
Most instructors are willing to spend time outside of class to discuss issues with students	81%	32%	49%	15%	3%	1%	1,491	97%	3%
My instructors are highly knowledgeable in the subjects they teach	87%	37%	49%	11%	2%	1%	1,503	98%	2%
My instructors come to class well prepared	84%	35%	49%	13%	2%	1%	1,504	98%	2%

Facilities	Percentage who were	Percentage of those responding					Responses to each question		Margin of Error
		Satisfaction with Facilities					N	Pct. of 1,535	
	'Very Satisfied' or 'Satisfied'	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied			
Maintenance/cleanliness of buildings and grounds	89%	39%	49%	8%	2%	1%	1,508	98%	2%
Availability/working order of equipment in all labs	86%	34%	51%	12%	2%	<1%	1,391	91%	2%
Art facilities	70%	29%	41%	27%	2%	1%	865	56%	4%
Bookstore facilities	84%	32%	52%	12%	3%	1%	1,449	94%	2%
Cafeteria facilities	84%	35%	49%	12%	3%	1%	1,362	89%	3%
Classroom (lecture) facilities	86%	31%	54%	11%	3%	<1%	1,470	96%	2%
Computer laboratories	82%	32%	50%	15%	3%	<1%	1,314	86%	3%
Integrated Learning Center (ILC)	78%	30%	48%	18%	3%	1%	1,153	75%	3%
Library facilities	78%	27%	51%	16%	4%	2%	1,291	84%	3%
Music facilities	71%	27%	44%	26%	3%	1%	873	57%	4%
Parking lot	71%	24%	47%	19%	7%	3%	1,468	96%	3%
Physical Education facilities	81%	34%	46%	18%	1%	<1%	1,074	70%	3%
Reading Room/Tutorial center (in bldg. 2400)	76%	31%	45%	22%	1%	<1%	982	64%	4%
Science laboratories (biology, chemistry, geology, physics)	76%	31%	46%	21%	2%	1%	1,021	67%	3%
Technology laboratories (auto, electronics, photography, welding)	72%	30%	42%	26%	2%	<1%	810	53%	4%
Theater/Drama facilities	73%	32%	41%	25%	2%	1%	854	56%	4%

Student Learning Outcomes	Percentage who made	Percentage of those responding				Responses to each question		Margin of Error
	"Some" or "A Lot" of progress	None	A Little	Some	A Lot	N	Pct. of 1,535	
As a result of being at Las Positas College, how much progress have you made in the following areas?								
Communication								
Reading skills	70%	10%	20%	42%	28%	1,390	91%	3%
Writing skills	78%	7%	15%	39%	39%	1,411	92%	3%
Oral communication and speaking skills	72%	10%	18%	36%	36%	1,395	91%	3%
Listening effectively	77%	7%	17%	41%	36%	1,423	93%	3%
Ability to read, interpret, and generate charts/graphs	71%	10%	19%	40%	31%	1,388	90%	3%
Critical Thinking								
Critical thinking	79%	4%	16%	43%	37%	1,459	95%	3%
Gathering information from multiple sources	80%	5%	16%	39%	40%	1,450	94%	3%
Ability to learn on my own, pursue ideas and find info.	80%	5%	15%	38%	42%	1,454	95%	3%
Using logic to draw conclusions from information	79%	5%	16%	41%	38%	1,443	94%	3%
Mathematical skills and abilities	70%	10%	20%	37%	33%	1,348	88%	3%
Applying knowledge to new situations to solve problems	77%	6%	17%	40%	37%	1,437	94%	3%
Creativity/Aesthetics								
Appreciation for the arts and the role art plays in society	64%	17%	18%	32%	33%	1,107	72%	4%
Respect and Responsibility								
Performing to the best of my abilities	81%	5%	14%	39%	42%	1,475	96%	3%
Clarity of my own values and ethical standards	80%	6%	13%	35%	45%	1,443	94%	3%
Exhibiting personal, professional, academic honesty	83%	5%	12%	35%	48%	1,455	95%	3%
Developing clear career goals	75%	9%	17%	35%	40%	1,448	94%	3%
Learning to work cooperatively with others	78%	6%	16%	36%	42%	1,455	95%	3%
Ability to meet deadlines and complete tasks	80%	5%	15%	36%	44%	1,462	95%	3%
Appreciation of my role in a democratic society	70%	13%	17%	35%	35%	1,391	91%	3%
Awareness of my civic or community responsibilities	68%	13%	19%	34%	34%	1,403	91%	3%
Understanding diverse philosophies, cultures, ways of life	76%	7%	16%	35%	42%	1,429	93%	3%
Technology								
Overall technological literacy	67%	12%	21%	37%	30%	1,310	85%	3%
Ability to use computers effectively	69%	13%	19%	33%	35%	1,346	88%	3%