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# Las Positas College Student Accreditation Survey (Spring 2001)

The purpose of this survey is to get an understanding of the perceptions of Las Positas College students on a variety of issues important to the college. The opinions and information that you provide will be used to prepare the college accreditation report. Accreditation is an important process where all aspects of the college are evaluated by the Western Association of Schools and Colleges.

Instructions: Thank you for taking time to respond to this survey. All responses are strictly confidential. The survey is divided into various sections reflecting different aspects of the college. For each section of the survey a response evaluation scale is provided. Indicate responses by filling in the appropriate circle. Please use DARK BLUE or BLACK INK.

## Part One: Gains in Skills/Knowledge

Compared to when you first entered LPC, how would you describe yourself now?

	MUCH STRONGER	STRONGER	NO CHANGE	WEAKER	MUCH WEAKER
Discovering your own potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing to the best of your abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication and speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to meet challenges of a rapidly-changing society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get along with different kinds of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to work cooperatively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills knowledge applicable to a specific job or type of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use computers effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills and abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of your own values and ethical standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself - abilities, interests, and limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own, pursue ideas and find information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of your civic or community responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness and appreciation of diverse cultures and ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing clear career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Based upon your experience at Las Positas College to this point, please evaluate each of the statements listed below.**

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO EXPERIENCE
I would encourage others to attend Las Positas .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I admire and respect one or more instructors or staff persons at LPC .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe on this campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors have been available when I needed to see them .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to get classes I want when I register .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty and staff are able to refer me to the appropriate student services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Textbooks and reading materials are appropriate for the courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors encourage students to examine different points of view.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading practices at LPC are fair.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course syllabi are provided and followed by instructors .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that faculty/staff on this campus are supportive of my educational plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most instructors are willing to spend time outside of class to discuss issues with students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources of the library (LRC) are adequate for required course assignments .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of service in the library (LRC) are adequate to meet student needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of computers in the library (LRC) is adequate to meet student needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The library staff provide helpful assistance to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student interests are adequately represented by student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for students to have a role in college planning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for students to have a role in college budgeting process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for students to be represented on college committees.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part Three: Satisfaction

**Based on your overall experience at Las Positas College, please evaluate each of the statements below.**

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO EXPERIENCE
<b>O</b> Overall experience at this college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>V</b> Relationships with other students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>E</b> Relationships with instructors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>R</b> Relationships with college staff .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>A</b> Relationships with college administrators .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>L</b> Opportunities for extracurricular activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>L</b> Relationships with librarians .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with counselors .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall appearance of the college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic excellence of the college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College committment to student success .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming atmosphere of the college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	STRONGLY	AGREE	DISAGREE	STRONGLY	NO	
	AGREE			DISAGREE	EXPERIENCE	
<b>I N S T R U C T I O N</b>	Overall quality of instruction in general education courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Overall quality of instruction in courses related to major .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Variety of courses offered .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Availability of courses offered.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Preparation for transfer to four-year college or university .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Preparation for obtaining employment in my field of study .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Encouragement from instructors to participate and share different viewpoints .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Encouragement and motivation from instructors to succeed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My instructors are highly knowledgeable in the subjects they teach .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My instructors are highly skilled teachers that come to class well prepared .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructors at LPC are diverse enough to meet my needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>M A T R I C U L A T I O N</b>	Convenience of admissions process .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Assistance provided by admissions/records staff (A&R).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Efficiency of course registration over the Internet .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Efficiency of course registration over the phone (CLASS).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Efficiency of course registration in person .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Convenience of orientation/assessment testing sessions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Information provided by college catalog and class schedule .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Information provided during orientation session .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Assessment process for English course placement .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Assessment process for math course placement .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Assistance provided by counselor(s) in helping you to identify appropriate educational goal .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Assistance provided by counselor(s) in helping you develop a student educational plan (SEP).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Assistance provided by counselor(s) in helping you select appropriate courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided by counselor(s) concerning transfer requirements .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Progress you are making toward achieving your educational goal .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>F A C I L I T I E S</b>	Classroom (lecture) facilities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Technology laboratories (auto, electronics, drafting, laser, photography, welding).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Science laboratories (biology, chemistry, geology, physics) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Computer laboratories .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Art facilities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Music facilities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Learning Resources Center (Library).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Physical Education facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Theater/Drama facilities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Bookstore .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Student Center .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	





## Part Six: Problems or Barriers to Success

Please indicate the degree to which you have personally experienced each of the following problems or barriers in attempting to achieve your educational goal at Las Positas College.

	NOT A PROBLEM	SOMEWHAT OF A PROBLEM	SIGNIFICANT PROBLEM		NOT A PROBLEM	SOMEWHAT OF A PROBLEM	SIGNIFICANT PROBLEM
Finances .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Deciding educational goals .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discrimination due to race, ethnicity, gender, religion, disability, or sexual orientation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support system ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Inadequate advising and counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress/tension .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unnecessary course prerequisites.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unnecessary courses required for major and/or degree/ certificate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work pressures .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Too many courses required for major and/or degree/Certificate ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lack of reading, writing, and math skills needed to succeed .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lack of positive role models.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Low self-esteem .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family problems .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Choosing a career .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Time management .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Friendships/personal relationships .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Availability of courses ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Difficulty of courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Methods of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Lack of motivation .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				

## Part Seven: Information about You

How important were each of the following reasons for enrolling at LPC?

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	NOT APPLICABLE
Recommended by teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by family member/relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by high school counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College is close to my home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College is close to my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College is on my commute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good academic reputation of college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendly reputation of the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special programs offered by the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation as a safe campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many of my friends go here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC graduates transfer to good 4-yr colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes offered at good times for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of enrollment process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Based upon your experience and what you have heard, which best describes your impression of LPC?

- Highly unfavorable
- Unfavorable
- Neutral
- Favorable
- Highly Favorable

How often are you able to get the courses you need on the days or hours that are good for you?

- Never
- Seldom
- Usually
- Nearly Always
- Always

On average, how much time do you spend during a typical week on the following activities?

	NONE	1-5 HOURS	6-10 HOURS	11-20 HOURS	21-50 HOURS	50 + HOURS
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/ Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs or groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/Homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Enrollment Background**

- Entered directly from high school
- Entered after working (not including summer work)
- Transferred from another community college
- Transferred from a four-year college/university
- Entered after completing military service
- Other

**Number of Semesters Attending Las Positas College**

- Less than 2 Semesters
- 2-3 Semesters
- 4-6 Semesters
- 7 or more Semesters

Please indicate if you would be interested in taking courses in the following non-traditional formats.

	I'D PREFER IT	I'D LIKE IT	SURE, IF IT FIT IN MY SCHEDULE	ONLY IF I HAD TO	NOT AT ALL INTERESTED IN THAT
Summer courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friday afternoon courses (2:30-6:30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friday evening courses (after 6:30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Saturday morning courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Saturday afternoon courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sunday courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compressed Schedule courses(longer class sessions for a shorter number of weeks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-enabled courses/Internet courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other distance education(telecourses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early morning courses (6:40 am-8am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Winter-Intersession (month of January)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At LPC, I have generally been treated with respect by:

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO EXPERIENCE
Instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This last page is for you to write comments regarding any aspect of Las Positas College. Please tell us what you believe we need to know in order to fairly evaluate LPC. You might want to comment on things that need improvement, things LPC does well, or make suggestions as to what you would find helpful.

Your comments here:

*Thank you for your assistance. Please return this survey to your instructor or Amber Machamer in Building 100. Comments/concerns may be directed to Amber Machamer in Building 100. Phone (925) 373-5827 or e-mail amachamer@clpccd.cc.ca.us*