# Las Positas College <br> Sequence: PHYS 8C $\rightarrow$ PHYS 8D or 1D Timeframe: Fall $2015 \rightarrow$ Summer 18 

STARTING COHORT: Fall 2015 PHYS 8C Success Rates by Demographic

| PHYS 8C |  | Fall 2015 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Success |  | Non-success |  | Withdrawal |  | Total |
| Gender | Female Male | 33 | 85\% | * | 3\% | * | 13\% | 39 |
| Race-Ethnicity | African American <br> Asian American <br> Filipino <br> Latino <br> White <br> Multi-Ethnic | 9 22 $*$ | 82\% 92\% | 0 | - | 2 | $18 \%$ $8 \%$ | 11 <br> 24 |
| Age | 24 or younger 25 or older | 34 | 85\% | * | 3\% | ${ }_{*}$ | 13\% | 40 |
| Disability | Any Disability No Disability | 38 | 84\% | * | 2\% | * | 13\% | 45 |
| Full Time/ <br> Part Time | Full Time (12+ units) <br> Part Time (6-11.5 units) <br> Part Time (0-5.5 units) | 34 | 87\% | * | 3\% | 4 |  | 39 |
| Total Students |  | 40 | 85\% | 1 | 2\% | 6 | 13\% | 47 |

COURSE SEQUENCE RESULTS: Outcomes in PHYS 8D or 1D (by Summer 18) of Students Successfuly Completing PHYS 8C in Fall 2015

| Of 40 succeeding in PHYS 8C: |  | by Summer 18 |  | Throughput** |
| :---: | :---: | :---: | :---: | :---: |
| PHYS 8D or 1D |  | Enrolled in PHYS 8D or 1D | Success Rates in PHYS 8D or 1D | $\begin{aligned} & \text { PHYS 8C to PHYS } \\ & \text { 8D or 1D } \end{aligned}$ |
| Gender | Female Male | 0\% | * | $0 \%$ |
| Race-Ethnicity | African American <br> Asian American <br> Filipino <br> Latino <br> White <br> Multi-Ethnic | $\begin{gathered} * \\ - \\ 0 \% \\ 0 \% \end{gathered}$ |  | 0\% 0\% |
| Age | 24 or younger 25 or older | 0\% | * | * |
| Disability | Any Disability No Disability | ** | * | * ${ }^{*}$ |
| Full Time/ Part Time | Full Time (12+ units) <br> Part Time (6-11.5 units) <br> Part Time ( $0-5.5$ units) | 0\% | * | * |
| Total Students |  | 0\% | - | 0\% |

Note: *Categories with less than 10 students are not shown.
**Throughput is the percent of students enrolled in PHYS 8C who succeeded in PHYS 8D or 1D.
If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

