



# Institutional Effectiveness Framework: 2016-17 Performance Indicators

## Short- and Long-Term Goals with Historical Data

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### BACKGROUND

The CLPCCD Institutional Effectiveness Framework is based on the California Community College Chancellor’s Institutional Effectiveness Framework of Indicators. The statewide framework was developed by the Institutional Effectiveness Partnership Initiative (IEPI), and first adopted by the State Chancellor in March 2015. The overarching purpose of this framework is to encourage improvement in institutional effectiveness and enhance colleges’ ability to serve students. Colleges are required to adopt a local framework of indicators and goals to be eligible for Student Success and Support Program funds.

For “Year-Two” of the framework, the Chancellor’s Office requires colleges to locally adopt and set goals for four (4) district-wide indicators and at least three (3) college-wide indicators from a list of 22 state defined indicators. For more information visit the Division of Institutional Effectiveness at the Chancellor’s Office < <http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx> >.

### CLPCCD INDICATORS (District-Wide)

<u>INDICATOR #1</u> <b>Fund Balance</b>	2010-11	2011-12	2012-13	2013-14	2014-15	<b>Short Term Goal</b> (2016-17)	<b>Long Term Goal</b> (6 Year)
	6.6	6.3	8.1	11.4	15.8	<b>8.0</b>	<b>8.0</b>

Ending unrestricted general fund balance as a percentage of total expenditures.

<u>INDICATOR #2</u> <b>Audit Opinion Financial Statement</b>	2014-15	<b>Short Term Goal</b> (2016-17)	<b>Long Term Goal</b> (6 Year)
	Yes	<b>Yes</b>	<b>Yes</b>

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.

<u>INDICATOR #3</u> <b>State Compliance</b>	2014-15	<b>Short Term Goal</b> (2016-17)	<b>Long Term Goal</b> (6 Year)
	Yes	<b>Yes</b>	<b>Yes</b>

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.

<u>INDICATOR #4</u> <b>Federal Award/ Compliance</b>	2014-15	<b>Short Term Goal</b> (2016-17)	<b>Long Term Goal</b> (6 Year)
	Yes	<b>Yes</b>	<b>Yes</b>

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.



LAS POSITAS  
COLLEGE

## LAS POSITAS COLLEGE INDICATORS

<u>INDICATOR #1</u> Accreditation Status	Feb. 2011	Feb. 2012	Feb. 2013	Feb. 2014	Feb. 2015	Short Term Goal (2016-17)	Long Term Goal (6 Year)
	FA-N	FA-N	FA-N	FA-N	FA-N	<b>FA-RA</b>	<b>FA-N</b>

FA-N: Fully Accredited – No Action; FA-RA: Fully Accredited – Reaffirmed

<u>INDICATOR #2</u> Successful Course Completion Rate	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Short Term Goal (Fall 16)	Long Term Goal (6 Year)
	70.9%	70.8%	70.9%	70.3%	69.3%	<b>69.5%</b>	<b>70.3%</b>

Definition: Successful course completion rate is the percentage of fall term credit course enrollments where students earned a grade of C or better.

### *Cohorts Tracked for Six Years*

<u>INDICATOR #3</u> English Remedial Rate (Scorecard)	2005-06	2006-07	2007-08	2008-09	2009-10	Short Term Goal (2010-11 Cohort)	Long Term Goal (6 Year)
	58.4%	60.9%	63.9%	61.6%	66.2%	<b>61.6%</b>	<b>62.0%</b>

Definition: Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English.

### *Cohorts Tracked for Six Years*

<u>INDICATOR #4</u> Math Remedial Rate (Scorecard)	2005-06	2006-07	2007-08	2008-09	2009-10	Short Term Goal (2010-11 Cohort)	Long Term Goal (6 Year)
	35.1%	33.1%	33.2%	31.7%	37.1%	<b>34.0%</b>	<b>35.0%</b>

Definition: Percentage of credit students tracked for six years who started two or more levels below transfer level math and completed a college-level/transferrable math course.

<u>INDICATOR #5</u> Fall-to-Fall Persistence Rate of New Students	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15	Short Term Goal (Fall 16 to Fall 17)	Long Term Goal (6 Year)
	64%	65%	69%	65%	62%	<b>63%</b>	<b>64%</b>

Definition: Of the new first-time college students who enrolled in the fall, the number who returned to the college the following fall.

### NOTES:

Here are how the locally adopted indicators align with the statewide indicators:

- District-wide indicators #1- 4 correspond to state-wide indicators #1, #5, #6, and #7, respectively.
- Las Positas College indicators #1-5 correspond to state-wide indicators #19, #15, #11, #12, and #22 (locally defined), respectively; #12 and #22 were not required, but LPC included them as part of their framework.