



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Student Learning Outcomes Committee:

Chair:
John Rosen

Voting Members:
Jennie Graham (STEM)
Marina Lira (SS)
Julia McGurk (A&H)
Alaina Osuka (AS, Classified)
Sheena Turner-August (BSSL)
Peter Zimmer (A&H)

Academic Division Dean/Voting:
Michael McQuiston (Dean, PATH)

Draft Agenda

1. Call to Order

2. Review and Approval of Agenda

3. Review and Approval of Minutes

3.1. September 14th, 2026

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on items not already on the agenda)

5. Reports

5.1. SLO Chair Report

5.2. Administrator's Report

6. PLO/SAO Reviews

Certified Wellness Coaching, Certificate of Achievement (CA)

- Wellness Promotion & Education: Promote social-emotional well-being and provide prevention education
- Screening & Assessment: Administer non-clinical behavioral health screenings to identify barriers, client-centered goals, development of treatment plan
- Care Coordination: Connect individuals and their families to appropriate community resources, health centers, and crisis referral systems
- Collaborative Care: Work effectively as part of a multi-disciplinary care team alongside licensed professionals and credentialed staff
- Wellness Promotion & Education: Promote social-emotional well-being and provide prevention education

Wellness Coach, Associate of Science Degree (AS)

- Wellness Promotion & Education: Promote social-emotional well-being and provide prevention education
- Screening & Assessment: Administer non-clinical behavioral health screenings to identify barriers, client-centered goals, development of treatment plan
- Care Coordination: Connect individuals and their families to appropriate community resources, health centers, and crisis referral systems
- Collaborative Care: Work effectively as part of a multi-disciplinary care team alongside licensed professionals and credentialed staff

- Wellness Promotion & Education: Promote social-emotional well-being and provide prevention education

Music Industry Studies, Associate in Arts Degree for Transfer (AA-T)

- Demonstrate proficiency with industry-standard music technology, and digital platforms.
- Demonstrate comprehensive knowledge of the music industry ecosystem, including revenue streams, and current trends in the contemporary music industry.
- Apply technical and creative competencies in music production and recording, and demonstrate industry-standard skills required by employers.

7. Discussion Items

7.1. CurriQunet Updates and Issues:

- Aggregate Assessment Data issues
- Proposal display - title and semester
- Fall 2026 Data Load
- PLO Mapping and PLO Assessment

8. Informational Items

8.1. Friday SLO Talks hosted by SLO Coaches

> **Register here:** https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

8.2. LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

8.3. Meta Assessment Help

> **Office hours**, via Teams or in-person. *Contact Alaina Osuka*

9. Good of the Order

10. Adjournment

- **Next Regular Meeting:** October 26th, 2026