

# Three-Year Planning Template for Non-Degree/Other Courses

Name of Department: ESL

When planning assessments for courses that are not part of a degree you are assessing, consider selecting SLOs that correspond to a theme, concern, or questions that your department would like to learn more about. This information can also be used when writing your program review. Briefly explain what you would like to find out.

We have historically assessed every SLO, every semester, and so have not been able to sufficiently analyze specific, targeted SLOs. We plan to have a much more targeted approach through the next three year cycle. We typically offer only one section of each class/semester, so we will use the same SLO through each year in order to gather more data for analysis.

## Instructions:

1. In the Course column, list the courses that will be assessed.
2. For each semester, indicate which CSLO(s) you plan to assess.

|                                          | YEAR 1                               |                                         | YEAR 2                               |                                         | YEAR 3                               |                                         |
|------------------------------------------|--------------------------------------|-----------------------------------------|--------------------------------------|-----------------------------------------|--------------------------------------|-----------------------------------------|
| COURSE                                   | FALL 2026                            | SPRING 2027                             | FALL 2027                            | SPRING 2028                             | FALL 2028                            | SPRING 2029                             |
| <i>EXAMPLE:</i><br>HIST C1001            | <i>EXAMPLE:</i><br>Analyzing Sources | <i>EXAMPLE:</i><br>Historical Arguments | <i>EXAMPLE:</i><br>Analyzing Sources | <i>EXAMPLE:</i><br>Historical Arguments | <i>EXAMPLE:</i><br>Analyzing Sources | <i>EXAMPLE:</i><br>Historical Arguments |
| ESL 131A, 131B,<br>121A, 121B, 24,<br>25 | Reading SLO                          | Reading SLO                             | Writing SLO                          | Writing SLO                             | Reading SLO                          | Reading SLO                             |
| NESL 231A,<br>231B, 221A, 221B           | Reading SLO                          | Reading SLO                             | Writing SLO                          | Writing SLO                             | Reading SLO                          | Reading SLO                             |
| ESL 130A, 130B,<br>120A, 120B, 23,<br>26 | Verb Tense                           | Verb Tense                              | Verb Form                            | Verb Form                               | Parts of Speech                      | Parts of Speech                         |
| NESL 230A,<br>230B, 220A, 220B           | Verb Tense                           | Verb Tense                              | Verb Form                            | Verb Form                               | Parts of Speech                      | Parts of Speech                         |

|                               | YEAR 1                               |                                         | YEAR 2                               |                                         | YEAR 3                               |                                         |
|-------------------------------|--------------------------------------|-----------------------------------------|--------------------------------------|-----------------------------------------|--------------------------------------|-----------------------------------------|
| COURSE                        | FALL 2026                            | SPRING 2027                             | FALL 2027                            | SPRING 2028                             | FALL 2028                            | SPRING 2029                             |
| <i>EXAMPLE:</i><br>HIST C1001 | <i>EXAMPLE:</i><br>Analyzing Sources | <i>EXAMPLE:</i><br>Historical Arguments | <i>EXAMPLE:</i><br>Analyzing Sources | <i>EXAMPLE:</i><br>Historical Arguments | <i>EXAMPLE:</i><br>Analyzing Sources | <i>EXAMPLE:</i><br>Historical Arguments |
| ESL 133, 123, 113             | Speaking SLO                         | Speaking SLO                            | Listening SLO                        | Listening SLO                           | Speaking SLO                         | Speaking SLO                            |
| NESL 233, 223, 213            | Speaking SLO                         | Speaking SLO                            | Listening SLO                        | Listening SLO                           | Speaking SLO                         | Speaking SLO                            |
| ESL 136, 126                  | Thought Groups                       | Thought Groups                          | Final Sounds                         | Final Sounds                            | Thought Groups                       | Thought Groups                          |
| NESL 236, 226                 | Thought Groups                       | Thought Groups                          | Final Sounds                         | Final Sounds                            | Thought Groups                       | Thought Groups                          |
|                               |                                      |                                         |                                      |                                         |                                      |                                         |
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