Three-Year Planning Template for Degree-Granting Programs

Name of Department:	Economics
Degree (Example: AAT-History):	AAT-Economics

What PSLO will you be assessing during this cycle and why? (*If you decide to assess more than one PSLO, please indicate that here as well*).

PSLO 1: "Upon completion of the AA-T in Economics, students are able to explain how market forces of supply and demand lead to efficient allocation of goods, services and factors of production." as well as PSLO 2: "Upon completion of the AA-T in Economics, students are able to define key economic indicators, including GDP, CPI, and unemployment rate, and use these quantitative measures to analyze the economy". These two PSLOs are the highest priorities for assessment because they represent the most foundational concepts and analytical skills essential in Economics.

Instructions:

1. In the Course column, list all of the courses that are part of the program you are assessing.
2. For each semester, indicate which CSLO(s) you plan to assess.

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*
Econ 1			CSLO 1			CSLO 1
Econ 10		CSLO 1			CSLO 1	
Econ 2	CSLO 2			CSLO 2		

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*