Three-Year Planning Template for Non-Degree/Other Courses

Name of Department:	PATH

When planning assessments for courses that are not part of a degree you are assessing, consider selecting SLOs that correspond to a theme, concern, or questions that your department would like to learn more about. This information can also be used when writing your program review. Briefly explain what you would like to find out.

All of my CSLO's entail students critically analyzing and evaluating credible nutrition sources to better understand sports nutrition principles while applying it to their own dietary intake.

Instructions:

1. In the Course column, list the courses that will be assessed.
2. For each semester, indicate which CSLO(s) you plan to assess.

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*
NTRN 5-Sports Nutrition	Evaluate Credible Sources	Evaluate Dietary Intake	Sports Nutrition Principles	Evaluate Credible Sources	Evaluate Dietary Intake	Sports Nutrition Principles

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*