

Three-Year Planning Template for Non-Degree/Other Courses

Name of Department: Counseling

When planning assessments for courses that are not part of a degree you are assessing, consider selecting SLOs that correspond to a theme, concern, or questions that your department would like to learn more about. This information can also be used when writing your program review. Briefly explain what you would like to find out.

The Counseling department has chosen to evaluate a student's ability to articulate their initial academic goal (i.e. certificate, degree, or transfer) after participating in a First Semester Planning session. First Semester Planning sessions are facilitated by counselors for new students and are conducted as a group session. These group sessions can take place throughout the semester or in the form of LPC's annual New Hawk Day for first-time college students. Knowing one's initial academic goal can provide clarity in understanding one's academic pathway; therefore, allowing students to plan their coursework efficiently thus leading to the ability to make informed decisions on what courses to take and when. The more students can articulate their academic goal, the more students are able to and empowered to advocate for themselves in support of "removing institutional barriers to student success." In addition, counseling can provide and connect students to resources to support their success.

The Counseling department plans to survey new college students at the conclusion of New Hawk Day in April 2027 and 2028. The survey questions will be integrated into a New Hawk Day feedback survey implemented in time for New Hawk Day 2027. We will assess this feedback so that we can make the necessary adjustments, if needed, in either our approach or workshop content for New Hawk Day 2027.

Instructions:

1. In the Course column, list the courses that will be assessed.
2. For each semester, indicate which CSLO(s) you plan to assess.

COURSE	YEAR 1		YEAR 2		YEAR 3	
	FALL 2026	SPRING 2027	FALL 2027	SPRING 2028	FALL 2028	SPRING 2029
EXAMPLE: HIST C1001	EXAMPLE: Analyzing Sources	EXAMPLE: Historical Arguments	EXAMPLE: Analyzing Sources	EXAMPLE: Historical Arguments	EXAMPLE: Analyzing Sources	EXAMPLE: Historical Arguments
As a result of attending a program planning session, students will articulate an initial education goal (i.e., Certificate, Degree, Transfer)		Surveys at New Hawk Day		Surveys at New Hawk Day		Surveys at New Hawk Day

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