

# Three-Year Planning Template for Non-Academic Programs

This template is for Student Service Area Outcomes.

|                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Name of Student Service Area:</b> EOPS/CARE                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Briefly explain what you hope to learn from this three-year cycle.</b><br>We would like to continue to evaluate our existing SAOs. This will help ensure we are putting best practices in place for the successes that these SAOs are designed to measure. Further, we would like to develop a new SAO related to Disproportionately Impacted (DI) students within our program. We have detailed our plan below to develop this SAO. |

## Instructions:

1. Select one or more SAO that you would like to assess in this three-year cycle and identify which semester(s) you plan to assess that SAO.

|                                                                                                                                                                                | YEAR 1                                                                   |                                                          | YEAR 2                                                                                                        |                                       | YEAR 3                     |                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------|----------------------------|
| SAO                                                                                                                                                                            | FALL 2026                                                                | SPRING 2027                                              | FALL 2027                                                                                                     | SPRING 2028                           | FALL 2028                  | SPRING 2029                |
| As a result of participating in EOPS, students will meet with a counselor to develop a comprehensive student education plan by the end of their first semester in the program. | Continue to evaluate SAO                                                 | Continue to evaluate SAO                                 | Evaluate process of having all new students complete SAO at their first contact in the program.               | Make changes to SAO/process if needed | Evaluate or deactivate SAO | Evaluate or deactivate SAO |
| As a result of participating in EOPS, students will complete degrees and/or certificates within 70 units (exceptions made for high unit majors).                               | Continue to evaluate SAO                                                 | Continue to evaluate SAO                                 | Evaluate SAO for best practices in education planning and limiting unit count in earning degrees/certificates | Make changes to SAO/process if needed | Evaluate or deactivate SAO | Evaluate or deactivate SAO |
| We will develop a new SAO related to DI populations within our program                                                                                                         | Review institutional data generated from IR office during program review | Review Vision Aligned Reporting (VAR) data (if accurate) | Develop and propose new SAO                                                                                   | Evaluate SAO                          | Evaluate SAO               | Evaluate SAO               |
|                                                                                                                                                                                |                                                                          |                                                          |                                                                                                               |                                       |                            |                            |
|                                                                                                                                                                                |                                                                          |                                                          |                                                                                                               |                                       |                            |                            |

