Three-Year Planning Template for Degree-Granting Programs

Name of Department:	Biology
Degree (Example: AAT-History):	AA - Biology

What PSLO will you be assessing during this cycle and why? (*If you decide to assess more than one PSLO, please indicate that here as well*).

PSLO: Explain and apply basic principles and processes of biology at different levels, from the biochemical to the ecological.
Reasoning: We want to use traditional exam assessments to evaluate students' ability to retain and apply concepts. Changes in study practices, including increased use of AI and decreased completion of assigned readings, have raised concerns about these skills. This assessment will provide a baseline for evaluating strategies to improve student performance.

Instructions:

1. In the Course column, list all of the courses that are part of the program you are assessing.
2. For each semester, indicate which CSLO(s) you plan to assess.

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*
BIO 1R	Explain and apply principles and processes	Explain and apply principles and processes	Explain and apply principles and processes	Explain and apply principles and processes		Explain and apply principles and processes
BIO 1C	Explain and apply basic principles	Explain and apply basic principles	Explain and apply basic principles	Explain and apply basic principles		Explain and apply basic principles

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*