

Three-Year Planning Template for Non-Degree/Other Courses

Name of Department: Biology
When planning assessments for courses that are not part of a degree you are assessing, consider selecting SLOs that correspond to a theme, concern, or questions that your department would like to learn more about. This information can also be used when writing your program review. Briefly explain what you would like to find out. Explain and apply basic concepts or analyze and evaluate data. The main reason is to be in line with what is being done for program-associated courses. We want to use traditional exam assessments to evaluate students' ability to retain and apply concepts. Changes in study practices, including increased use of AI and decreased completion of assigned readings, have raised concerns about these skills. This assessment will provide a baseline for evaluating strategies to improve student performance.

Instructions:

1. In the Course column, list the courses that will be assessed.
2. For each semester, indicate which CSLO(s) you plan to assess.

	YEAR 1		YEAR 2		YEAR 3	
COURSE	FALL 2026	SPRING 2027	FALL 2027	SPRING 2028	FALL 2028	SPRING 2029
<i>EXAMPLE:</i> HIST C1001	<i>EXAMPLE:</i> Analyzing Sources	<i>EXAMPLE:</i> Historical Arguments	<i>EXAMPLE:</i> Analyzing Sources	<i>EXAMPLE:</i> Historical Arguments	<i>EXAMPLE:</i> Analyzing Sources	<i>EXAMPLE:</i> Historical Arguments
BIO 10	Explain and apply basic principles	Explain and apply basic principles	Explain and apply basic principles	Explain and apply basic principles		Explain and apply basic principles
BIO 20	Explain the concept of homeostasis	Explain the concept of homeostasis	Explain the concept of homeostasis	Explain the concept of homeostasis		Explain the concept of homeostasis
BIO 40	Explain basic principles of ecology	Explain basic principles of ecology	Explain basic principles of ecology	Explain basic principles of ecology		Explain basic principles of ecology
BIO 50	Explain how cells, tissues, organs	Explain how cells, tissues, organs	Explain how cells, tissues, organs	Explain how cells, tissues, organs		Explain how cells, tissues, organs

	YEAR 1		YEAR 2		YEAR 3	
COURSE	FALL 2026	SPRING 2027	FALL 2027	SPRING 2028	FALL 2028	SPRING 2029
<i>EXAMPLE:</i> HIST C1001	<i>EXAMPLE:</i> Analyzing Sources	<i>EXAMPLE:</i> Historical Arguments	<i>EXAMPLE:</i> Analyzing Sources	<i>EXAMPLE:</i> Historical Arguments	<i>EXAMPLE:</i> Analyzing Sources	<i>EXAMPLE:</i> Historical Arguments
BIO 60	Differentiate various marine ecosystems		Differentiate various marine ecosystems			
BIO 55	Explore different health care occupations		Explore different health care occupations			
BIO 2A		Analyze and evaluate bioinformatics data		Analyze and evaluate bioinformatics data		