



STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

March 22nd, 2021 | 2:30pm | Via Zoom

Draft Agenda

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum:

Voting Members:

Ann Hight (Chair)
Kristina Whalen
Stuart McElderry
Sue Cumbo
Jennie Graham
Robin Rehagen
John Rosen
Michael Schwarz
Kimberly Tomlinson
Thomas Blakely (LPCSG senator)
Ryan Hutchinson (LPCSG senator)

1. Call to Order

2. Review and Approval of Agenda (March 22nd, 2021)

3. Review and Approval of Minutes (February 22nd, 2021)

4. Introductions

5. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

6. New Business

- Report from Flex Day Ann Hight, Robin Rehagen
- SLO section for Program Review Ann Hight

7. Reports

- Chair's Report Ann Hight
- Administrative Report Stuart McElderry
- Administrative Report Kristina Whalen

8. SAO Review

- As a result of Chill & Chat Support Groups and Behavioral Health Workshops, students will report increased ability to handle stressful situations and their feelings/
- As a result of changes in financial aid delivery, including outreach efforts, and incorporation of new technology, the number of Pell Grant and Fee Waiver recipients will increase
- As a result of education and outreach, students will increase their ability to access health care while attending Las Positas College.

9. CSLO Review

HUMN 12: Culture and the Arts II

- Upon completion of HUMN 12, the student should be able to discuss the impact of important Western and non-Western cultural and artistic developments on the global humanities.
- Upon completion of HUMN 12, the student should be able to explain the approach of the Humanities and use it to analyze works of art from different artistic media in terms of both form and content.

- Upon completion of HUMN 12, the student should be able to reconstruct a basic historical timeline of major artistic, cultural, religious, and philosophical movements from the 15th century to the present.

HIST 3: World History to 1500

- Upon completion of HIST 3, students will be able to explain political, economic, social, and cultural developments across natural, regional, and cultural boundaries before 1500.
- Upon completion of HIST 3, students will be able to explain the historical developments and practices of major belief systems in the world before 1500.
- Upon completion of HIST 3, students will be able to explain the impact humans had on the of the world's physical and natural environment before 1500.
- Upon completion of HIST 3, students will be able to explain the major discoveries and developments in technology, science, art, architecture, and literature before 1500.
- Upon completion of HIST 3, students will be able to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.

HIST 4: World History since 1500

- Upon completion of HIST 4, students will be able to explain political, economic, social, cultural, and environmental developments across natural, regional, and cultural boundaries since 1500.
- Upon completion of HIST 4, students will be able to explain the history of modern world civilizations through analytical categories of race, class, gender, ethnicity, and nationality.
- Upon completion of HIST 4, students will be able to identify the ways trade, migration, warfare, and cultural and biological exchanges have affected nations and societies since 1500.
- Upon completion of HIST 4, students will be able to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.

HIST 25: American Indian History

- Upon completion of HIST 25, students will be able to identify and explain the major changes to American Indians resulting from European contact and colonization as well as from the formation and expansion of the United States.
- Upon completion of HIST 25, students will be able to identify and explain the historical antecedents of the major contemporary issues facing American Indians.
- Upon completion of HIST 25, students will be able to interpret primary and secondary sources relating to American Indian history and to compose a historical argument which uses them, as appropriate, for support.
- Upon completion of HIST 25, students will be able to identify and explain key individuals, events, turning points, and social and cultural patterns in American Indian history.

10. Good of the Order

11. Adjournment

12. Next Regular Meeting: Monday, April 12th, 2021