



STUDENT LEARNING OUTCOMES COMMITTEE MINUTES

January 25th, 2021 | 2:30pm | Via Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Committee Name Quorum

Members Present (voting):

Ann Hight (Chair)
Kristina Whalen
John Rosen
Jennie Graham
Susan Cumbo
Robin Rehagen
Madeline Wiest
Kimberly Tomlinson - Absent
Stuart McElderry

Draft Minutes

1. Call to Order

Meeting called to order 2:32pm

2. Review and Approval of Amended Agenda (January 25th, 2021)

MOTION to APPROVE Agenda

MSC: Rosen/Graham/Approved

Amendments: Adding discussion item "SLO Coordinators" under new business, adding OSH CSLO & PSLOs

3. Review and Approval of Minutes (November 23rd, 2020)

MOTION to APPROVE Minutes

MSC: Graham/Rehagen/Approved

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. New Business

- Flex Day

Ann Hight

Ann Hight stated that traditionally the committee holds a workshop(s) on Flex Day. She asked the committee if this is necessary this semester. It was decided that there is still a need for help "closing the loop". The Flex Day session will be training on how to create a research question for each departments SLO assessment process. This will include training on how to run eLumen reports to disaggregate data. It was recently communicated to SLO Coordinators that they need to run a participation report to see what was assessed in their department. There was a question of what the role of the Deans will be in this process. The possibility of giving Deans access to run reports in eLumen was discussed for accountability and quality. It was decided to have both a morning and an afternoon session on Flex Day.

- SLO Coordinators

Ann Hight

Ann Hight stated some SLO Coordinators have not responded with their 3 year assessment plans.

6. Reports

- Chair's Report

Ann Hight

Ann Hight explained that Madeline Wiest's last day at Las Positas College will be February 2nd. We will work to figure out who will take notes during the interim.

- Administrative Report Kristina Whalen
Kristina Whalen stated that there will be a second harvest for evidence for accreditation for every standard which is mapped to each committee. We will be working to replace the Curriculum & SLO Specialist position hopefully by April.

7. CSLO Review

- INTD 25: Materials and Resources- SLOs not approved further clarification needed
 - Upon completion of INTD 25, students will be able to analyze current uses of materials and ~~learn~~ about resources in home application. ~~Instead of learn, locate/utilize?~~
 - Upon completion of INTD 25, students will be able to demonstrate presentation skills ~~with using~~ a color board ~~materials~~ and citing resources for the "perfect" home.
 - Upon completion of INTD 25, students will be able to present Understand the nature of the materials used in home furnishings and overall home fashion.

8. PSLO Review

- Occupational Safety and Health AS- 1st PSLO approved, 2nd PSLO not approved – Further clarification required
 - Upon completion of the AS in Occupational Safety and Health, students are able to apply a working knowledge of mathematics and the sciences to conduct experiments and to analyze and interpret data to solve safety and health-related issues in the workplace.
 - Upon completion of the AS in Occupational Safety and Health, students are able to design programs to control, eliminate, and prevent occupational disease or injury caused by chemical, physical, radiological, and biological agents or ergonomic factors ~~as well as prepare an emergency response and fire prevention plans.~~
- Occupational Safety and Health Certificate of Achievement- PSLO not approved – Further clarification required (should be two PSLOs?)
 - Upon completion of the Certificate of Achievement in Occupational Safety and Health, students are able to design programs to control, eliminate, and prevent disease or injury caused by chemical, physical, radiological, and biological agents or ergonomic factors as well as prepare an emergency response plan.
- Occupational Safety Certificate of Accomplishment- PSLO not approved – Should PSLO end after “safety specialist”?
 - Upon completion of the Certificate of Accomplishment in Occupational Safety, students are able to perform basic duties of a safety specialist including interpretation of regulatory requirements, identification and control of workplace physical hazards using OSHA’s hierarchy of controls, injury and illness recordkeeping, calculation of injury/illness rates, and accident investigation.

9. Good of the Order: None

10. Adjournment at 3:33

11. Next Regular Meeting: (Monday, February 8th, 2021)