



STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

May 9th, 2022 | 2:30pm | Via Zoom & in-person 1681B

Approved Agenda

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum: 5

Voting Members:

Ann Hight (Chair)
Sue deFuniak Cumbo
Jennie Graham
Stuart McElderry
Elizabeth McWhorter
John Rosen
Michael Schwarz
Kimberly Tomlinson
Kristina Whalen

- 1. Call to Order** Ann Hight
- 2. Review and Approval of Agenda (May 9th, 2022)** Ann Hight
- 3. Review and Approval of Minutes (April 25th, 2022)** Ann Hight
- 4. Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
- 5. New Business**
 - Approval of SLOs during the Curricular process Hight, McWhorter
 - Tentative goals for next year
- 6. Reports**
 - Chair's Report Ann Hight
 - Administrative Report Kristina Whalen
 - Administrative Report Stuart McElderry
- 7. CSLO Review for Approved Courses - none**
- 8. CSLO Review for Proposed Courses**

CHEM 6: Environmental Chemistry:

- Upon completion of CHEM 6, students should be able to analyze the environment at the atomic scale by applying the concepts of atomic and molecular structure, chemical equations, solution composition, gas laws, and nuclear chemistry.
- Upon completion of CHEM 6, students should be able to skillfully perform experimental measurements, techniques, and protocols, properly use standard laboratory instruments, and adhere to safe laboratory practices.
- Upon completion of CHEM 6, students should be able to apply the scientific method to laboratory experiments.
- Upon completion of CHEM 6, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

EVST 5L: Energy and Sustainability Laboratory:

- Upon completion of EVST 5L, students should be able to apply the scientific method to laboratory experiments.
- Upon completion of EVST 5L, students should be able to skillfully perform experimental measurements, techniques, and protocols, properly use standard laboratory instruments, and adhere to safe laboratory practices.
- Upon completion of EVST 5L, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.
- Upon completion of EVST 5L, students should be able to evaluate energy efficiency.

9. PSLO Review

21st Century Policing Certificate of Achievement:

Upon completion of the Certificate of Achievement, the student will be able to:

1. Demonstrate both an understanding and the practical application of the leadership and ethical standards implicit in democratic policing.
2. Demonstrate the ability to read, understand, and critically analyze primary documents, scholarly journal articles, and academic texts regarding the geneses and evolution of American policing.
3. Describe the major concepts, theoretical perspectives, empirical findings, and evolving strategies of American policing.
4. Assume a supervisory leadership position in a state or local law enforcement agency.

10. Good of the Order

- Many thanks!

11. Next Regular Meeting: TBD

12. Adjournment