

September 13th, 2021 | 2:30pm | Via Zoom

LAS POSITAS

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee

Quorum: 6

Voting Members:

Ann Hight (Chair)
Thomas Blakely (LPCSG senator)
Sue deFuniak Cumbo
Jennie Graham
Stuart McElderry
Elizabeth McWhorter
Robin Rehagen
John Rosen
John Ruys
Michael Schwarz
Kimberly Tomlinson
Kristina Whalen

Guests:

1. Call to Order

Draft Agenda

- 2. Review and Approval of Agenda (September 13, 2021)
- 3. Review and Approval of Minutes (May 10, 2021)
- **4.** Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. New Business

- Introductions
- Shared Governance Committee Membership
- Meeting location post-9/30
 - Brown Act remote meeting option (special COVID accommodation) sunsets 9/30
- Goals for this year
- Trainings for SLO section on program review, etc.
 - FLEX Day and other workshops

6. Reports

•	Chair's Report	Ann Hight
•	Administrative Report	Kristina Whalen
•	Administrative Report	Stuart McElderry

7. CSLO Review

Theater Arts

- Upon completion of THEA 55, the student should be able to create three short presentations using the techniques of a chosen methodology (Laban, Alexander, Suzuki, Viewpoints) to demonstrate the use of physicality in storytelling.
- Upon completion of THEA 55, the student should be able to design a personalized physical warm up and maintenance schedule for the body as an instrument in performing as an actor.
 - Upon completion of THEA 55, the student should be able to execute activities and sequences that demonstrate through physical action an understanding of Laban, Alexander Technique, Suzuki, and the Viewpoints methods of movement.

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8. PSLO Review

Nutrition and Dietetics

• Upon completion of the AS-T in Nutrition and Dietetics, students are able to evaluate personal energy and nutrient requirements and food sources using current dietary assessment tools.

9. Good of the Order

- 10. Adjournment
- 11. Next Regular Meeting: September 27, 2021