



STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

October 25th, 2021 | 2:30pm | Via Zoom

Draft Agenda

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee

Quorum: 5

Voting Members:

Ann Hight (Chair)

Kristina Whalen

Stuart McElderry

Sue deFuniak Cumbo

Jennie Graham

Robin Rehagen

John Rosen

Michael Schwarz

Kimberly Tomlinson

Elizabeth McWhorter

1. Call to Order

2. Review and Approval of Agenda (October 25th, 2021)

3. Review and Approval of Minutes (October 11th, 2021)

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. New Business

- 3-year Planning Templates
- ISLOs

6. Reports

- Chair's Report Ann Hight
- Administrative Report Kristina Whalen
- Administrative Report Stuart McElderry

7. CSLO Review

Health and Social Justice

- Upon completion of Health 11, students will be able to discuss disparities in health outcomes in the United States.
- Upon completion of Health 11, students will be able to recognize the impacts of the unequal distribution of power, wealth and education, as well as race, socioeconomic status, and gender on health outcomes.
- Upon completion of Health 11, students will be able to utilize credible sources of health data and information, and communicate that information to a wide range of audiences through an array of media

Shakespeare

- Upon completion of THEA 54, the student should be able to create an accurate and personal paraphrase of Shakespeare's text.
- Upon completion of THEA 54, the student should be able to identify essential repeated sounds in a text and articulate and embody how these point to a character's active and emotional state.
- Upon completion of THEA 54, the student should be able to scan Shakespearean verse to identify rhythm (including iambic pentameter, trochaic meter, feminine endings) and articulate and embody how these changes in rhythm inform the character's state of mind.

- Upon completion of THEA 54, the student should be able to score Shakespearean text to identify major punctuation and rhetorical devices (including figures of balance, repetition, contraction, and expansion) and articulate and embody how these strategies inform a character's thought process.

Acting for the Camera I

- Upon completion of THEA 56, student should be able to implement and evaluate single-camera acting techniques for film and television.
- Upon completion of THEA 56, the student should be able to list and locate casting breakdowns, understand union affiliations, and consider representation.
- Upon completion of THEA 56, the student should be able to recognize and define camera, on-set terminology, and vocabulary.

8. Good of the Order

9. Adjournment

10. Next Regular Meeting: November 8th, 2021

Indirect Assessment is the gathering of information through means other than looking at actual samples of student work. These include surveys, exit interviews, and focus groups.

http://www.laspositascollege.edu/research/docs/surveys/grad_survey/GradSurv2018_RESULTS.pdf

GE pattern for the Associate of Arts (AA) degree 2020-2021

<http://www.laspositascollege.edu/lpcarticulation/aa2020-2021.php>