

#### LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

#### LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

#### SLO Committee Quorum:

#### Voting Members:

Ann Hight (Chair) - Present Thomas Blakely (LPCSG Senator) - Present Sue deFuniak Cumbo - Present Jennie Graham - Present Stuart McElderry - Present Elizabeth McWhorter - Present Robin Rehagen - Present John Rosen - Present Michael Schwarz - Present Kimberly Tomlinson - Absent Kristina Whalen - Present October 11<sup>th</sup>, 2021 | 2:30pm | Via Zoom

#### **Approved Minutes**

- 1. Call to Order at 2:32pm Ann Hight
- 2. Review and Approval of Agenda (October 11<sup>th</sup>, 2021) Ann Hight Graham/Rosen/Approved
- **3.** Review and Approval of Minutes (September 27<sup>th</sup>, 2021) Ann Hight <u>Rosen/Graham/Approved</u>
- **4. Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

#### 5. New Business

#### **ISLOs**

- a. LPC Graduation Survey
  - This is an exit survey, given to students every other year.
     <u>http://www.laspositascollege.edu/research/docs/surveys/grad\_survey/GradSurv20</u>
     <u>18\_RESULTS.pdf</u>
  - Stuart's comment/share: Our GE Philosophy is dated. ISLOs /Title 5 /GE Philosophy should all be consistent. Ex: The one about wellness in the GE Philosophy. We should aim to do this soon and for all future ISERs.
  - Per Chair: This work should not be done in a silo. We need to work across offices/ groups, incl. with LPC Student Government.
    - Chair will meet with Rajinder to discuss if we can survey more often.
      - Per Stuart: Survey for *new* students (entry survey) could provide a baseline to compare the results with the graduation survey.
      - Per Ann: It's tough to know what you don't know though...
      - Per Thomas: How about after the 1<sup>st</sup> semester? Then students know a bit more about expectations, etc.
      - Per Robin: How to make the results meaningful, e.g., tying a specific SLO from a course to an ISLO /give GE faculty the survey to administer to their students in the beginning? Then students can report on things when they're fresh in their mind (vs. 2 years later).
      - A survey could complement mapped ISLOs (per Stuart). After Liz/ Ann's meeting with Rajinder, a short presentation at Academic Senate would be good (plan for presentation, include Curriculum Chair).

### b. CSU General Education Breath Certificate of Achievement

- Legislation just passed in CA common course numbering, common GE requirements across CSU & UC.
- Whose responsibility is the GE Philosophy?
  - Per Kristina: Maybe Curriculum Committee & Academic Senate. This really should align with the ISLOs. ISLO changes should be a campus-wide conversation. Advisory working group (per Chair)?
  - Per Stuart: This seems like a 10+1 area for Academic Senate (leading the task force). Discussions could occur at a Town Meeting [breakout sessions], Curriculum meeting, Academic Senate, Division meetings, LPCSG meeting. This would allow all a chance to weigh in.
- c. GE Pattern for AA Degree can be viewed here: http://www.laspositascollege.edu/degrees/csucertificateofachievement.php

October 11<sup>th</sup>, 2021 | 2:30pm | Via Zoom

Ann Hight

Program Review SLO section

- Run the report first as an Excel file, which is easier to read, and then as a CSV file, which is easier to graph.

## 6. Reports

9.

Chair's Report - None at this time.	Ann Hight
<ul> <li>Administrative Report</li> <li>Thanks to the faculty for your work on SLOs/eLumen, even as eLumen is misbehaving.</li> <li>We are working on improving service with eLumen customer service folks (training &amp; ticket response). We've realized this will require some persistence.</li> </ul>	Kristina Whalen
Administrative Report - None at this time.	Stuart McElderry
<ul> <li>7. CSLO Review</li> <li>None at this time.</li> </ul>	
<ul> <li>8. Good of the Order</li> <li>Mike presented to his [Student Services] division and got support for Classified Staff to attend the FLEX session.</li> </ul>	

# **10.** Next Regular Meeting: October 25<sup>th</sup>, 2021

Adjournment at 3:22pm

October 11<sup>th</sup>, 2021 | 2:30pm | Via Zoom

GE pattern for the Associate of Arts (AA) degree 2020-2021

http://www.laspositascollege.edu/lpcarticulation/aa2020-2021.php