



STUDENT LEARNING OUTCOMES COMMITTEE MINUTES

November 8th, 2021 | 2:30pm | Via Zoom

Approved Minutes

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum: 5

Voting Members:

Ann Hight (Chair) - P
Sue deFuniak Cumbo - P
Jennie Graham - P
Stuart McElderry - P
Elizabeth McWhorter - P
Robin Rehagen - P
John Rosen - P
Michael Schwarz - P
Kimberly Tomlinson - P
Kristina Whalen - P

1. **Call to Order** at 2:31pm Ann Hight
2. **Review and Approval of Agenda** (November 8th, 2021) Ann Hight
Rosen/Graham/Approved
3. **Review and Approval of Minutes** (October 25th, 2021) Ann Hight
Schwarz/deFuniak Cumbo/Approved
4. **Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. **New Business**
 - Flex Day session report Michael Schwarz
Robin Rehagen
 - Held SAO brainstorming workshop for Student Services
 - Sharing details and feedback:
 - 10 people in attendance; 2 breakout groups
 - Discussion about how to capture students that do not enroll perhaps by collecting/analyzing survey data, holding proactive meetings, events assessments etc.)
 - Interview students who started with low GPAs and turned things around--what made a difference?
 - Robin says having an SAO Liaison would be helpful
 - Ann says she has been attending weekly SLO symposia, an upcoming talk will be on SAOs.
 - Equity issues. In eLumen, SAO data cannot be disaggregated so perhaps explore a different method.
 - Mike: Ann's Fri Office Hour is helpful, reminding people.
 - Request: Please include Ann & Liz on SLO/SAO emails.
 - Reading Program Reviews Ann Hight
 - Remember to take notes on the SLO/SAO sections to provide feedback to the SLO committee. Readers might also want to verify whether programs are following their submitted SLO planning template to represent the SLO Committee in your reading. The committee will review this information next semester.
 - Degree Qualifications Profile (DQP) Ann Hight
 - First developed by National Institute for Learning Outcomes Assessment.
<https://www.learningoutcomesassessment.org/dqp/>
 - Could drive how we think about ISLOs by examining competencies that students earning an associate's degree should have.

6. Reports

- Chair's Report Ann Hight
 - Prof. Moriss [Math] at Foothill College, presented at a SLO Talk on addressing inequities in assessments. Ann wants to start a campuswide discussion about authentic and unbiased assessments.
 - She is becoming a fan of survey data as one way to assess ISLOs. She is planning on meeting with Rajinder more about this (maybe SAOs could even be included in LPC's graduation survey).

- Administrative Report Kristina Whalen
 - Report on Ann's report: Thrilled to hear the continued surfacing of equity discussion in SLOs. Thanked Ann for her leadership.

- Administrative Report Stuart McElderry
 - Also thanked Ann for her report.

7. SLO Review - None

8. Good of the Order

9. Adjournment at 3:33pm

Ann Hight

10. Next Regular Meeting* - November 22nd, 2021

**Amended to December 13th, 2021*