



## 7. SLO Review

All

### GEOL 20: Earth Science for Educators

- Upon completion of Geology 20, students will be able to define and identify the geology of divergent, convergent, and transform plate tectonic environments.
- Upon completion of Geology 20, students will be able to identify and define the basic properties of minerals.
- Upon completion of Geology 20, students will be able to evaluate and differentiate rock samples.

*Liz will make these revisions in eLumen.*

### MATH 107: Pre-Algebra

- Upon completion of Math 107, a student should be able to set up and solve applied math problems at a pre-algebra level.

*Jennie's Note: Already approved; somehow wound up in MATH 1.*

### NMAT 207: Pre-Algebra

- Upon completion of NMAT 207, a student should be able to interpret the results of an applied math problem at a pre-algebra level.
- Upon completion of NMAT 207, a student should be able to set up and solve applied math problems at a pre-algebra level.
- Upon completion of NMAT 207, a student should be able to simplify expressions at a pre-algebra level.
- Upon completion of NMAT 207, a student should be able to solve a multi-step equation at a pre-algebra level.

*Jennie's Note: These mirror credit courses.*

### NMAT 210: Elementary Algebra

- Upon completion of NMAT 210, a student should be able to interpret the results of an applied math problem at an elementary algebra level.
- Upon completion of NMAT 210, a student should be able to set up and solve applied math problems at an elementary algebra level.
- Upon completion of NMAT 210, a student should be able to simplify expressions at an elementary algebra level.
- Upon completion of NMAT 210, a student should be able to solve a multi-step equation at an elementary algebra level.

*Jennie's Note: These mirror credit courses.*

### NMAT 255: Intermediate Algebra for BSTEM

- Upon completion of NMAT 255, a student should be able to interpret the results of an applied math problem at an intermediate algebra level.

- Upon completion of NMAT 255, a student should be able to set up and solve applied math problems at an intermediate algebra level.
- Upon completion of NMAT 255, a student should be able to simplify expressions at an intermediate algebra level.
- Upon completion of NMAT 255, a student should be able to solve a multi-step equation at an intermediate algebra level.

*Jennie's Note: These mirror credit courses.*

## 8. Good of the Order

Ann Hight & Liz McWhorter

- Meetings next semester
  - In-person or via Zoom? Consensus: Both
    - Liz is reserving a conference room (possibly 2411) starting in January, location TBA.
- Recruiting new members
  - Faculty member to replace Robin Rehagen
  - Student member to replace Thomas Blakely
    - Liz had contacted LPCSG about this, but they said it's been a very busy semester. Liz will reach out to LPCSG senators again, and Ann will too.
- Program Reviews
  - As members read program reviews, make notes to provide feedback to the SLO committee. This is important given that the notes will be used for accreditation and for collecting good examples of how programs are using assessment data to improve student learning.

## 9. Adjournment at 3:18pm

Ann Hight

## 10. Next Regular Meeting: January 24<sup>th</sup>, 2022 (in-person with call-in option)