

PCN 50L (Social Work and Human Services Fieldwork)

- A. Upon completion of PCN 50L, the student should be able to analyze their development of work skills and achievement of learning objectives.
- B. Upon completion of PCN 50L, the student should be able to identify skills and knowledge needed to further develop in the field.

PSLO Reviews**First Readings****Biotechnology Skills Certificate of Completion**

Upon completion of the Biotechnology Skills Certificate of Completion:

- A. Students will gain hands-on experience with and gain proficiency in standard biotech laboratory techniques, such as accurate use of micropipettes, digital balances, microcentrifuges, gel electrophoresis, thermal cyclers, microplate readers, and/or compound light microscopes.
- B. Students will be able to correctly document their laboratory procedures and results.
- C. Students will gain insight into the work environment of a biotech laboratory.
- D. Students will be able to calculate masses and volumes based on the metric system.
- E. Students will be able to correctly prepare assays (e.g. PCR or protein), accurately record procedures, and collect and interpret data.
- F. Students will be able to explain the principles underlying at least two common biotechnology techniques, for example, PCR, protein assays, CRISPR gene editing, Bioinformatics, or Cloning.
- G. Students will gain insights into the work environment of a biotech laboratory and into the biotech industry.

Career Exploration and Preparation Certificate

- A. Upon completion of the Career Exploration and Preparation Certificate, students will be proficient in career exploration tools and resources.
- B. Upon completion of the Career Exploration and Preparation Certificate students will be proficient in occupational research and better prepared to apply for jobs in their desired field.

NESL College Speaking and Listening Pathway

- A. Upon completion of the NESL College Speaking and Listening Program, the student should be able to confidently engage in listening in an academic or professional context.
- B. Upon completion of the NESL College Speaking and Listening Program, the student should be able to confidently engage in speaking in an academic or professional context.
- C. Upon completion of the NESL College Speaking and Listening Program, the student should be able to confidently identify areas of strength and areas for improvement, and to implement improvements, in public discourse.

Informational Items**CSLOs for NESL 223 (Intermediate Oral Communication)**

Note: This is a new, cross-listed course [cross-listed with ESL 123].

ESL 123 (Intermediate Oral Communication)

- A. Upon completion of ESL 123, the student should be able to comprehend a short lecture on an academic topic.
- B. Upon completion of ESL 123, the student should be able to research and make a five-minute presentation on a new topic.
- C. Upon completion of ESL 123, the student should be able to take dictation of sentences and questions.
- D. Upon completion of ESL 123, the student should be able to use academic vocabulary and expressions.

CSLOs for NESL 226 (Intermediate Pronunciation and Fluency)

Note: This is a new, cross-listed course [cross-listed with ESL 126].

ESL 126 (Intermediate Pronunciation and Fluency)

- A. Upon completion of ESL 126, the student should be able to apply grammar and pronunciation rules to produce correct simple, compound and learned complex sentences with stress on content words rather than function words.
- B. Upon completion of ESL 126, the student should be able to give oral directions and instructions.
- C. Upon completion of ESL 126, the student should be able to pronounce learned vocabulary and idiomatic expressions understandably.
- D. Upon completion of ESL 126, the student should be able to take dictation of compound and complex sentences and questions with learned academic vocabulary.

CSLOs for NESL 233 (Beginning Oral Communication)

Note: This is a new, cross-listed course [cross-listed with ESL 133].

ESL 133 (Beginning Oral Communication)

- A. Upon completion of ESL 133, the student should be able to participate in discussions in one-to-one and small group situations on a variety of topics.
- B. Upon completion of ESL 133, the student should be able to use level-appropriate grammatical structures, vocabulary, and idiomatic expressions for a variety of communicative purposes.
- C. Upon completion of ESL 133, the student should be able to take dictation of sentences and questions.
- D. Upon completion of ESL 133, the student should be able to retell the plot and/or main ideas from news items, movies, lectures, or presentations.

CSLOs for NESL 236 (Beginning Pronunciation and Fluency)

Note: This is a new, cross-listed course [cross-listed with ESL 136].

ESL 136 (Beginning Pronunciation and Fluency)

- A. Upon completion of ESL 136, the student should be able to correctly pronounce level-appropriate vocabulary and idiomatic expressions.
- B. Upon completion of ESL 136, the student should be able to identify and stress appropriate content word(s) in a sentence.
- C. Upon completion of ESL 136, the student should be able to distinguish sounds in minimal pairs.
- D. Upon completion of ESL 136, the student should be able to correctly identify and pronounce voiced and voiceless sounds.

3-Year SLO/SAO Plans due

May 1st [1 week]: Please email your completed 3-Year Plan template to John or Liz. Thanks in advance!

SLO Coaching

By appointment, via Zoom or in-person (Contact John or Liz)

Friday SLO Talks

Free Registration: **Zoom Meeting Registration Link**

- April 28 @ 10a-12p: “Equity and Program Review” w/ Tara Bryant-Edwards & Aeron Zentner
- May 5 @ 10a-12p: “Artificial Intelligence and Instructional Design from Coordinators’ Perspective” w/ Amanda Reedley

Good of the Order

Adjournment

Next Regular Meeting: May 8, 2023 (Rm 2450) – *This is the final meeting of the semester.*