







**HIST 8 (US History Post-Reconstruction)**

Upon completion of HIST 8, students should be able to:

- A. explain the major political, social, cultural, economic, demographic, technological, and diplomatic developments in the U.S. since Reconstruction, their causes and effects, and their historical significance.
- B. Explain the development of, and debates concerning, democracy and citizenship in the U.S. since Reconstruction.
- C. Describe the major social movements in the U.S. since Reconstruction.
- D. Explain the U.S. role in the world and the impact of war on U.S. society since Reconstruction.
- E. Analyze and interpret primary and secondary sources.
- F. Construct an argument using historical evidence.

**PSLO Reviews****Second Readings****Biotechnology Skills Certificate of Completion**

Upon completion of the Biotechnology Skills Certificate of Completion:

- A. Students will gain proficiency in standard biotech laboratory techniques and preparation of assays such as PCR, and be able to explain the principles underlying common techniques.
- B. Students will be able to document their laboratory procedures and results, and interpret data.
- C. Students will gain insights into the work environment of the biotech industry.

**Career Exploration and Preparation Certificate**

- A. Upon completion of the Career Exploration and Preparation Certificate, students will be proficient in several tools or resources for career exploration and occupational research.
- B. Upon completion of the Career Exploration and Preparation Certificate, students will gain job readiness skills to better prepare them for job application in their desired field.

**Revisions****HIST AA-T**

Upon completion of the AA-T in History, students are able to:

- A. Interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- B. Explain major developments in United States and World History.
- C. Explain U.S. and World History from multiple viewpoints, perspectives, and experiences.

**Informational Items****Discontinuation of a Transfer Center SAO**

*It contains gendered language and has not been assessed for quite some time (per M. Schwarz):*

During the first two semesters of regular enrollment, upon completion of the student's interaction with a Transfer Counselor in which s/he developed a Student Education Plan, the student should be able to demonstrate "transfer readiness" by the end of the sixth semester of regular enrollment.

**PSLOs - Fire Officer Leadership and Management A.S.**

- A. Upon completion of the AS in Fire Officer Leadership and Management, students are able to demonstrate interpersonal, communication and conflict resolution skills encountered in Fire and Emergency Services organizations.
- B. Upon completion of the AS in Fire Officer Leadership and Management, students are able to identify and examine current and emerging concepts/practices in Fire and Emergency Services Organizations.

- C. Upon completion of the AS in Fire Officer Leadership and Management, students are able to demonstrate foundational administrative, operational and HR responsibilities of a first line supervisor in a Fire and Emergency Services.

## **SLO Coaching**

By appointment, via Zoom or in-person (Contact John or Liz)

## **Friday SLO Talks**

*Free Registration: **Zoom Meeting Registration Link***

- May 12 @ 10a-12p: “Math SLO Assessment” with Bethany Tasaka
- May 19 @ 10a-12p: “Grand Finale - What Have we Learned?” with COACHES

## **eLumination [SLOs] Conference**

*Registration (\$20, discount code KRISTEN5): [Learn more about eLumination](#)*

- June 27-28 @ 12-4p, virtual
- Optional 6/26 in-person pre-conference Community Workshop at West Hills College

## **3-Year SLO/SAO Plans**

- Thank you to those who submitted their 3-Year Plans.
- We are uploading the new Plans to our SLO webpage; and we are archiving the old ones.

## **Good of the Order**

## **Adjournment**

**Next Regular Meeting:** August 28, 2023 – *This is the first meeting of Fall semester.*