

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee

Quorum:

Voting Members:

John Rosen (SLO Chair; BSSL) Liz McWhorter (SLO Support) Kimberly Burks (Student Services) Jennie Graham (STEM) Stuart McElderry (Dean, BSSL) Karin Spirn (A&H) Kristina Whalen (VP)

Guests:

Student Learning Outcomes Committee Approved Agenda

December 12, 2022 | 2:30 PM | Room 2414 & Zoom

This is a hybrid meeting, Room 2414 & Zoom

Call to OrderJohn RosenReview and Approval of AgendaJohn RosenReview and Approval of MinutesJohn Rosen(November 28, 2022)

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

Reports

Chair's Report John Rosen
 Administrator's Report Kristina Whalen
 Administrator's Report Stuart McElderry

SLO Reviews

All Committee Members

Course SLOs

ENG 110

- A. Upon completion of ENG 110, the student will be able to write sentences that clarify logical relationships of ideas through use of coordination, subordination, and modifiers.
- B. Upon completion of ENG 110, the student will be able to choose vocabulary that successfully communicates the writer's intention to an intended audience.
- C. Upon completion of ENG 110, the student will be able to identify subjects, verbs, and modifiers in sentences.
- D. Upon completion of ENG 110, the student will be able to describe the effects and uses of punctuation.
- E. Upon completion of ENG 110, the student will be able to edit sentences according to the conventions of a chosen genre or style guide.

NENG 210

- A. Upon completion of NENG 210, the student will be able to write sentences that clarify logical relationships of ideas through use of coordination, subordination, and modifiers.
- B. Upon completion of NENG 210, the student will be able to choose vocabulary that successfully communicates the writer's intention to an intended audience.
- C. Upon completion of NENG 210, the student will be able to identify subjects, verbs, and modifiers in sentences.
- D. Upon completion of NENG 210, the student will be able to describe the effects and uses of punctuation.
- E. Upon completion of NENG 210, the student will be able to edit sentences according to the conventions of a chosen genre or style guide.

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Program SLOs

Marketing Certificate of Achievement

- A. Upon completion of the COA in Marketing, students are able to construct a marketing plan using all the elements of the marketing mix and defining a target market.
- B. Upon completion of the COA in Marketing, students are able to describe the role of marketing in building and managing customer relationships.
- C. Upon completion of the COA in Marketing, students are able to demonstrate an understanding of how marketing fits with the other business disciplines within an organization.

Informational Items

Liz McWhorter, John Rosen

Course Group setup

SLO Coaching

By appointment, via Zoom or in-person

eLumen Monthly Webinar

<u>12/14</u> @ 12-12:30 pm

Topic: College of the Desert: An Assessment Carol

eLumen Monthly Webinar Recordings

Monthly, various topics

Webinar - Conferences (elumenconnect.com)

Good of the Order Adjournment

Next Regular Meeting: January 23, 2023

(including a CNET Meta Demo by community college users)