



Student Learning Outcomes Committee

Approved Minutes

March 13, 2023 | 2:30 PM | Room 2450

This meeting is in-person in Room 2450.

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum:

Voting Members:

John Rosen (SLO Chair; BSSL) - P
Liz McWhorter (SLO Support) - P
Kimberly Burks (Student Services) - A
Jennie Graham (STEM) - P
Stuart McElderry (Dean, BSSL) - P
Karin Spirn (A&H) - P

Guests: Julia McGurk (via Zoom),
Mike McQuiston (in-person)

Call to Order at 2:33 pm John Rosen

Review and Approval of Agenda
McElderry/Graham/Approved John Rosen

Review and Approval of Minutes
(February 27, 2023)
Graham/McElderry/Approved John Rosen

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report** – N/A John Rosen
- **Administrator's Report** - N/A Stuart McElderry

CSLO Reviews

AJ 59: Child Abuse in the Community

- (A) Upon completion of AJ 59, the student will be able to **identify and** describe ~~the battered child syndrome~~ crimes that may be committed against children.
- (B) Upon completion of AJ 59, the student will be able to explain the ~~nature~~ types and ~~extent~~ **frequency** of child abuse ~~in the community~~.
- (C) Upon completion of AJ 59, the student will be able to explain who is a mandated child abuse reporter under the California Child Abuse and Neglect Reporting Act (CANRA).
- (D) Upon completion of AJ 59, the student will be able to describe investigative considerations and specialized investigative resources available to child abuse investigators.

Mike McQuiston presenting.

- Reworded 1st SLO – had inadvertently sent that *draft* language to Liz.
- The course has not previously been offered / had no prior SLOs.

Committee Comments:

- Adjust A & B, per Committee discussion
- Liz: inquired about D – eliminate one of the 2x “investigatives” or “investigators”? Committee had a discussion, decided to keep the language.

NESL 203: School Matters 1: Language skills for supporting your child's learning

- (A) Upon completion of NESL 203, the student should be able to produce meaningful written communication for a K-12 teacher with **effective** ~~mostly accurate~~ grammar, spelling and vocabulary.
- (B) Upon completion of NESL 203, the student should be able to understand main ideas and details in written correspondence from a K-12 classroom.

- (C) Upon completion of NESL 203, the student should be able to use speaking and listening skills to have meaningful conversations with a K-12 teacher.

NESL 204: School Matters 2: Language skills for your child's school community

- (A) Upon completion of NESL 204, the student should be able to use listening and speaking skills to communicate clearly with K-12 office administrators.
- (B) Upon completion of NESL 204, the student should be able to understand main ideas and details in a variety of texts from a K-12 school.
- (C) Upon completion of NESL 204, the student should be able to research and analyze school resources and school engagement opportunities.

Julia McGurk presenting.

- Part of her sabbatical: Working to create School Matters program & courses
- There are ~1,500 ELL families in our area (surveyed ESL teachers & parents).
- Focus on what K-12 teachers & families want.
- The students who enroll in this have to be ESL level 2 (lower level), but that is the minimum.

Committee Comments:

- For 203 / 1st SLO: Is “mostly” necessary?
 - > Per Jennie: It could be in-house / part of assessment.
 - > Karin: How about “clear” or “comprehensible”?
- For 204 / 3rd SLO: Accessibility question (per Jennie): *How* -- what is the assessment? The assessment needs to be able to cover both items/actions. Or you could split it into 2 SLOs.
 - > Karin: Assignment idea: You could have them go find a school opportunity flyer, then evaluate it.

PSLO Reviews

NESL School Matters Program

- (A) Upon completion of the NESL School Matters Program, the student should be able to confidently engage in spoken communication **within appropriate for** the K-12 school community.
- (B) Upon completion of the NESL School Matters Program, the student should be able to confidently engage in written communication **within appropriate for** the K-12 school community.
- (C) Upon completion of the NESL School Matters Program, the student should be able to confidently access resources within the K-12 school community.
- ~~(D) Upon completion of the NESL School Matters Program, the student should be able to actively participate as a confident partner within the K-12 school community.~~

Julia McGurk presenting.

- Here are the PSLOs [new program] to which NESL 203 & 204 SLOs [new courses] map.
- Considering refining “communication within” language → “communication appropriate for...”

Committee Comments:

- Karin: How measurable is SLO D? It looks like it could be measured by A, B, and C. This could be more of an affective outcome.
 - > Per Jennie: Consider what would map to it; and maybe make it an exit survey.
 - ~ Per Julia: *There is a program elsewhere that does this.*
 - ~ Jennie: It may not need to be a PSLO.

Discussion Items

Committee Members

- **Committee Charge / Governance Worksheet**
 - Per John: He showed our Committee Charge for review – any updates?

- Committee members: Looks good / still covers what we do
- Discussed committee composition /any needed updates
- Accreditation Standards
 - Standard I: Updated Mission
 - Standard II: B: Add #16. C: Add #3, per Kim (shared in an email)
- **3-Year Plan**
 - Examine our forms /ensure they're up to date
 - Degree-Granting Programs:
 - Need to edit the template /change the year-range.
 - Per SM: Why this language -- “Reasoning behind your 3-year plan”
 - Per JG: It’s why you’re picking that SLO and that cycle
 - Updated: In this box, describe the PSLO(s) that your plan will focus on, and explain what information you hope to learn from the results. During which year / semester do you plan to analyze and discuss the results with your department?
 - *Some of the 3-year plans won’t open on the website – why? (Liz)*
 - Adjust language:
 - DEGREE → “[Insert Degree]”
 - Course: “[Insert Course]”
 - PSLO → “[Insert PSLO]” (so they know you need to add them)
 - Add [Insert CSLOs]
 - Non-Academic Programs
 - SAO → “Service Area”
 - SLO 3-Year Template Instructions
 - Revise accordingly: Formatting of numbering. Update Chair information. Also: (d) a complete data set. ALL → lower-case & bold it (#4). Every SAO → every service area (#5). directly into eLumen → record your results (#7).

Informational Items

Liz McWhorter, John Rosen

- **Meeting Modality**
 - > In person now (Room 2450), per Brown Act. We provide a Zoom link mainly for members of the public & guests. Committee members may participate remotely 2x (considered “excused”– notify Liz/John).
- **SLO Coaching**
 - By appointment, via Zoom or in-person (Contact John or Liz)
- **SLO Sessions (2) at FLEX Day**
 - March 16 (10 am, 3 pm) - SLO/SAO 3-Year Plans for the Win!
- **Friday SLO Talks**
 - March 17 @ 10a-12p - AI, Curriculum, & Instruction w/ Maria Andersen
 - March 24 @ 10a-12p - Chat GPT in the Classroom w/ Mark Warschauer
 - Free Registration: [Zoom Meeting Registration Link](#)*

Good of the Order

- 3/15 Division Meetings: Emphasize that the 3/16 FLEX SLO session is a department-focused workshop. Also note our last [May 8th] SLO meeting, and that 3-year plans are due to John and Liz by May 1st.
- 3/8 New Faculty Meeting - SLO presentation recap
 - > John & Jennie spoke about what the SLO committee does, SLO expectations for faculty, etc.
 - > Call for SLO Committee members

Adjournment by John Rosen at 4:18 pm

Next Regular Meeting: March 27, 2023 (Rm 2450)