



Student Learning Outcomes Committee

Approved Minutes

September 26, 2022 | 2:30 PM | Room 2414 & Zoom

This is a hybrid meeting, Room 2414 & Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum: 5

Voting Members:

John Rosen (SLO Chair; BSSL) - P
Liz McWhorter (SLO Support) - P
Kimberly Burks (Student Services) - A
Sue DeFuniak (PATH) - A
Jennie Graham (STEM) - P
Stuart McElderry (Dean, BSSL) - P
Karin Spirn (A&H) - P
Kimberly Tomlinson (A&H) - A
Kristina Whalen (VP) - P

Call to Order at 2:36 pm John Rosen

Review and Approval of Agenda
McElderry/Graham/Approved John Rosen

Review and Approval of Minutes
(September 12, 2022)
Graham/McElderry/Approved John Rosen

Public Comment (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)

Reports

- **Chair's Report** John Rosen

- FLEX Day session at 2 pm
- SLO-Curriculum
 - He spoke with Curriculum Chair Bell about this
 - Institutionalized process not fully established /implemented yet. We need to revisit this.
 - Friday SLO Talks takeaways
 - He's been to 2 of these sessions so far [this Fall]
 - It's helpful in terms of learning the process and seeing what the other colleges are doing.
 - 6 steps for making assessment meaningful
 - Closing the Loop (presented by LBCC) -- LPC has been doing well.
 - Each Talk focuses on one of the 6 steps

- **Administrator's Report** Kristina Whalen

- Bringing an idea to the table for consideration: CurricUNET Meta (Curriculum: We've been nudged to move to this, which is CNET's newer version.)
 - Thinking about accreditation, usage for SLOs
 - Demo / questions to ask: Would we lose historical data around assessment? Or can we import data into the new system?
 - At VP's prior institution, they made the jump from CNET to Meta – it was a positive move for them at the time. Note: You don't have to do the assessment *planning* part.
 - JR: In CNET, there's a separate SLO course outline of record, and confusion among faculty.
 - It seems you can disaggregate SLO data in Meta
 - Committee members interested in looking at a CNET Meta demo. (Note: You can set up a universal rubric, which allows you to map up.)

Administrator's Report

Stuart McElderry

- Shared the updated Draft '24 Accreditation Standards, and came back with SAO Standard (#8) this time. Notes: There are ACCJC Town Halls happening all over the State. They called out the library; he shared Possible Sources of Evidence.
- How are our assessments closing the loop and attaining equitable outcomes (#10)?
- We should build this language into the process.

Committee Comments:

- Chair Rosen: Equity / an equity framework for SLOs is being discussed in the '22-23 Friday SLO Talks.
- Kim Burks' offer/question: Does Chair Rosen want to speak at the Oct. Student Services Division meeting with everyone who reports to the Dean of Student Services?
 - > Per Chair Rosen: In the future, yes. For now, let's invite folx to join us at the FLEX Day SLO session.

SLO Handbook Review & Hands-On eLumen Training*

Committee Members

- JR: The first half of the HB is textbook with what folks are saying during Friday SLO Talks.
- KS: She is familiar with the conceptual side of SLOs.
 - o HB Opening is very well written.
 - o She tried to use it to help her run the reports. She's a data person – she uses Rajinder's institutional research reports all the time. *She found herself frustrated with the SLO/eLumen Running Reports piece.*
- JR: There is zero data for DE & hybrid (Face-to-face has data) / wanted to cover that in his Program Review.
 - o Modality issue. SLO Performance participation report shows people instructed via DE, but no data.
 - o Action: Liz just submitted an eLumen ticket / reached out to our eLumen CSM-rep about this.
- Per KS: eLumen is limited in what you can analyze for how much data you input.
 - * Ideal: Success Rates with a focus on Grades
- The list of attributes is outdated (incl. HyFlex)
- Request to show everyone how to use Excel for this, e.g., on FLEX Day
- Select a course group -- needs to be on a degree
- [Missing from instructions] Need to check the course box

On the Next Agenda:

- Chat about our FLEX Day SLO session

Informational Items

Liz McWhorter

- **9/30** - Next Friday SLO Talk: Hosted by COACHes (10 am-noon; via Zoom, free)
 - > Register [here](#)
- **10/20** - FLEX Day SLO session "Level Up! Disaggregating Your SLO Data" at 2:00-3:50 pm
- **10/28** - eLumen Community Workshops: NorCal, hosted by/at LPC (1-4 pm; in-person, free)
 - > Pre-Registration [here](#)
- Continuing SLO Coaching by appointment

Adjournment at 4:20 pm

John Rosen

Next Regular Meeting: October 10, 2022