



STUDENT LEARNING OUTCOMES COMMITTEE

Agenda

October 9, 2023 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

Voting Members:

John Rosen (BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Tom Orf (Dean, STEM)
Karin Spirn (A&H)
Marsha Vernoga (PATH)
Nada Ibrahim (Student Rep)

Guests:

Danielle Bañuelos
Jennie Graham

Call to Order

John Rosen

Review and Approval of Agenda

John Rosen

Review and Approval of Minutes, 9/25/2023

John Rosen

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- Chair's Report

John Rosen

- Administrator's Report

Stuart McElderry

- Administrator's Report

Tom Orf

Discussion Items

- Revision to KIN 3 on the 8/28/2023 agenda/minutes
- Course was noted as "KIN 23" but should have been KIN 3; amended agenda/minutes on the website
- CurriQunet / META Update
- FLEX Day Session
- 3-Year Plans + SLO Workshop

Course Student Learning Outcome Reviews

New CSLOs

NTR 10 Cultural Perspectives in Nutrition

- Upon completing NTR 10, students will demonstrate an understanding of diverse cultural beliefs, practices, and traditions related to food and nutrition.
- Upon completing NTR 10, students will develop cultural sensitivity and respect for diverse dietary traditions and restrictions.
- Upon completing NTR 10, students will identify health disparities related to cultural dietary practices, which include malnutrition, obesity, and chronic disease.

NENG 215 Personalized Coaching for Academic Reading and Writing

- Identify and use a multi-step process for reading and writing assignments.
- Identify and use strategies to improve self-efficacy, including campus supports.

ENG 115 Personalized Coaching for Academic Reading and Writing

- Identify and use a multi-step process for reading and writing assignments.
- Identify and use strategies to improve self-efficacy, including campus supports.

NCNT 51 CompTIA's A+ Certification Computer Technician (*mirrored from Credit Course*)

- A. Upon completion of NCNT 51, students will be able to install, configure, and troubleshoot operating systems and applications.
- B. Upon completion of NCNT 51, students will be able to install, configure, secure, and troubleshoot PC/Networking/Mobile devices.

NCNT 52 Networking Fundamentals (*mirrored from Credit Course*)

- A. Upon completion of NCNT 52, students will be to install, configure, secure, and troubleshoot home or business networks.

NCNT 55 MCSA I Windows Server Installation, Storage, and Compute (*mirrored from Credit Course*)

- A. Upon completion of NCNT 55, students will be able to install, configure, secure, and troubleshoot Windows server in a domain environment.

KIN GBW3 Guts and Butts Workout 3

- A. Upon completion of GBW 3, students should be able to demonstrate proper and safe form while doing intermediate/advanced strength training movements.
- B. Upon completion of GBW3, students should be able to identify the major muscle groups of the body.

KIN GBW4 Guts and Butts Workout 4

- A. Upon completion of GBW4, students should demonstrate proper form while performing advanced strength training movements.
- B. Upon completion of GBW4, students should be able create an effective full body strength training workout utilizing the 5 main movement patterns.

KIN 37A Pre-Season Intercollegiate Men's Volleyball

At the completion of this course, students will be able to:

- A. Have an understanding of the demands and/or requirements associated with preparation for competitive athletic performance at the Intercollegiate level.
- B. Verbally and physically demonstrate how to properly train for the preparation of an intercollegiate Volleyball season.
- C. Demonstrate proper footwork and technique utilized for passing, setting, hitting, and defense.
- D. Diagram offensive sets that are utilized during the season and physically demonstrate an understanding of offensive sets as they pertain to the intercollegiate volleyball team.
- E. Explain the general strategy and tactics of the sport as it relates to certain opponents.
- F. Have an understanding of the playing rules and acceptable conduct, behavior, and demonstrate good sportsmanship that is associated with the intercollegiate sport.
- G. Understand the physical training (i.e., strength, speed, conditioning) needed to compete at the intercollegiate level.
- H. Understand and be able to work in a team environment.
- I. Utilize competitive motivation in the development of work ethic.
- J. Have an understanding of the responsibilities and assignments of each position on the volleyball court from an offensive and defensive standpoint.

KIN 37B In Season Intercollegiate Men's Volleyball

At the completion of this course, students will be able to:

- A. Demonstrate an understanding of the demands and/or requirements that are required for competitive athletic performance at the intercollegiate level.
- B. Understand the physical training (i.e., strength, speed, conditioning) needed to compete at the intercollegiate level.
- C. Utilize competitive motivation in the development of work ethic.
- D. Develop their own off-season skill and strength training program that enhances their volleyball ability and demonstrate an understanding of how to train during this time in preparation for competition in intercollegiate athletics.
- E. Understand and be able to work in a team environment.

- F. Demonstrate an understanding of proper passing technique and be able to deliver a pass to a targeted location.

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KIN 37C Off Season Intercollegiate Men's Volleyball

At the completion of this course, students will be able to:

- A. Demonstrate an understanding of the demands and/or requirements that are required for competitive athletic performance at the intercollegiate level.
- B. Verbally and physically demonstrate how to properly physically train for the preparation of an intercollegiate Volleyball season.
- C. Understand the physical training (i.e., strength, speed, conditioning) needed to compete at the intercollegiate level.
- D. Utilize competitive motivation in the development of work ethic.
- E. Develop their own off-season skill and strength training program that enhances their volleyball ability and demonstrate an understanding of how to train during this time in preparation for competition in intercollegiate athletics.
- F. Understand and be able to work in a team environment.
- G. Demonstrate an understanding of proper passing technique and be able to deliver a pass to a targeted location.

HORT 74 Introduction to Urban Agriculture

- A. Upon completion of HORT 74, the student will be able to demonstrate knowledge of regionally suitable vegetable and fruit crops, including appropriate seasonal planting and lead time to harvest.
- B. Upon completion of HORT 74, the student will be able to design and build a functioning urban garden or small farm that includes various fixtures such as garden boxes and hydroponic equipment.
- C. Upon completion of HORT 74, the student will be able to complete a business plan for an urban farm and formulate a distribution model to either Farmer's Market or non-profit agency.

Program Student Learning Outcome Reviews

New PSLOs

Communication and Writing in English, CC (Noncredit CDCP)

- A. Use the grammar of Edited American English (including syntax and mechanics) and other Englishes to influence writing and editing choices.
- B. Edit sentences to serve a chosen genre or style or to meet the conventions of a style guide.
- C. Identify and use a multi-step process for reading and writing assignments.
- D. Identify and use strategies to improve self-efficacy, including campus supports.

NorCal Laborers Traffic Control Technician, CA

- A. Implement CAL/OSHA regulations.
- B. Describe safety elements of traffic controls.

Revised PSLOs

Biology, AA

- A. Upon completion of an AA in Biology, students will be able to design, conduct, analyze, and report the results of research projects and will have developed scientific literacy skills.
- B. Upon completion of an AA in Biology, students will be able to design, conduct, analyze, and report the results of research projects and will have developed scientific literacy skills.
- C. Upon completion of an AA in Biology, students will be able to design, conduct, analyze, and report the results of research projects and will have developed scientific literacy skills.

Biology UC Pathway, CA

- A. Upon completion of an Certificate of Achievement in Biology UC Pathway, students will be able to design, conduct, analyze, and report the results of research projects and will have developed scientific literacy skills.

Biology: Allied Health, AA

- A. Upon completion of an AA in Biology: Allied Health, students are able to analyze and communicate the findings of scientific research findings to an academic and/or non-academic audience

Informational Items

❖ Fall FLEX Day session: “SLO Central”.

- Thursday, October 19 – *Tentatively* 9:00 – 11:00 AM

❖ SLO Coaching

- By appointment, via Zoom or in-person (Contact John Rosen)

❖ eLumen NorCal Community Workshop

- Tuesday, October 10 - Hosted at Mission College
- *Free Registration:* [eLumen Workshops Fall 2023](#)

❖ Friday SLO Talks

- Friday, October 6 - 10 a.m. – 12 p.m.
- **Topic:** *Assessment and AI: A Shifting Terrain*, Natasha Jankowski - Assessment in Higher Education Expert
- *Free Registration:* [Zoom Meeting Registration Link](#)

Good of the Order

Adjournment | Next Regular Meeting: October 23, 2023

Zoom Info

Join from PC, Mac, Linux, iOS or Android:

<https://cccconfer.zoom.us/j/93585006008?pwd=L3FYR3hYK2JUd3R1Y1VqV1Y2OWorUT09>

Or Phone: 669 900 6833

Meeting ID: 935 8500 6008

Password: 447797