



# Student Learning Outcomes Committee Approved Minutes

January 22, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

### Voting Members:

John Rosen (BSSL) - P  
 Liz McWhorter (SLO Support) - P  
 Kimberly Burks (Student Services) - P  
 Jennifer Decker (STEM) - P  
 Stuart McElderry (Dean, BSSL) - P  
 Tom Orf (Interim Dean, STEM) - A  
 Karin Spirn (A&H) - P  
 Marsha Vernoga (PATH) - P  
 Nada Ibrahim (Student Rep) - A

Guests: Jill Hornbeck (Z\*)

**Call to Order** at 2:36 pm John Rosen

**Review and Approval of Agenda** John Rosen  
*McElderry/Decker/Approved*

**Review and Approval of Minutes (12/11/2023)** John Rosen  
*Vernoga/Burks/Approved*

**Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

## Reports

- **Chair's Report** John Rosen
  - *He is speaking to a few items in Discussion & Informational.*
- **Administrator's Report** Stuart McElderry
  - He handed out the new Jan. '24 official ACCJC Standards for the next accreditation cycle – Looking at Standard 1&2 / student outcomes (blending of student services & academic services).  
- He thinks the SLO Chair should be involved in this /IPEC.
- **Administrator's Report - N/A** Tom Orf

## CSLO Reviews

### Revised CSLOs

Interior Design: Jill Hornbeck

#### INTD 5 – Principles of Interior Design

- Upon completion of INTD 5, students will have the ability to use a tape measure and an architectural scale to measure and draft a ~~simple one~~ 1-room floor plan using proper scale.
- Upon completion of INTD 5, students will be able to gather information to develop a board of wood species and stain colors to present to the clients.
- Upon completion of INTD 5, students will demonstrate how to measure for flooring products and present the materials, pricing and flooring diagram to the clients.
- Upon completion of INTD 5, students will have the ability to apply the principles of room design using colors, patterns and textures in a 2-room design and professionally present it the 2-rooms to clients. using the principles of design.

#### Committee Comments:

- KS: Add "using proper scale"

- JR: Component about presenting something to a client / then maybe you do not need it in all the individual SLOs. > It's not just turning it in, but also presenting it.
- MV: SLO D feels wordy. > *Jill: Principles and elements of design.*
  - o KS: It could be hard to assess with all the components.
  - o JG had some suggestions (e.g., 2-room design).
- JR: SLO B – Isn't gathering information implied?

## INTD 10 – Introduction to Textiles

- A. Upon completion of INTD10, students will have learned what a trade showroom is, know how to set up a trade show account and utilize a showroom for material selections.
- ~~B. Upon completion of INTD10, students will have an understanding of how to work with clients to respond to their individual needs and requests beginning with a client profile.~~
- C. Upon completion of INTD10, students will be able to present a completed textile design that demonstrates an ability to calculate search out unique and satisfying solutions within a client's budget. and obtain the correct calculations for their design for individualized client goals within a budget.
- D. Upon completion of INTD10, students will have an understanding about advise clients appropriately on wear and use of textiles and the benefits of Performances-textiles in order to advise clients appropriately.
- ~~E. Upon completion of INTD10, students will understand the principles relating to design, spaces and material selections.~~

### Committee Comments:

- JR: SLO A – Can we clean this up? See in-line revisions.
- Liz: Add commas after “INTD10” for each SLO.
- JR: What kind of account? > *Jill: A trade account*
- JR: SLO C – Perform or calculate (vs. obtain)
- Liz: SLO C – Add “s” to “demonstrate”
- *Jill: Actually, let's remove E altogether -- B too.*

## INTD 15 – Drafting

- A. Upon completion of INTD 15, students will be able to design a floor plan based on conceptual bubble diagrams.
- B. Upon completion of INTD 15, students will be able to render drawings, and calculate scale sizes of an elevation drawing.
- C. Upon completion of INTD 15, students will be able have the ability to measure, calculate and draw a room using standard drafting procedures.

### Committee Comments:

- KB: SLO C – have the ability to → will be able to
- JR: SLO B – add “and” where the comma was

## INTD 20 – Furnishings

- A. Upon completion of INTD20, students will be able have an Ability to work with clients to respond to their individual client needs and requests for specific styles of furniture.
- B. Upon completion of INTD20, students will be able to identify have knowledgeable about the various styles of Interior furnishings and P-periods.
- ~~C. Upon completion of INTD20 students will have an understanding of the principles relating to History of Interior furnishings~~
- D. Upon completion of INTD20, students will be able to identify understand manufacturing techniques specific to specific design periods.
- E. Upon completion of INTD20, students will be able show how to select appropriate furniture for a space from a specific time period.

*Committee Comments:*

- JR: have the ability to → be able to
- Liz: Add a comma after "INTD20" for each SLO.
- Jill: Let's remove SLO C completely.

## INTD 25 – Materials

- Upon completion of INTD 25, students will be able to analyze current uses of materials and locate resources in home application.
- Upon completion of INTD 25, students will be able to demonstrate presentation skills using a color board materials and citing resources for the "perfect" home.
- Upon completion of INTD 25, students will be able to identify materials in residential homes and call out the product type, size, and resource.

*Committee Comments:*

- Liz: For SLO B, omit the "a" before "color board."

## INTD 30 – Fundamentals of Lighting

- Upon completion of INTD 30, students will be able to select appropriate lighting sources for specific uses in residential and commercial applications.
- Upon completion of INTD 30, students will **identify** demonstrate knowledge of the different categories of lighting: ambient, task, decorative, direct and indirect.
- Upon completion of INTD30, students will **explain** learn the process by which fixtures selection should ~~begin to~~ include the proper scale and hanging heights.
- Upon completion of INTD30, students will **be able to explain** understand existing residential lighting installations.
- ~~Upon completion of INTD30, students will be able to show their ability to make proper fixture selections in a given space.~~

*Committee Comments:*

- JR: SLO B: demonstrate knowledge of → identify
- Liz: Add a comma after "INTD30" for each SLO.
- All: Use "explain" in place of "learn" and "understand"
- Jill: Scratch SLO E.

## INTD 35 – Residential Space Planning

- Upon completion of INTD 35, students will be able to present accurately drawn floor plans and elevations with space planning criteria.
- Upon completion of INTD 35, students will be able to ~~understand how to~~ present before and after space plan drawings to ~~present to~~ clients.
- Upon completion of INTD 35, students will **be able** have the ability to work with clients to respond to their individual needs using **use** a client profile and draw a complete home space plan and **to** present to the client the best space plan solution.

*Committee Comments:*

- JR: Flagged SLO B
- All: SLO C is wordy; see suggested in-line revisions.

## INTD 40 – Computer Aided Design

- A. Upon completion of INTD 40, students will be able to execute a conception plan ~~into the computer program~~ from drawings to full plans, including 3D visual prints and animation.
- B. Upon completion of INTD 40, students will be able to use dimensions and measuring to achieve scales on computerized floor plans.
- C. Upon completion of INTD 40, students will be able to ~~successfully~~ print full-size scaled drawings as ~~a~~ completed set of plans.

### Committee Comments:

- KS: See the suggestion for SLO A.
- JR: SLO C: Omit “successfully”
- All: See other revisions for SLO C.

## INTD 45 – Kitchen and Bathroom

- A. Upon completion of INTD 45, students will be able to design a kitchen or bath~~room~~ with a recognition of codes and guidelines affecting safety and functionality for the user.
- B. Upon completion of INTD 45, students will be ~~fully aware of~~ ~~able to explain~~ the specific and unique challenges of kitchen and bath~~room~~ design.
- C. Upon completion of INTD 45, students will ~~be able to identify~~ ~~have knowledge of~~ various mechanical/technical infrastructure within ~~their a~~ floor plan.
- D. Upon completion of INTD 45, students will ~~be able~~ ~~have the ability~~ to write complete and correct ~~specifications of~~ materials and products. ~~specifications.~~

### Committee Comments:

- KS: Materials specs & product specs? > Jill: Yes.
- All: See other suggested in-line revisions.

## INTD 47 – Professional Practices

- A. Upon completion of INTD 47, students will be able to create strategic plans for operating a business using a contract and various business forms.
- B. Upon completion of INTD 47, students will be able to describe ~~have knowledge of~~ methods of compensation, marketing, public relations, and advertising included in a business plan.
- C. Upon completion of INTD 47, students ~~will be able~~ ~~have the opportunity~~ to conduct an informational interview ~~engage~~ with a designer to learn more about the business of Interior Design.

### Committee Comments:

- JR: SLO C is not a learning outcome.
  - o KB: For SLO C, how about an informational interview /career prep? See suggested edits above.

### Jill Hornbeck presenting on all INTD SLOs.

- Existing SLOs needing some revision.
- Overall – Jill needs to make updates in eLumen.
  - > Action: Liz will share the edits with Jill.

## PSLO Reviews

### Revised PSLOs

Kinesiology:

Anela Schenone

#### **Athletic Training/Sports Medicine Certificate of Achievement**

- A. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to apply therapeutic modalities under the supervision of a staff athletic trainer, including thermotherapy, cryotherapy, ultrasound, and electrical stimulation.
- B. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to analyze and categorize various athletic training and related programs (employment settings, educational preparation/programs, certification, continuing education requirements, professional development and responsibilities).
- C. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to critique padding and bracing devices and apply as indicated for injury prevention and management.
- D. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to demonstrate the skills relative to activation and implementation of the college athletic department emergency action plan, including primary and secondary surveys of an injured individual, and administration of emergency care procedures (first aid, control of bleeding, wound care, fracture/dislocation packaging, bloodborne pathogen protection and CPR/AED).
- E. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to explain and identify techniques associated with injury recognition, evaluation and assessment, including taking an appropriate injury history.
- F. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to identify prominent anatomical landmarks via palpation and assess ranges of motion of the foot, ankle, knee, hip, wrist/hand/thumb, elbow, shoulder and spine.
- G. Upon completion of the Certificate of Achievement in Athletic Training/ Sports Medicine, students are able to illustrate basic athletic taping and wrapping applications for injury prevention and management.

#### *Committee Comments:*

- JR: These are existing PSLOs. Anela (faculty author) will not be here today, but we can discuss.
- JD: Does it need to be like this for industry standards?
- KS: Critique → assess? (JR: Also, it looks like a CSLO)
- All: It seems like a lot of PSLOs (usually there are no more than 3). They can pare down PSLOs and revisit classes to make the CSLOs more robust (They are looking thin now).
  - o KB: Can the faculty author please map the CSLOs to the PSLOs?
  - o KS: Try to adjust them...
    - Action: Ask the faculty author to come to the next (2/12) SLO meeting.

## Discussion Items

- **Program Review (PR) readings debrief** Committee Members
  - o JR: All readings should be done now. Then Deans' meetings participation.
  - o Issue: No one mentioned the SLO 3-Year Plan in any PR's that John read; there was no clear place to write about SLOs. It got pared down too much.
    - KS: We really need to close the loop on courses. She sees no need for reference to the SLO 3-Year Plan at this time -- this PR was abridged. Maybe when there's a longer program review, it could be included there.
    - JR: End of the 3 years – folks need to be prompted. He will bring it up to PR Committee.

- **Chair's Request**
  - o At your next Division Meeting, please remind folks to do their SLO 3-Year Plans.
    - Actions: *John will send an email about it; and Liz will post the announcement to the SLO webpage.*
- **Spring '24 FLEX Day /SLO session brainstorming** Committee Members
  - o We have 1 month to propose it. Think about possible ideas – we could be looking at the new ACCJC standards, etc.
    - John is attending *CNET META* sessions at the SLO Symposium -- that's another idea.
    - Action: *Please bring your FLEX Day SLO session ideas to the 2/12 SLO Committee Meeting.*

## Informational Items

- **11<sup>th</sup> Annual SLO Symposium** Liz McWhorter  
Jan. 26-27<sup>th</sup> (Virtual, Free): *Shaping Tomorrow: AI, Inclusion, and True Learning in Higher Ed*  
Register here: <https://events.zoom.us/ev/AhW-LChJRxH48viz8wlvXw8HOzvWkZJUbjzVLWJiARoB-u0mgwNI~AggLXsr32QYFjq8BIYLZ5I06Dg>
- **SLO COACHes Talks** McWhorter, Rosen  
Feb. 23<sup>rd</sup> (Virtual, Free):  
Register here: [https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE\\_0mM230UFSfBNc#/](https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#/)
- **LPC SLO/SAO Coaching**  
By appointment, via Zoom or in-person  
*Contact John Rosen*

**Good of the Order** – N/A

**Adjournment** by John Rosen at 4:20 pm

**Next Regular Meeting:** February 12, 2024