



# Student Learning Outcomes Committee Approved Minutes

February 12, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

### Voting Members:

- John Rosen (BSSL) - P
- Liz McWhorter (SLO Support) - P
- Kimberly Burks (Student Services) - P
- Jennifer Decker (STEM) - P
- Stuart McElderry (Dean, BSSL) - P
- Tom Orf (Dean, STEM) - A
- Karin Spirn (A&H) - P
- Marsha Vernoga (PATH) - P
- Nada Ibrahim (Student Rep) - A

**Guests:** Mike McQuiston (Z\*), Anela Schenone

\*Z: Joined virtually via Zoom

**Call to Order** at 2:36 pm John Rosen

**Review and Approval of Agenda** John Rosen  
*Spirn/Vernoga/Approved*

**Review and Approval of Minutes (01/22/2024)** John Rosen  
*Spirn/Decker/Approved*

**Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

## Reports

- **Chair's Report** – Covered in Discussion Items later John Rosen
- **Administrator's Report** – No report Stuart McElderry
- **Administrator's Report** – N/A Tom Orf

## CSLO Reviews

### New CSLOs

Fire Service Technology: Mike McQuiston

### **FST 68 Incident Management of the Fire Fighter Emergency**

Upon successful completion of FST 68, the student should be able to:

- Identify the eight functions/standards of command.
- Identify the warning signs of a pending RIC deployment.
- Implement the incident command and RIC division/group/branch's procedures to address the fire fighter emergency.

### Mike McQuiston presenting.

- One of 12 new FST courses working their way through CC & SLO approvals
- Language copied from CA State Fire Training outcomes expected for the course

### Committee Comments:

- JR: "RIC" should be spelled out?  
> Mike: Folks in Fire Service know this one.

## PSLO Reviews

### Revised PSLOs

Kinesiology: Anela Schenone

### **Athletic Training/Sports Medicine Certificate of Achievement**

- Upon completion of the Certificate of Achievement in Athletic Training/Sports Medicine, students are qualified for entry-level employment in the Sports Medicine field ~~or continue their education at the undergraduate level.~~
- Upon completion of the Certificate of Achievement in Athletic Training/Sports Medicine, students proficient in all five domains of athletic training: ~~1) injury/illness prevention and wellness promotion, 2) examination, assessment, and diagnosis, 3) immediate and emergency care,~~

—4) therapeutic intervention, and 5) healthcare administration and professional responsibility.

- C. Upon completion of the Certificate of Achievement in Athletic Training/Sports Medicine, students are able to demonstrate professional and ethical behaviors expected of the athletic trainer as a healthcare professional.
- D. Upon completion of the Certificate of Achievement in Athletic Training/Sports Medicine, students are able to develop critical thinking, problem solving, and decision-making skills as it pertains to clinical practice.

### Anela Schenone presenting.

- Program to introduce the field of Athletic/Sports Medicine to KIN majors (Something for students to research)
- She had a question about mapping courses to the program.
  - > John will meet with her about this in the near future.

### Committee Comments:

- JR: SLO A – The last part doesn't need to be there. End with "field."
- JR: SLO B – Are those standardized?
  - Anela: Yes. > All: In that case, let's strike the list of 5 (the examples).
- Liz: SLO D – decision making → decision-making
- Liz: Reminded her to revisit the related CSLOs as well  
(The Committee had previously noted that the PSLOs resembled CSLOs, and vice versa).

## Discussion Items

- **Spring '24 FLEX Day /SLO session brainstorming** Committee Members
  - o FLEX Day proposals are due soon.
  - o It sounds like we should take Spring '24 FLEX off.
    - > Per JG: Perhaps Office Hours (SLO/eLumen coaching-on-demand) are good right now! *All agree.*
  - o KS: She would love for us to learn more about how to connect SLOs/assessments to equity-mindedness.
    - In the Program Reviews that she read, she noticed that the equity component could use some attention. > Closing the loop: If you see an inequity, what will you do to address it?
- **CurriQunet META Form development: SLOs/Assessments** Committee Members
  - o The META lead will need a SLO/Assessments template & a rubric.
    - > We have these in eLumen – this is a good opportunity to revise them.
      - Note that our template -- LPC SLO Assessment Reflection and Rubric -- is from 2019.
      - Per JR: For META, it's very customizable.
        - Action: Let's remove the "Anonymous" author option.
      - With Fresno City College's META interface - You can scroll up & down /all in 1 place (unlike eLumen)
    - o **FCC's Assessment Questions** (sample):
      - (1) What criteria were used for assigning an assessment level for each student?
      - (2) What improvements, if any, did you make to the class since your last assessment? etc.
    - > John wants us to have something like this in the META template.
      - Revisions to #1:
        - KS: What criteria were used for designating assessment levels for each student?
        - SM: How did you determine assessment scores?
      - Revisions to #2:
        - SM: Describe the improvements that you have made. Did the data lead you to consider ways to improve?
        - JG: Based on your previous assessment for this SLO...
        - KS: Describe any innovations/changes made to your course based on previous assessments.
        - KB: Implies that changes are happening to the course.

- What about “actions you took to increase student success”?
  - Describe any actions you took to increase student success based on previous assessments (you may want to refer back to your previous assessment).
  - Or flip the order – this could be a first question?
  - KS/JG: Add “For the current semester...”
- **FCC’s SLO Assessment Rubric:**
    1. Meets SLO
    2. Developing SLO
    3. No evidence of SLO → *Does not meet SLO*
    4. Enrolled, but not assessed → *Not assessed*
    5. No longer enrolled  
(JG: *They don’t show up in our scoring rubric.*)

*Comments:*

- Question: Does META drop students from the data if they withdraw?
- JG: What do we/LPC want to get out of the data?
- JG: What about Program Review? Action: We should talk to Nadiyah too.
- Action: John will send a draft template to our META contact (to discuss at a Mar. META meeting).

## Informational Items

- **11<sup>th</sup> Annual SLO Symposium recap** McWhorter, Rosen
  - John was hoping to be inspired by a session... Not so far! AI-heavy.
    - One that has potential: Dealing with the new standards / equity component. But he may not feel well-versed in that until Fall 2024. In AY 24-25, we’ll need to do both FLEX sessions, so maybe we could take this FLEX Day off.
      - Liz: That sounds good. (Note: We’ll be doing a new faculty cohort session on 2/14.)  
Action: *Liz will let the Professional Development Committee know.*
  - John attended a META session too (2 META sessions -- one was better than the other). When SF City College visited us, they noted limits on disaggregation. The session he watched (FCC) – you can connect to your SIS; and you can disaggregate your data. In real time, it’s disaggregating data (by race, age, etc.).

*Comments:*

- KS: Through Puente, there was a free webinar about equity & assessment. Presenter: Dean, Glendale CC
- Talking about addressing these things is key --give folks the tools; make sure they look at data accurately.
- Action: John was reminded that we had talked about doing a small Committee reading and discussing it /bringing it to the greater campus community. We should revisit that.
- JR: Right now, only faculty coordinators can see all assessment data in eLumen. That’ll change in META.
- KS/JD: Let’s remember that this is *reflective*.
- KS also mentioned a recent IPEC meeting / the wellness planning priority and high stress levels. There’s a lot of anxiety around program reviews, SLOs and assessments /success data.

- **SLO COACHes Talks** McWhorter, Rosen

Feb. 23<sup>rd</sup> (Virtual, Free):  
Register here: [https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE\\_0mM230UFSfBNc#/](https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/)

- **LPC SLO/SAO Coaching**

By appointment, via Zoom or in-person - *Contact John Rosen.*

**Good of the Order** – N/A

**Adjournment** by John Rosen at 4:04 pm

**Next Regular Meeting:** February 26, 2024