



STUDENT LEARNING OUTCOMES COMMITTEE

Approved Minutes

October 23, 2023 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

Voting Members:

John Rosen (BSSL) P
Liz McWhorter (SLO Support) A
Kimberly Burks (Student Services) P
Jennifer Decker (STEM) P
Stuart McElderry (Dean, BSSL) P
Tom Orf (Dean, STEM) P
Karin Spirn (A&H) P
Marsha Vernoga (PATH) Z*
Nada Ibrahim (Student Rep) P

Guests:

Danielle Bañuelos P
Jennie Graham P

Call to Order at 2:32 p.m.

Review and Approval of Agenda

Stuart McElderry/Kimberly Burks – Approved

Review and Approval of Minutes, 10/9/2023

Karin Spirn/Marsha Vernoga – Approved, 1 abstention

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report**, John Rosen
 - Committee Introductions for our new LPCSG Representative, Nada
 - Danielle cleaned up the SLO website
 - Flex Day was a great success and a lot of the people that came had not done anything with SLOs in a while so they took advantage of the time to work on their 3-year plans.
 - Ask of Committee: At your Division meetings please ask your colleagues to get their 3-year plans done. You can refer them to me if they need help.
 - Having the "light" program review might be problematic because they provide the option to "opt out" which does not align well with the 3-year plan cycle which evaluates yearly SLOs.
- **Administrator's Report**, Stuart McElderry
 - *No Report*
- **Administrator's Report**, Tom Orf
 - *No Report*

Discussion Items

- **CurriQunet/META Update**
 - John shared the sandbox with the committee; Shared the course template with regard to SLO development and mapping. SLOs will be mapped to ILOs by default. In addition, we would like the ability to map to program SLOs here in the course template.
 - Question: Will the report function in META show us data pertaining to SLO mapping?
 - Question: Can we map PSLOs and ISLOs from the Course Template?
 - CSLOs mapped to → PSLOs mapped to → ISLOs.
 - CSLOs mapped to → ISLOS
 - Karin: It makes more sense to map CSLOs to ISLOS
 - Nada: We should have a Career-level SLO because students are major-driven.
 - Question: Will existing SLOs in CurricUNET come over and then we just have to map them?

We will ask our CurriQunet Rep all these questions and report back.

Course Student Learning Outcome Reviews

New CSLOs

MIND 15: Introduction to Mindfulness Practice and Theory

Upon successful completion of this course students will be able to:

- A. Develop the practical skills of mindfulness meditation including deepening concentration and building resilience.
- B. Demonstrate competence in communicating about experiences in meditation and about one's own mindfulness practice.
- C. Analyze and appraise contemporary theories and research about mindfulness practice.
- D. Recognize the historical significance of various ancient meditative traditions and their impact on current mindfulness and meditative practices.

Committee Suggested Revisions:

- A. Demonstrate the practical skills of mindfulness meditation including deepening concentration and building resilience.
- D. Identify / Describe ...the historical significance of various ancient meditative traditions and their impact on current mindfulness and meditative practices.

KIN 37A Pre-Season Intercollegiate Men's Volleyball

At the completion of this course, students will be able to:

- A. Explain and demonstrate how to properly train for an intercollegiate Volleyball season.
- B. Demonstrate proper offensive and defensive techniques and skills.
- C. Explain general volleyball strategies and tactics.
- D. Explain the playing rules and decorum.
- E. Explain the responsibilities and assignments of each position on the volleyball court.

No Revisions

KIN 37B In Season Intercollegiate Men's Volleyball

At the completion of this course, students will be able to:

- A. Explain what is required to participate in athletics at the intercollegiate level.
- B. Demonstrate physical training needed to compete at the intercollegiate level.
- C. Utilize competitive motivation in the development of work ethic.
- D. Demonstrate proper techniques and skills.
- E. Diagram offensive and defensive formations.

No Revisions

KIN 37C Off Season Intercollegiate Men's Volleyball

At the completion of this course, students will be able to:

- A. Reflect on their season and create an offseason training and conditioning program.
- B. Execute an off-season training and conditioning program that enhances strength, speed, agility, and skill.

No Revisions

Revised CSLOs

BIO 30 Intro to College Biology

- A. Upon completion of BIO 30, students should be able to conduct guided experiments in the laboratory and interpret the results of these investigations, individually and/or in collaboration with other students.

These already exist as submitted; no action needed

BIO 7A Human Anatomy

- A. Upon completion of BIO 7A, students will be able to analyze clinical cases and/or human pathologies and communicate findings utilizing academic language.

This is a new SLO. No Revisions

BIO 7B Human Physiology

- A. Upon completion of BIO 7B, students will be able to research a relevant topic in physiology and communicate their findings clearly in writing or orally to others, demonstrating content knowledge acquired from reliable scientific sources.

BIO 7C Microbiology

- A. Upon completion of BIO 7C, students will research a relevant topic in microbiology and communicate scientific concepts, experimental results and analytical arguments clearly and concisely in writing and/or orally, demonstrating content knowledge acquired from the course work and from reliable scientific sources.

PSYC 3 Introduction to Social Psychology

- A. Explain the major concepts, theoretical perspectives, research methods, and empirical findings in social psychology.
- B. Explain ways in which the influence of others, situational factors, and the surrounding culture affect human social behavior.
- C. Analyze the ways in which social psychological principles and research apply to real world problems and issues.
- D. Apply theories, concepts and findings in social psychology for self-understanding, self-improvement, and lifelong learning.
- E. Demonstrate critical thinking skills and information competence as applied to topics in social psychology.

John: This came to us at the end of last semester; We discussed this but had questions. This is the revision from the previous meeting.

Informational Items

❖ **SLO Coaching**

- By appointment, via Zoom or in-person (Contact John Rosen)

Good of the Order

Adjournment at 3:57 p.m.

Next Regular Meeting: November 13, 2023