



# Student Learning Outcomes Committee Approved Minutes

November 13, 2023 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 23-24 Quorum: 5

### Voting Members:

- John Rosen (BSSL) - A
- Liz McWhorter (SLO Support) - P
- Kimberly Burks (Student Services) - P
- Jennifer Decker (STEM) - P
- Stuart McElderry (Dean, BSSL) - P
- Tom Orf (Dean, STEM) - A
- Karin Spirn (A&H) - P
- Marsha Vernoga (PATH) - P
- Nada Ibrahim (Student Rep) - A

### Guests:

Jennie Graham

**Call to Order** at 2:36 pm

Karin Spirn

**Review and Approval of Agenda**  
*Vernoga/McElderry/Approved*

Karin Spirn

**Review and Approval of Minutes** (10/23/2023)  
*Vernoga/ McElderry/Approved*

Karin Spirn

**Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

## Reports

- **Chair's Report** - N/A
- **Administrator's Report** - N/A
- **Administrator's Report** - N/A

Rosen/Spirn  
Stuart McElderry  
Tom Orf

## CSLO Reviews

### New CSLOs

#### **KIN 44A - Pre-Season Intercollegiate Women's Badminton**

- Upon completion of KIN 44A, students should be able to describe the rules and regulations used in intercollegiate badminton competitions.
- Upon completion of KIN 44A, students should be able to improve their fitness level.

#### *Committee Comments:*

- KS: These are for preseason & off-season, like what we reviewed for Volleyball
- All: No suggested edits

#### **KIN 44B - Intercollegiate Women's Badminton**

- Upon completion of KIN 44B, students should be able to demonstrate appropriate offensive and defensive strategies to compete at the intercollegiate level.
- Upon completion of KIN 44B, students should be able to demonstrate and apply etiquette and sportsmanship during intercollegiate competition.
- Upon completion of KIN 44B, students should be able to demonstrate effective technical skills used in intercollegiate badminton competitions.

#### **KIN 44C - Off Season Intercollegiate Women's Badminton**

- Upon completion of KIN 44C, students should be able to effectively hit the birdie in to ~~certain parts~~ **intended areas** of the badminton court.
- Upon completion of KIN 44C, students should be able to identify individual areas (technical or tactical) for improvement.

#### *Committee Comments:*

- KS et al: "certain parts of the badminton court" → intended areas

## Revised CSLOs

### **KIN BL2 - Bowling 2**

- A. Upon completion of BL2, students should be able to identify equipment and lane requirements for the sport of bowling.
- B. Upon completion on BL2, students should be able to demonstrate basic approaches, releases and rules for the game of bowling.

### **KIN BL3 - Bowling 3**

- A. Upon completion on BL3, students should be able to identify equipment and lane requirements for the sport of bowling.
- B. Upon completion on BL3, students should be able to demonstrate the method of scoring.

### **KIN BL4 - Bowling 4**

- A. Upon completion on BL4, students should be able to demonstrate intermediate techniques of bowling game.
- B. Upon completion on BL4, students should be able to demonstrate proper etiquette of the game.

### *Committee Comments:*

- KS: Are these leveled classes?
- KS: Adjust the mid-sentence capitalizations.
- KS: 2A & 3A are the same. Suggest that Paul revise in some way?
- JD: Is 2 actually a prereq for 3? > KB: No, it's just recommended.
- Liz will check with Paul/author on these questions.
  - > Having same SLO / but intended as a potential sequence? Seek clarity.

### **VWT 1 - World Wines: New World**

- A. Upon completion of VWT 1, the student will be able to compare and contrast the geography, history and evolution of "old world" wines to "new world" wines.
- B. Upon completion of VWT 1, the student will be able to identify the perceived varietal identity of specific "new world" wine producing countries (where applicable).

### *Committee Comments:*

- KS: SLOs 1A & 2A are the same. Intentional?
  - > Do students tend to take both or just one of these (VWT 1, VWT 2)?
  - > KB: 1 is not a prereq to 2. KS: Okay, so it's just an area of focus.
- SLO B: Liz added a comma

### **VWT 2 - World Wines: Old World**

- A. Upon completion of VWT 2, the student will be able to compare and contrast the geography, history and evolution of "old world" wines to "new world" wines.
- B. Upon completion of VWT 2, the student will be able to describe the importance of altitude and latitude for growing and producing cool climate varieties in warmer wine producing regions.

### **VWT 10 - Introduction to Viticulture**

- A. Upon completion of VWT 10, the student will be able to explain grape "veraison".

### **VWT 12 - Landscape and Vineyard Soils, Fertilizers, and Irrigation**

- A. Upon completion of VWT 12, the student will be able to explain how water moves through different soil types.

### **VWT 20 - Introduction to Enology**

- A. Upon the completion of VWT 20, the student will be able to explain why a winemaker would decide to practice pre- & post- fermentation macerations.

## VWT 21 - Applied Enology

- A. Upon completion of VWT 21, the student will ~~have a comprehensive understanding of the safe operation of~~ **be able to safely operate** various winery pumps used in the production of wine.

### Committee Comments:

- All: will have a comprehensive understanding of the safe operation of... → will be able to safely operate
- KS: Why do each have 1 SLO only (for these 4 courses)? Are they adding to existing SLOs? > *Liz will check.*
- > JG: The # of SLOs seems light if these are 3- or 4-unit courses...
- > We recommend at least 2 SLOs per course.
  - *Liz checked CurricUNET for existing SLOs, which do exist!*
- KS et al: We don't need quotes around "new world," "old world," and "veraison."
- KS et al: Applied → operate wine pumps? *Are they actually going to do it?*
- All: For VWT 20 ~ Recommended "pre- and post-" (The ampersand is atypical for SLOs.)

## VWT 25 - Sensory Analysis of Wines

- A. Upon completion of VWT 25, the student will be able to explain the concept of "frame error".
- B. Upon completion of VWT 25, the student will be able to explain how the visual appearance of a wine can impact how ~~you~~ **people** perceive the wine will taste.

### Committee Comments:

- KS: SLO A - No quotes needed for "frame error"
- SLO A: Liz added a comma.
- KS: SLO B – "You perceive" → "People perceive" or "individuals perceive"

## VWT 31 - Fall Vineyard Operations

- A. Upon completion of VWT 31, the student will be able to identify various **common** grapevine pests.

### Committee Comments:

- KS/Liz: various → common -or- various common

## VWT 33 - Summer Viticulture Operations

- A. Upon completion of VWT 33, the student will be able to explain the hazards of heat exhaustion.

## VWT 35 - Landscape and Vineyard Pest and Disease Management

- A. Upon completion of VWT 35, the student will be able to explain how to identify and control ~~mealy bug~~ **mealybug infestations** in the vineyard.

### Committee Comments:

- KS: Add "infestations"; and make it "mealybug" (*no space*).

## VWT 42 - Winery Operations II

- A. Upon completion of VWT 42, the student will be able to explain what a "punch down" is and **how** ~~what~~ it can contribute to the resulting wine.

### Committee Comments:

- KS et al: Let's keep the quotes in this one.
- KS: Let's make it "how" (vs. "what")

## VWT 45 - Food and Wine Pairing

- A. Upon completion of VWT 45, the student will be able to explain the importance of food texture when pairing a wine.

### Committee Comments:

- MV: Confirm/compare with other SLOs – is food *flavor* included? etc.

## VWT 47 - Wine Regions/Wines of Calif

- A. Upon completion of VWT 47, the student will be able to **define** ~~explain what~~ an A.V.A. (**American Viticultural Area**) ~~is~~.

### *Committee Comments:*

- JG: Could we end the SLO/sentence on a word other than “is”? See above suggestion.
- KS: Let’s spell out “A.V.A.”
  - > KS: We could have the acronym in parentheses or vice versa.

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For All VWT courses:

- KS: She has a “reasonings” doc on the VWT courses that David had sent to her (shared it with members /used as a guide).

## PSLO Reviews

### Revised PSLOs

#### **Kinesiology AA-T**

- A. Upon completion of the AA-T in Kinesiology, students are able to perform a variety of motor activities at a proficient level from at least three of the movement-based categories.

### *Committee Comments:*

-No suggested edits.

## Informational Items

- **SLO Coaching**  
By appointment, via Zoom or in-person (Contact John Rosen)

### **Good of the Order**

- Jennifer talked about Program Review (PR):
  - > NEW: Only one person/reader per PR ~ put your comments in the common doc.
  - > And there will be a meeting with the Division Dean.
  - > For your assigned PR’s, see Nadiyah’s latest email or see “Tools for Readers” (PR webpage).
    - Liz will check with Nadiyah on her (Liz’s) assignments, vs. Danielle’s (temporary SLO support)*
  - > All Program Review comments are due 01/17/24.
    - Liz: Thank you for your careful attention to SLOs.*
- Liz thanks Danielle again for her work supporting SLOs while Liz was on extended leave.

**Adjournment** by Karin Spirn at 3:26 pm

**Next Regular Meeting:** November 27, 2023