Degree-Granting Programs

Name of Department: Early Care & Education (p. 2 of 2)

Complete a separate template for every degree & certificate.

We plan to discuss the observation PSLO for the next three years. We are focusing on this one because it is a key workplace skill and we attempt to scaffold it through several classes. We will look at results each fall in program review and potentially update the strategies or SLOS or both.

	Year 1 (2020-21)		Year 2 (2021-22)		Year 3 (2022-23)	
AA: ECD	Fall	Spring	Fall	Spring	Fall	Spring
Course	Observation & Reflection	Observation & Reflection	Observation & Reflection	Observation & Reflection	Observation & Reflection	Observation & Reflection
95	all course objectives	not offered	all course objectives	not offered	all course objectives	not offered
96	all course objectives	not offered	all course objectives	not offered	all course objectives	not offered
69	SLO #3, using interpretations of observation and assessment data	X	not offered	X	not offered	X
79	all course outcomes	all course outcomes	all course outcomes	all course outcomes	all course outcomes	all course outcomes
90	all course outcomes	all course outcomes	all course outcomes	all course outcomes	all course outcomes	all course outcomes