Degree-Granting Programs

Name of Department: Early Care & Education (p. 1 of 2)

Complete a separate template for every degree & certificate.

We plan to discuss the observation PSLO for the next three years. We are focusing on this one because it is a key workplace skill and we attempt to scaffold it through several classes. We will look at results each fall in program review and potentially update the strategies or SLOS or both.

	Year 1 (2020-21)		Year 2 (2021-22)		Year 3 (2022-23)	
AA: ECD	Fall	Spring	Fall	Spring	Fall	Spring
Course	Observation & reflection	Observation & reflection	Observation & reflection	Observation & reflection	Observation & reflection	Observation & reflection
60	not offered	SLO #2 use observation to create curricular goals for children with special needs	not offered	X	not offered	X
50	#3 examine a variety of observation, reflection, guidance and interaction strategies to increase children's social competence and promote a caring community	X	X	X	X	X
54	all course SLOS	not offered	all course SLOS	not offered	all course SLOS	not offered
56	SLO #1 apply knowledge of development and major theoretical frameworks to child observations	SLO #1	SLO #1	SLO #1	SLO #1	SLO #1
62	all course SLOS	all course SLOS	all course SLOS	all course SLOS	all course SLOS	all course SLOS
63	SLO # 1design and implement developmentally appropriate inclusive curriculum based on observation and assessment	X	X	X	X	X