

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Administration of Justice - AA - Administration of Justice - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Administration of Justice - AA						
Upon completion of the AJ degree program, the student will be be academically prepared for a California Peace Officer Standards and Training Commission basic training academy.						
Spring 2015	23 (56%)	12 (29%)	2 (5%)	1 (2%)	3 (7%)	41
Fall 2014	50 (33%)	86 (57%)		4 (3%)	10 (7%)	150
Totals:	73 (38%)	98 (51%)	2 (1%)	5 (3%)	13 (7%)	191
Report Totals by Term						
Spring 2015	23 (56%)	12 (29%)	2 (5%)	1 (2%)	3 (7%)	41
Fall 2014	50 (33%)	86 (57%)		4 (3%)	10 (7%)	150
Grand Totals:	73 (38%)	98 (51%)	2 (1%)	5 (3%)	13 (7%)	191

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Administrative Medical Assistant - Certificate of Achievement - Administrative Medical Assistant - Certificate of Achievement

Academic Term: Fall 2014

CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Administrative Medical Assistant - Certificate of Achievement						
Students will demonstrate competency in writing, information literacy, and oral communication.						
Fall 2014	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5
Report Totals by Term						
Fall 2014	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5
Grand Totals:	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Anthropology - AA-T - Anthropology - AA-T
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Anthropology - AA-T						
Students will be able to contrast the fundamental ways in which cultures differ from one another.						
Fall 2014	23 (38%)	14 (23%)	11 (18%)	8 (13%)	5 (8%)	61
Students will be able to use anthropological research methods to gather data (including research in contemporary journals, field work, and the systematic analysis of findings).						
Fall 2014	9 (30%)	8 (27%)	11 (37%)	2 (7%)		30
Report Totals by Term						
Fall 2014	32 (35%)	22 (24%)	22 (24%)	10 (11%)	5 (5%)	91
Grand Totals:	32 (35%)	22 (24%)	22 (24%)	10 (11%)	5 (5%)	91

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Art - AA (Emphasis in Painting) - Art - AA (Emphasis in Painting)
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Art - AA (Emphasis in Painting)						
Students will demonstrate an understanding of art and design concepts and communicate using visual media.						
Spring 2015	20 (24%)	35 (41%)	26 (31%)	4 (5%)		85
Fall 2014	19 (32%)	34 (58%)	6 (10%)			59
Totals:	39 (27%)	69 (48%)	32 (22%)	4 (3%)		144
Report Totals by Term						
Spring 2015	20 (24%)	35 (41%)	26 (31%)	4 (5%)		85
Fall 2014	19 (32%)	34 (58%)	6 (10%)			59
Grand Totals:	39 (27%)	69 (48%)	32 (22%)	4 (3%)		144

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Electronics Technology - AS - Automotive Electronics Technology - AS
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Electronics Technology - AS						
Student will be able to follow safety guidelines while employed in an automotive related job.						
Fall 2014		28 (30%)	60 (65%)		4 (4%)	92
Report Totals by Term						
Fall 2014		28 (30%)	60 (65%)		4 (4%)	92
Grand Totals:		28 (30%)	60 (65%)		4 (4%)	92

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Automotive Service Technician - Certificate of Achievement - Automotive Service Technician - Certificate of Achievement**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Service Technician - Certificate of Achievement						
Student will be able to follow safety guidelines while employed in and automotive related job.						
Fall 2014		28 (30%)	60 (65%)		4 (4%)	92
Report Totals by Term						
Fall 2014		28 (30%)	60 (65%)		4 (4%)	92
Grand Totals:		28 (30%)	60 (65%)		4 (4%)	92

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Technician - Certificate of Achievement - Automotive Technician - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Technician - Certificate of Achievement						
Student will be able to follow safety guidelines while employed in and automotive related job.						
Fall 2014		28 (30%)	60 (65%)		4 (4%)	92
Report Totals by Term						
Fall 2014		28 (30%)	60 (65%)		4 (4%)	92
Grand Totals:		28 (30%)	60 (65%)		4 (4%)	92

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Biology - AA - Biology - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Biology - AA						
Students who complete a major in biology should be able to demonstrate proficiency in standard biology lab techniques.						
Spring 2015	43 (100%)					43
Fall 2014	36 (100%)					36
Totals:	79 (100%)					79
Report Totals by Term						
Spring 2015	43 (100%)					43
Fall 2014	36 (100%)					36
Grand Totals:	79 (100%)					79

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Biology: Allied Health - AA - Biology: Allied Health - AA**
Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Biology: Allied Health - AA						
Students will be able to solve basic math-based problems related to Allied Health.						
Spring 2015	6 (23%)	11 (42%)	6 (23%)	2 (8%)	1 (4%)	26
Fall 2014	20 (39%)	11 (22%)	7 (14%)	6 (12%)	7 (14%)	51
Totals:	26 (34%)	22 (29%)	13 (17%)	8 (10%)	8 (10%)	77
Report Totals by Term						
Spring 2015	6 (23%)	11 (42%)	6 (23%)	2 (8%)	1 (4%)	26
Fall 2014	20 (39%)	11 (22%)	7 (14%)	6 (12%)	7 (14%)	51
Grand Totals:	26 (34%)	22 (29%)	13 (17%)	8 (10%)	8 (10%)	77

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Accounting Technician Certificate of Achievement - Accounting Technician Certificate of Achievement
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Accounting Technician Certificate of Achievement						
Upon completion of this certificate, students will be able to perform variety of functions in an accounting department including: maintain and update financial records, prepare and analyze financial statements, review bookkeepers' and clerks' work for accuracy and completeness, prepare individual income tax returns containing schedule A, B, C, D and E, maintain cost records and prepare and analyze budgets.						
Spring 2015	78 (56%)	33 (24%)	16 (12%)	9 (6%)	3 (2%)	139
Fall 2014	88 (69%)	21 (16%)	15 (12%)	3 (2%)	1 (1%)	128
Totals:	166 (62%)	54 (20%)	31 (12%)	12 (4%)	4 (1%)	267
Report Totals by Term						
Spring 2015	78 (56%)	33 (24%)	16 (12%)	9 (6%)	3 (2%)	139
Fall 2014	88 (69%)	21 (16%)	15 (12%)	3 (2%)	1 (1%)	128
Grand Totals:	166 (62%)	54 (20%)	31 (12%)	12 (4%)	4 (1%)	267

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Administrative Assistant - AA - Administrative Assistant - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Administrative Assistant - AA						
Complete business-related documents using the various functions—basic, intermediate, and advanced—of the software programs: Word, Excel, PowerPoint.						
Fall 2014	18 (72%)	5 (20%)			2 (8%)	25
Report Totals by Term						
Fall 2014	18 (72%)	5 (20%)			2 (8%)	25
Grand Totals:	18 (72%)	5 (20%)			2 (8%)	25

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Administrative Medical Assistant - Certificate of Achievement - Administrative Medical Assistant - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Administrative Medical Assistant - Certificate of Achievement						
Students will demonstrate competency in writing, information literacy, and oral communication.						
Fall 2014	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5
Report Totals by Term						
Fall 2014	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5
Grand Totals:	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Bookkeeping Career Certificate - Bookkeeping Career Certificate
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Bookkeeping Career Certificate						
Upon completion of this certificate, students will be able to perform a variety of functions in an accounting department, including; using accounting software to analyze and record financial transactions, analyze payroll transactions, prepare trial balance, file payroll tax returns, prepare and analyze invoices, calculate interest rates, shipping terms and prepare financial statement.						
Spring 2015	23 (52%)	10 (23%)	7 (16%)		4 (9%)	44
Fall 2014	28 (44%)	16 (25%)	9 (14%)	7 (11%)	4 (6%)	64
Totals:	51 (47%)	26 (24%)	16 (15%)	7 (6%)	8 (7%)	108
Report Totals by Term						
Spring 2015	23 (52%)	10 (23%)	7 (16%)		4 (9%)	44
Fall 2014	28 (44%)	16 (25%)	9 (14%)	7 (11%)	4 (6%)	64
Grand Totals:	51 (47%)	26 (24%)	16 (15%)	7 (6%)	8 (7%)	108

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Business - AS - Business - AS
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business - AS						
Compare and contrast ethical standards and best practices of social responsibility to business situations.						
Spring 2015	101 (36%)	72 (26%)	63 (22%)	23 (8%)	21 (8%)	280
Fall 2014	98 (32%)	84 (28%)	68 (22%)	37 (12%)	17 (6%)	304
Totals:	199 (34%)	156 (27%)	131 (22%)	60 (10%)	38 (7%)	584
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Spring 2015	85 (55%)	42 (27%)	20 (13%)	6 (4%)	2 (1%)	155
Fall 2014	79 (50%)	43 (27%)	26 (16%)	10 (6%)		158
Totals:	164 (52%)	85 (27%)	46 (15%)	16 (5%)	2 (1%)	313
Explain the functions of all business operations and identify the resources needed in each area.						
Spring 2015	38 (69%)	7 (13%)	7 (13%)	3 (5%)		55
Fall 2014	50 (79%)	8 (13%)	3 (5%)	2 (3%)		63
Totals:	88 (75%)	15 (13%)	10 (8%)	5 (4%)		118
Report Totals by Term						
Spring 2015	224 (46%)	121 (25%)	90 (18%)	32 (7%)	23 (5%)	490
Fall 2014	227 (43%)	135 (26%)	97 (18%)	49 (9%)	17 (3%)	525
Grand Totals:	451 (44%)	256 (25%)	187 (18%)	81 (8%)	40 (4%)	1015

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Business Administration (Transfer Prep) - AA - Business Administration (Transfer Prep) - AA**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Administration (Transfer Prep) - AA						
Compare and contrast ethical standards and best practices of social responsibility to business situations.						
Spring 2015	90 (37%)	67 (28%)	50 (21%)	16 (7%)	20 (8%)	243
Fall 2014	79 (29%)	77 (29%)	63 (23%)	35 (13%)	16 (6%)	270
Totals:	169 (33%)	144 (28%)	113 (22%)	51 (10%)	36 (7%)	513
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Spring 2015	85 (55%)	42 (27%)	20 (13%)	6 (4%)	2 (1%)	155
Fall 2014	79 (50%)	43 (27%)	26 (16%)	10 (6%)		158
Totals:	164 (52%)	85 (27%)	46 (15%)	16 (5%)	2 (1%)	313
Explain the functions of all business operations and identify the resources needed in each area.						
Spring 2015	78 (56%)	33 (24%)	16 (12%)	9 (6%)	3 (2%)	139
Fall 2014	75 (66%)	20 (18%)	15 (13%)	3 (3%)	1 (1%)	114
Totals:	153 (60%)	53 (21%)	31 (12%)	12 (5%)	4 (2%)	253
List and explain the factors of production, the external business environments and apply their influence in specific business problems.						
Spring 2015	40 (48%)	26 (31%)	9 (11%)	6 (7%)	3 (4%)	84
Fall 2014	25 (49%)	12 (24%)	12 (24%)	1 (2%)	1 (2%)	51
Totals:	65 (48%)	38 (28%)	21 (16%)	7 (5%)	4 (3%)	135
Report Totals by Term						
Spring 2015	293 (47%)	168 (27%)	95 (15%)	37 (6%)	28 (5%)	621
Fall 2014	258 (44%)	152 (26%)	116 (20%)	49 (8%)	18 (3%)	593
Grand Totals:	551 (45%)	320 (26%)	211 (17%)	86 (7%)	46 (4%)	1214

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Business Entrepreneurship - AA - Business Entrepreneurship - AA**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Entrepreneurship - AA						
Construct a business plan, essential marketing plan, and the basic financial documents needed for a small business.						
Spring 2015	48 (31%)	36 (23%)	37 (24%)	15 (10%)	21 (13%)	157
Fall 2014	50 (29%)	42 (24%)	40 (23%)	27 (15%)	16 (9%)	175
Totals:	98 (30%)	78 (23%)	77 (23%)	42 (13%)	37 (11%)	332
Define "Competitive Advantage" and discuss actions a small business should use to achieve it.						
Spring 2015	81 (41%)	39 (20%)	44 (22%)	16 (8%)	18 (9%)	198
Fall 2014	100 (42%)	50 (21%)	43 (18%)	29 (12%)	16 (7%)	238
Totals:	181 (42%)	89 (20%)	87 (20%)	45 (10%)	34 (8%)	436
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Spring 2015	82 (53%)	43 (28%)	20 (13%)	7 (5%)	3 (2%)	155
Fall 2014	78 (49%)	43 (27%)	26 (16%)	10 (6%)	1 (1%)	158
Totals:	160 (51%)	86 (27%)	46 (15%)	17 (5%)	4 (1%)	313
Describe the nature and characteristics of successful small businesses.						
Spring 2015	14 (40%)	10 (29%)	2 (6%)	5 (14%)	4 (11%)	35
Fall 2014	8 (67%)	1 (8%)	2 (17%)		1 (8%)	12
Totals:	22 (47%)	11 (23%)	4 (9%)	5 (11%)	5 (11%)	47
Report Totals by Term						
Spring 2015	225 (41%)	128 (23%)	103 (19%)	43 (8%)	46 (8%)	545
Fall 2014	236 (40%)	136 (23%)	111 (19%)	66 (11%)	34 (6%)	583
Grand Totals:	461 (41%)	264 (23%)	214 (19%)	109 (10%)	80 (7%)	1128

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Business Entrepreneurship Certificate of Achievement - Business Entrepreneurship Certificate of Achievement
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Entrepreneurship Certificate of Achievement						
Compare and contrast the impact of the external business environments on small businesses.						
Spring 2015	48 (31%)	36 (23%)	37 (24%)	15 (10%)	21 (13%)	157
Fall 2014	50 (29%)	42 (24%)	40 (23%)	27 (15%)	16 (9%)	175
Totals:	98 (30%)	78 (23%)	77 (23%)	42 (13%)	37 (11%)	332
Construct a business plan, essential marketing plan, and basic financial documents for a small business.						
Spring 2015	5 (36%)	4 (29%)		2 (14%)	3 (21%)	14
Define and provide concrete examples of the "Competitive Advantage" concept that a small business must achieve in order to succeed.						
Spring 2015	43 (30%)	32 (22%)	37 (26%)	13 (9%)	18 (13%)	143
Fall 2014	50 (29%)	42 (24%)	40 (23%)	27 (15%)	16 (9%)	175
Totals:	93 (29%)	74 (23%)	77 (24%)	40 (13%)	34 (11%)	318
Describe the nature and characteristics of successful small business persons.						
Spring 2015	5 (36%)	4 (29%)		2 (14%)	3 (21%)	14
Detail key business procedures relevant to a specific problem using appropriate technology.						
Spring 2015	44 (44%)	36 (36%)	13 (13%)	4 (4%)	3 (3%)	100
Fall 2014	28 (29%)	35 (37%)	23 (24%)	8 (8%)	1 (1%)	95
Totals:	72 (37%)	71 (36%)	36 (18%)	12 (6%)	4 (2%)	195
Summarize the responsibilities of small business owners in selecting, motivating, training, and supervising employees.						
Spring 2015	99 (38%)	73 (28%)	52 (20%)	19 (7%)	21 (8%)	264
Fall 2014	87 (31%)	78 (28%)	65 (23%)	35 (12%)	17 (6%)	282
Totals:	186 (34%)	151 (28%)	117 (21%)	54 (10%)	38 (7%)	546
Report Totals by Term						
Spring 2015	244 (35%)	185 (27%)	139 (20%)	55 (8%)	69 (10%)	692
Fall 2014	215 (30%)	197 (27%)	168 (23%)	97 (13%)	50 (7%)	727
Grand Totals:	459 (32%)	382 (27%)	307 (22%)	152 (11%)	119 (8%)	1419

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Business Workforce Proficiency Career Certificate - Business Workforce Proficiency Career Certificate
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Workforce Proficiency Career Certificate						
Describe the work ethic needed for success in today's work environment.						
Spring 2015	9 (43%)	6 (29%)	2 (10%)	3 (14%)	1 (5%)	21
Fall 2014	8 (67%)	1 (8%)	2 (17%)		1 (8%)	12
Totals:	17 (52%)	7 (21%)	4 (12%)	3 (9%)	2 (6%)	33
Develop business communications that present information in an organized and concise manner.						
Fall 2014	2 (40%)	1 (20%)	1 (20%)		1 (20%)	5
Explain group dynamics as they apply to an individual working effectively within a group and within teams						
Spring 2015	9 (43%)	6 (29%)	2 (10%)	3 (14%)	1 (5%)	21
Fall 2014	8 (67%)	1 (8%)	2 (17%)		1 (8%)	12
Totals:	17 (52%)	7 (21%)	4 (12%)	3 (9%)	2 (6%)	33
Report Totals by Term						
Spring 2015	18 (43%)	12 (29%)	4 (10%)	6 (14%)	2 (5%)	42
Fall 2014	18 (62%)	3 (10%)	5 (17%)		3 (10%)	29
Grand Totals:	36 (51%)	15 (21%)	9 (13%)	6 (8%)	5 (7%)	71

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Marketing - AA - Marketing - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Marketing - AA						
Compare and contrast the processes used to determine the (1) demand for products and services to be offered by a firm and the (2) identification of appropriate target markets.						
Spring 2015	47 (30%)	35 (22%)	41 (26%)	13 (8%)	22 (14%)	158
Fall 2014	50 (29%)	42 (24%)	40 (23%)	27 (15%)	16 (9%)	175
Totals:	97 (29%)	77 (23%)	81 (24%)	40 (12%)	38 (11%)	333
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Spring 2015	82 (53%)	43 (28%)	20 (13%)	7 (5%)	3 (2%)	155
Fall 2014	78 (49%)	43 (27%)	26 (16%)	10 (6%)	1 (1%)	158
Totals:	160 (51%)	86 (27%)	46 (15%)	17 (5%)	4 (1%)	313
Detail available pricing strategies and prepare comparisons of strategies to achieve a firm's market objectives.						
Spring 2015	43 (60%)	11 (15%)	11 (15%)	3 (4%)	4 (6%)	72
Fall 2014	50 (79%)	8 (13%)	3 (5%)	2 (3%)		63
Totals:	93 (69%)	19 (14%)	14 (10%)	5 (4%)	4 (3%)	135
Report Totals by Term						
Spring 2015	172 (45%)	89 (23%)	72 (19%)	23 (6%)	29 (8%)	385
Fall 2014	178 (45%)	93 (23%)	69 (17%)	39 (10%)	17 (4%)	396
Grand Totals:	350 (45%)	182 (23%)	141 (18%)	62 (8%)	46 (6%)	781

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Retail Management Certificate of Achievement - Retail Management Certificate of Achievement**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Retail Management Certificate of Achievement						
Demonstrate the integration of basic management theories into supervisory and management functions.						
Spring 2015	18 (45%)	8 (20%)	7 (18%)	2 (5%)	5 (12%)	40
Fall 2014	17 (39%)	14 (32%)	1 (2%)	8 (18%)	4 (9%)	44
Totals:	35 (42%)	22 (26%)	8 (10%)	10 (12%)	9 (11%)	84
Differentiate threshold issues involved in legal, ethical, and social responsibilities of management.						
Spring 2015	18 (45%)	8 (20%)	7 (18%)	2 (5%)	5 (12%)	40
Fall 2014	17 (39%)	14 (32%)	1 (2%)	8 (18%)	4 (9%)	44
Totals:	35 (42%)	22 (26%)	8 (10%)	10 (12%)	9 (11%)	84
Identify key business procedures relevant to a specific problem using appropriate technology.						
Spring 2015	17 (40%)	10 (24%)	6 (14%)	5 (12%)	4 (10%)	42
Fall 2014	16 (47%)	8 (24%)	2 (6%)	3 (9%)	5 (15%)	34
Totals:	33 (43%)	18 (24%)	8 (11%)	8 (11%)	9 (12%)	76
Integrate basic management theories into supervisor and management functions.						
Spring 2015	18 (45%)	8 (20%)	7 (18%)	2 (5%)	5 (12%)	40
Fall 2014	17 (39%)	14 (32%)	1 (2%)	8 (18%)	4 (9%)	44
Totals:	35 (42%)	22 (26%)	8 (10%)	10 (12%)	9 (11%)	84
List current problems related to human behavior in organizations and detail management practices effective in managing those issues.						
Spring 2015	17 (40%)	10 (24%)	6 (14%)	5 (12%)	4 (10%)	42
Fall 2014	16 (47%)	8 (24%)	2 (6%)	3 (9%)	5 (15%)	34
Totals:	33 (43%)	18 (24%)	8 (11%)	8 (11%)	9 (12%)	76
List resources and strategies for monitoring trends which help identify the need for new products and services.						
Spring 2015	4 (27%)	3 (20%)	4 (27%)		4 (27%)	15
Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions.						
Spring 2015	15 (42%)	8 (22%)	7 (19%)		6 (17%)	36
Fall 2014	9 (41%)	7 (32%)	1 (5%)	5 (23%)		22
Totals:	24 (41%)	15 (26%)	8 (14%)	5 (9%)	6 (10%)	58

Competency Description	A	B	C	D	E	# Total Scores
Report Totals by Term						
Spring 2015	107 (42%)	55 (22%)	44 (17%)	16 (6%)	33 (13%)	255
Fall 2014	92 (41%)	65 (29%)	8 (4%)	35 (16%)	22 (10%)	222
Grand Totals:	199 (42%)	120 (25%)	52 (11%)	51 (11%)	55 (12%)	477

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Retailing Certificate of Achievement - Retailing Certificate of Achievement**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Retailing Certificate of Achievement						
Develop pricing strategies with the goal of maximizing the firm's profits and/or market share while ensuring customer satisfaction.						
Spring 2015	5 (29%)	4 (24%)	4 (24%)		4 (24%)	17
Explain promotional mixes and effective strategies for each.						
Spring 2015	19 (86%)	3 (14%)				22
Fall 2014	7 (70%)	3 (30%)				10
Totals:	26 (81%)	6 (19%)				32
List resources and strategies for monitoring trends which help identify the need for new products and services.						
Spring 2015	4 (27%)	3 (20%)	4 (27%)		4 (27%)	15
Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions.						
Spring 2015	55 (45%)	39 (32%)	17 (14%)	5 (4%)	5 (4%)	121
Fall 2014	37 (32%)	42 (36%)	23 (20%)	11 (9%)	4 (3%)	117
Totals:	92 (39%)	81 (34%)	40 (17%)	16 (7%)	9 (4%)	238
Report Totals by Term						
Spring 2015	83 (47%)	49 (28%)	25 (14%)	5 (3%)	13 (7%)	175
Fall 2014	44 (35%)	45 (35%)	23 (18%)	11 (9%)	4 (3%)	127
Grand Totals:	127 (42%)	94 (31%)	48 (16%)	16 (5%)	17 (6%)	302

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Supervisory Management Certificate of Achievement - Supervisory Management Certificate of Achievement**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Supervisory Management Certificate of Achievement						
Analyze basic business documents to detect problems within an area of supervision.						
Spring 2015	8 (38%)	4 (19%)	4 (19%)	2 (10%)	3 (14%)	21
Fall 2014	8 (36%)	7 (32%)		3 (14%)	4 (18%)	22
Totals:	16 (37%)	11 (26%)	4 (9%)	5 (12%)	7 (16%)	43
Demonstrate effective strategies for team work, planning, organizing, leading, and controlling human resources.						
Spring 2015	18 (45%)	8 (20%)	7 (18%)	2 (5%)	5 (12%)	40
Fall 2014	17 (39%)	14 (32%)	1 (2%)	8 (18%)	4 (9%)	44
Totals:	35 (42%)	22 (26%)	8 (10%)	10 (12%)	9 (11%)	84
Identify appropriate information compilation, reporting, storage and retrieval systems for common business situations.						
Spring 2015	8 (38%)	4 (19%)	4 (19%)	2 (10%)	3 (14%)	21
Fall 2014	8 (36%)	7 (32%)		3 (14%)	4 (18%)	22
Totals:	16 (37%)	11 (26%)	4 (9%)	5 (12%)	7 (16%)	43
List the primary responsibilities of a supervisor in business today.						
Spring 2015	17 (40%)	10 (24%)	6 (14%)	5 (12%)	4 (10%)	42
Fall 2014	16 (47%)	8 (24%)	2 (6%)	3 (9%)	5 (15%)	34
Totals:	33 (43%)	18 (24%)	8 (11%)	8 (11%)	9 (12%)	76
Report Totals by Term						
Spring 2015	51 (41%)	26 (21%)	21 (17%)	11 (9%)	15 (12%)	124
Fall 2014	49 (40%)	36 (30%)	3 (2%)	17 (14%)	17 (14%)	122
Grand Totals:	100 (41%)	62 (25%)	24 (10%)	28 (11%)	32 (13%)	246

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Chemistry - AS Transfer Prep - Chemistry - AS Transfer Prep**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Chemistry - AS Transfer Prep						
Any student completing this degree should have a basic understanding of organic chemistry as measured by the standardized Organic Chemistry test from the American Chemical Society.						
Spring 2015	10 (48%)	2 (10%)	5 (24%)	4 (19%)		21
Any student getting this degree should have a basic understanding of general chemistry as measured by the standardized General Chemistry test from the American Chemical Society.						
Spring 2015	3 (14%)	9 (41%)	5 (23%)	5 (23%)		22
Fall 2014	4 (10%)	18 (43%)	16 (38%)	4 (10%)		42
Totals:	7 (11%)	27 (42%)	21 (33%)	9 (14%)		64
Report Totals by Term						
Spring 2015	13 (30%)	11 (26%)	10 (23%)	9 (21%)		43
Fall 2014	4 (10%)	18 (43%)	16 (38%)	4 (10%)		42
Grand Totals:	17 (20%)	29 (34%)	26 (31%)	13 (15%)		85

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Chemistry Education - AA - Chemistry Education - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Chemistry Education - AA						
Any student completing this degree should have a basic understanding of organic chemistry as measured by the standardized Organic Chemistry test from the American Chemical Society.						
Spring 2015	10 (48%)	2 (10%)	5 (24%)	4 (19%)		21
Any student getting this degree should have a basic understanding of general chemistry as measured by the standardized General Chemistry test from the American Chemical Society.						
Spring 2015	3 (14%)	9 (41%)	5 (23%)	5 (23%)		22
Fall 2014	4 (10%)	18 (43%)	16 (38%)	4 (10%)		42
Totals:	7 (11%)	27 (42%)	21 (33%)	9 (14%)		64
Report Totals by Term						
Spring 2015	13 (30%)	11 (26%)	10 (23%)	9 (21%)		43
Fall 2014	4 (10%)	18 (43%)	16 (38%)	4 (10%)		42
Grand Totals:	17 (20%)	29 (34%)	26 (31%)	13 (15%)		85

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Cisco Network Associate - Certificate of Achievement - CNT: Cisco Network Associate - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Cisco Network Associate - Certificate of Achievement						
Configure a LAN with routing, Troubleshoot LAN configuration.						
Fall 2014	10 (40%)	3 (12%)	2 (8%)	3 (12%)	7 (28%)	25
Report Totals by Term						
Fall 2014	10 (40%)	3 (12%)	2 (8%)	3 (12%)	7 (28%)	25
Grand Totals:	10 (40%)	3 (12%)	2 (8%)	3 (12%)	7 (28%)	25

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Network Administration (Microsoft) - Career Certificate - CNT: Computer Network Administration (Microsoft) - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Network Administration (Microsoft) - Career Certificate						
At the completion of this program, students will be able to repair computers, install MS Windows networks including Active Directory, and install current desktop operating systems such as Linux						
Fall 2014	76 (41%)	25 (13%)	44 (24%)	20 (11%)	21 (11%)	186
Report Totals by Term						
Fall 2014	76 (41%)	25 (13%)	44 (24%)	20 (11%)	21 (11%)	186
Grand Totals:	76 (41%)	25 (13%)	44 (24%)	20 (11%)	21 (11%)	186

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Desktop OS Security - Career Certificate - CNT: Computer Desktop OS Security - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Desktop OS Security - Career Certificate						
At the completion of the program, students will be able to repair computers (hardware and software), install, maintain and secure networks (both Windows and Linux); and install and configure Cisco routers.						
Fall 2014	60 (40%)	11 (7%)	36 (24%)	16 (11%)	27 (18%)	150
Report Totals by Term						
Fall 2014	60 (40%)	11 (7%)	36 (24%)	16 (11%)	27 (18%)	150
Grand Totals:	60 (40%)	11 (7%)	36 (24%)	16 (11%)	27 (18%)	150

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Forensics Examiner - Career Certificate - CNT: Computer Forensics Examiner - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Forensics Examiner - Career Certificate						
Image and examine evidence in a forensically sound manner.						
Fall 2014	9 (36%)		3 (12%)		13 (52%)	25
Report Totals by Term						
Fall 2014	9 (36%)		3 (12%)		13 (52%)	25
Grand Totals:	9 (36%)		3 (12%)		13 (52%)	25

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Emerging Technologies - Career Certificate - CNT: Emerging Technologies - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Emerging Technologies - Career Certificate						
Create virtualisation project design criteria.						
Fall 2014	3 (20%)	3 (20%)	3 (20%)	2 (13%)	4 (27%)	15
Report Totals by Term						
Fall 2014	3 (20%)	3 (20%)	3 (20%)	2 (13%)	4 (27%)	15
Grand Totals:	3 (20%)	3 (20%)	3 (20%)	2 (13%)	4 (27%)	15

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Network Security and Administration - AS - CNT: Network Security and Administration - AS
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Network Security and Administration - AS						
Configure a LAN with routing, Troubleshoot LAN configuration.						
Fall 2014	10 (40%)	3 (12%)	2 (8%)	3 (12%)	7 (28%)	25
Report Totals by Term						
Fall 2014	10 (40%)	3 (12%)	2 (8%)	3 (12%)	7 (28%)	25
Grand Totals:	10 (40%)	3 (12%)	2 (8%)	3 (12%)	7 (28%)	25

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Network Technician - Career Certificate - CNT: Computer Network Technician - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Network Technician - Career Certificate						
A+ CompTIA Elective						
Fall 2014	20 (50%)		12 (30%)		8 (20%)	40
Computer Repair, with emphasis on hardware CNT basic.						
Fall 2014	16 (33%)	8 (16%)	10 (20%)	8 (16%)	7 (14%)	49
Report Totals by Term						
Fall 2014	36 (40%)	8 (9%)	22 (25%)	8 (9%)	15 (17%)	89
Grand Totals:	36 (40%)	8 (9%)	22 (25%)	8 (9%)	15 (17%)	89

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: TCP-IP Network Analysis - Career Certificate - CNT: TCP-IP Network Analysis - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: TCP-IP Network Analysis - Career Certificate						
Report TCP-IP communication trace analysis.						
Fall 2014	7 (37%)	2 (11%)	4 (21%)	1 (5%)	5 (26%)	19
Report Totals by Term						
Fall 2014	7 (37%)	2 (11%)	4 (21%)	1 (5%)	5 (26%)	19
Grand Totals:	7 (37%)	2 (11%)	4 (21%)	1 (5%)	5 (26%)	19

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Computer Applications Software (Microcomputers) - Certificate Achievement - Computer Applications Software (Microcomputers) - Certificate Achievement**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Applications Software (Microcomputers) - Certificate Achievement						
Students will be able to demonstrate basic computer literacy skills.						
Fall 2014	80 (46%)	36 (21%)	24 (14%)	7 (4%)	28 (16%)	175
Report Totals by Term						
Fall 2014	80 (46%)	36 (21%)	24 (14%)	7 (4%)	28 (16%)	175
Grand Totals:	80 (46%)	36 (21%)	24 (14%)	7 (4%)	28 (16%)	175

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Computer Information Systems - AA - Computer Information Systems - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Information Systems - AA						
Students will be able to demonstrate basic computer literacy skills.						
Fall 2014	69 (43%)	34 (21%)	24 (15%)	7 (4%)	26 (16%)	160
Report Totals by Term						
Fall 2014	69 (43%)	34 (21%)	24 (15%)	7 (4%)	26 (16%)	160
Grand Totals:	69 (43%)	34 (21%)	24 (15%)	7 (4%)	26 (16%)	160

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Computer Programming for the Web - AS - Computer Programming for the Web - AS
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Programming for the Web - AS						
Students will be able to direct computer operations by writing detailed instructions in computer languages.						
Fall 2014	15 (41%)	12 (32%)	7 (19%)	3 (8%)		37
Report Totals by Term						
Fall 2014	15 (41%)	12 (32%)	7 (19%)	3 (8%)		37
Grand Totals:	15 (41%)	12 (32%)	7 (19%)	3 (8%)		37

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Computer Programming for the Web - Certificate of Achievement - Computer Programming for the Web - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Programming for the Web - Certificate of Achievement						
Students will be able to direct computer operations by writing detailed instructions in computer languages.						
Fall 2014	15 (41%)	12 (32%)	7 (19%)	3 (8%)		37
Report Totals by Term						
Fall 2014	15 (41%)	12 (32%)	7 (19%)	3 (8%)		37
Grand Totals:	15 (41%)	12 (32%)	7 (19%)	3 (8%)		37

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Computer Science - AS - Computer Science - AS**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Science - AS						
Students will be able to direct computer operations by writing detailed instructions in computer languages to solve a variety of problems.						
Fall 2014	13 (43%)	13 (43%)	3 (10%)		1 (3%)	30
Report Totals by Term						
Fall 2014	13 (43%)	13 (43%)	3 (10%)		1 (3%)	30
Grand Totals:	13 (43%)	13 (43%)	3 (10%)		1 (3%)	30

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Computer Programming - AS - Computer Programming - AS**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Programming - AS						
Students will be able to direct computer operations by writing detailed instructions to using computer programming languages.						
Fall 2014	13 (43%)	13 (43%)	3 (10%)		1 (3%)	30
Report Totals by Term						
Fall 2014	13 (43%)	13 (43%)	3 (10%)		1 (3%)	30
Grand Totals:	13 (43%)	13 (43%)	3 (10%)		1 (3%)	30

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Project Management - Career Certificate - Project Management - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Project Management - Career Certificate						
Students will be able to demonstrate basic computer literacy skills.						
Fall 2014	69 (43%)	34 (21%)	24 (15%)	7 (4%)	26 (16%)	160
Report Totals by Term						
Fall 2014	69 (43%)	34 (21%)	24 (15%)	7 (4%)	26 (16%)	160
Grand Totals:	69 (43%)	34 (21%)	24 (15%)	7 (4%)	26 (16%)	160

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Web Development - Career Certificate - Web Development - Career Certificate
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Web Development - Career Certificate						
Students will be able to create basic web pages that contain text (utilizing different fonts and colors), hyperlinks to other web sites, graphic images and sound.						
Fall 2014	8 (62%)	1 (8%)			4 (31%)	13
Students will be able to create web pages that incorporate JavaScript controls.						
Fall 2014	8 (50%)				8 (50%)	16
Report Totals by Term						
Fall 2014	16 (55%)	1 (3%)			12 (41%)	29
Grand Totals:	16 (55%)	1 (3%)			12 (41%)	29

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Early Childhood Education - AS-T - Early Childhood Education - AS-T**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Early Childhood Education - AS-T						
Apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices.						
Spring 2015	20 (100%)					20
Fall 2014	13 (93%)	1 (7%)				14
Totals:	33 (97%)	1 (3%)				34
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2015	53 (76%)	13 (19%)	1 (1%)	3 (4%)		70
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	82 (71%)	29 (25%)	2 (2%)	3 (3%)		116
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	203 (66%)	55 (18%)	29 (9%)	12 (4%)	9 (3%)	308
Fall 2014	128 (59%)	38 (18%)	25 (12%)	15 (7%)	11 (5%)	217
Totals:	331 (63%)	93 (18%)	54 (10%)	27 (5%)	20 (4%)	525
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Fall 2014	25 (62%)	6 (15%)	6 (15%)	2 (5%)	1 (2%)	40
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2015	52 (84%)	8 (13%)		2 (3%)		62
Fall 2014	42 (70%)	17 (28%)	1 (2%)			60
Totals:	94 (77%)	25 (20%)	1 (1%)	2 (2%)		122
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Spring 2015	40 (38%)	31 (29%)	25 (24%)	7 (7%)	3 (3%)	106
Fall 2014	57 (48%)	18 (15%)	31 (26%)	11 (9%)	3 (2%)	120
Totals:	97 (43%)	49 (22%)	56 (25%)	18 (8%)	6 (3%)	226
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						

Competency Description	A	B	C	D	E	# Total Scores
Spring 2015	20 (100%)					20
Fall 2014	13 (93%)	1 (7%)				14
Totals:	33 (97%)	1 (3%)				34
Report Totals by Term						
Spring 2015	388 (66%)	107 (18%)	55 (9%)	24 (4%)	12 (2%)	586
Fall 2014	307 (60%)	97 (19%)	64 (13%)	28 (5%)	15 (3%)	511
Grand Totals:	695 (63%)	204 (19%)	119 (11%)	52 (5%)	27 (2%)	1097

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Associate Teacher - Certificate of Achievement - ECD: Associate Teacher - Certificate of Achievement
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Associate Teacher - Certificate of Achievement						
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2015	32 (76%)	8 (19%)		2 (5%)		42
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	61 (69%)	24 (27%)	1 (1%)	2 (2%)		88
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	51 (52%)	25 (25%)	11 (11%)	8 (8%)	4 (4%)	99
Fall 2014	47 (53%)	20 (22%)	8 (9%)	7 (8%)	7 (8%)	89
Totals:	98 (52%)	45 (24%)	19 (10%)	15 (8%)	11 (6%)	188
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2015	32 (76%)	8 (19%)		2 (5%)		42
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	61 (69%)	24 (27%)	1 (1%)	2 (2%)		88
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Spring 2015	40 (38%)	31 (29%)	25 (24%)	7 (7%)	3 (3%)	106
Fall 2014	57 (48%)	18 (15%)	31 (26%)	11 (9%)	3 (2%)	120
Totals:	97 (43%)	49 (22%)	56 (25%)	18 (8%)	6 (3%)	226
Report Totals by Term						
Spring 2015	155 (54%)	72 (25%)	36 (12%)	19 (7%)	7 (2%)	289
Fall 2014	162 (54%)	70 (23%)	41 (14%)	18 (6%)	10 (3%)	301
Grand Totals:	317 (54%)	142 (24%)	77 (13%)	37 (6%)	17 (3%)	590

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Basic Teacher - Certificate of Achievement
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Basic Teacher - Certificate of Achievement						
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2015	53 (76%)	13 (19%)	1 (1%)	3 (4%)		70
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	82 (71%)	29 (25%)	2 (2%)	3 (3%)		116
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	183 (69%)	45 (17%)	19 (7%)	9 (3%)	8 (3%)	264
Fall 2014	142 (55%)	46 (18%)	37 (14%)	15 (6%)	20 (8%)	260
Totals:	325 (62%)	91 (17%)	56 (11%)	24 (5%)	28 (5%)	524
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Fall 2014	25 (62%)	6 (15%)	6 (15%)	2 (5%)	1 (2%)	40
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2015	52 (84%)	8 (13%)		2 (3%)		62
Fall 2014	42 (70%)	17 (28%)	1 (2%)			60
Totals:	94 (77%)	25 (20%)	1 (1%)	2 (2%)		122
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Spring 2015	40 (38%)	31 (29%)	25 (24%)	7 (7%)	3 (3%)	106
Fall 2014	84 (54%)	21 (13%)	37 (24%)	11 (7%)	3 (2%)	156
Totals:	124 (47%)	52 (20%)	62 (24%)	18 (7%)	6 (2%)	262
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2015	20 (100%)					20
Fall 2014	13 (93%)	1 (7%)				14
Totals:	33 (97%)	1 (3%)				34
ECD: Basic Teacher - Certificate of Achievement						

Competency Description	A	B	C	D	E	# Total Scores
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Spring 2015	33 (80%)	5 (12%)	2 (5%)	1 (2%)		41
Fall 2014	36 (92%)				3 (8%)	39
Totals:	69 (86%)	5 (6%)	2 (2%)	1 (1%)	3 (4%)	80
Report Totals by Term						
Spring 2015	381 (68%)	102 (18%)	47 (8%)	22 (4%)	11 (2%)	563
Fall 2014	371 (60%)	107 (17%)	82 (13%)	28 (5%)	27 (4%)	615
Grand Totals:	752 (64%)	209 (18%)	129 (11%)	50 (4%)	38 (3%)	1178

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Early Childhood Development - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Development - AA						
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2015	32 (76%)	8 (19%)		2 (5%)		42
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	61 (69%)	24 (27%)	1 (1%)	2 (2%)		88
ECD: Early Childhood Development - AA						
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Spring 2015	152 (82%)	20 (11%)	8 (4%)	1 (1%)	4 (2%)	185
Fall 2014	68 (54%)	17 (13%)	22 (17%)	7 (6%)	12 (10%)	126
Totals:	220 (71%)	37 (12%)	30 (10%)	8 (3%)	16 (5%)	311
ECD: Early Childhood Development - AA						
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2015	53 (76%)	13 (19%)	1 (1%)	3 (4%)		70
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	82 (71%)	29 (25%)	2 (2%)	3 (3%)		116
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	200 (61%)	63 (19%)	31 (9%)	19 (6%)	15 (5%)	328
Fall 2014	163 (56%)	46 (16%)	41 (14%)	18 (6%)	23 (8%)	291
Totals:	363 (59%)	109 (18%)	72 (12%)	37 (6%)	38 (6%)	619
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Fall 2014	25 (62%)	6 (15%)	6 (15%)	2 (5%)	1 (2%)	40
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Spring 2015	40 (38%)	31 (29%)	25 (24%)	7 (7%)	3 (3%)	106
Fall 2014	84 (54%)	21 (13%)	37 (24%)	11 (7%)	3 (2%)	156
Totals:	124 (47%)	52 (20%)	62 (24%)	18 (7%)	6 (2%)	262

Competency Description	A	B	C	D	E	# Total Scores
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2015	20 (100%)					20
Fall 2014	13 (93%)	1 (7%)				14
Totals:	33 (97%)	1 (3%)				34
Report Totals by Term						
Spring 2015	497 (66%)	135 (18%)	65 (9%)	32 (4%)	22 (3%)	751
Fall 2014	411 (57%)	123 (17%)	108 (15%)	38 (5%)	39 (5%)	719
Grand Totals:	908 (62%)	258 (18%)	173 (12%)	70 (5%)	61 (4%)	1470

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Early Childhood Intervention Assistant - Certificate of Achievement - ECD: Early Childhood Intervention Assistant - Certificate of Achievement**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Intervention Assistant - Certificate of Achievement						
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2015	32 (76%)	8 (19%)		2 (5%)		42
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	61 (69%)	24 (27%)	1 (1%)	2 (2%)		88
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	68 (42%)	43 (26%)	23 (14%)	18 (11%)	11 (7%)	163
Fall 2014	108 (60%)	30 (17%)	19 (11%)	11 (6%)	11 (6%)	179
Totals:	176 (51%)	73 (21%)	42 (12%)	29 (8%)	22 (6%)	342
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Fall 2014	25 (62%)	6 (15%)	6 (15%)	2 (5%)	1 (2%)	40
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2015	52 (84%)	8 (13%)		2 (3%)		62
Fall 2014	42 (70%)	17 (28%)	1 (2%)			60
Totals:	94 (77%)	25 (20%)	1 (1%)	2 (2%)		122
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Spring 2015	54 (40%)	39 (29%)	29 (21%)	10 (7%)	3 (2%)	135
Fall 2014	112 (52%)	33 (15%)	43 (20%)	18 (8%)	8 (4%)	214
Totals:	166 (48%)	72 (21%)	72 (21%)	28 (8%)	11 (3%)	349
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2015	20 (100%)					20
Fall 2014	13 (93%)	1 (7%)				14
Totals:	33 (97%)	1 (3%)				34

Competency Description	A	B	C	D	E	# Total Scores
Report Totals by Term						
Spring 2015	226 (54%)	98 (23%)	52 (12%)	32 (8%)	14 (3%)	422
Fall 2014	329 (59%)	103 (19%)	70 (13%)	31 (6%)	20 (4%)	553
Grand Totals:	555 (57%)	201 (21%)	122 (13%)	63 (6%)	34 (3%)	975

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Early Childhood Intervention- AA - ECD: Early Childhood Intervention - AA**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Intervention - AA						
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2015	53 (76%)	13 (19%)	1 (1%)	3 (4%)		70
Fall 2014	29 (63%)	16 (35%)	1 (2%)			46
Totals:	82 (71%)	29 (25%)	2 (2%)	3 (3%)		116
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	200 (61%)	63 (19%)	31 (9%)	19 (6%)	15 (5%)	328
Fall 2014	163 (56%)	46 (16%)	41 (14%)	18 (6%)	23 (8%)	291
Totals:	363 (59%)	109 (18%)	72 (12%)	37 (6%)	38 (6%)	619
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Fall 2014	25 (62%)	6 (15%)	6 (15%)	2 (5%)	1 (2%)	40
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Spring 2015	132 (80%)	20 (12%)	8 (5%)	1 (1%)	4 (2%)	165
Fall 2014	55 (49%)	16 (14%)	22 (20%)	7 (6%)	12 (11%)	112
Totals:	187 (68%)	36 (13%)	30 (11%)	8 (3%)	16 (6%)	277
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2015	52 (84%)	8 (13%)		2 (3%)		62
Fall 2014	42 (70%)	17 (28%)	1 (2%)			60
Totals:	94 (77%)	25 (20%)	1 (1%)	2 (2%)		122
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Spring 2015	40 (38%)	31 (29%)	25 (24%)	7 (7%)	3 (3%)	106
Fall 2014	84 (54%)	21 (13%)	37 (24%)	11 (7%)	3 (2%)	156
Totals:	124 (47%)	52 (20%)	62 (24%)	18 (7%)	6 (2%)	262
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						

Competency Description	A	B	C	D	E	# Total Scores
Spring 2015	20 (100%)					20
Fall 2014	13 (93%)	1 (7%)				14
Totals:	33 (97%)	1 (3%)				34
Report Totals by Term						
Spring 2015	497 (66%)	135 (18%)	65 (9%)	32 (4%)	22 (3%)	751
Fall 2014	411 (57%)	123 (17%)	108 (15%)	38 (5%)	39 (5%)	719
Grand Totals:	908 (62%)	258 (18%)	173 (12%)	70 (5%)	61 (4%)	1470

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Family Child Care - Certificate of Achievement - ECD: Family Child Care - Certificate of Achievement**
 Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Family Child Care - Certificate of Achievement						
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2015	104 (57%)	40 (22%)	23 (12%)	12 (7%)	5 (3%)	184
Fall 2014	120 (66%)	28 (15%)	14 (8%)	10 (6%)	9 (5%)	181
Totals:	224 (61%)	68 (19%)	37 (10%)	22 (6%)	14 (4%)	365
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Spring 2015	40 (38%)	31 (29%)	25 (24%)	7 (7%)	3 (3%)	106
Fall 2014	57 (48%)	18 (15%)	31 (26%)	11 (9%)	3 (2%)	120
Totals:	97 (43%)	49 (22%)	56 (25%)	18 (8%)	6 (3%)	226
Report Totals by Term						
Spring 2015	144 (50%)	71 (24%)	48 (17%)	19 (7%)	8 (3%)	290
Fall 2014	177 (59%)	46 (15%)	45 (15%)	21 (7%)	12 (4%)	301
Grand Totals:	321 (54%)	117 (20%)	93 (16%)	40 (7%)	20 (3%)	591

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - AA - English - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - AA						
Students can recognize and evaluate implicit and explicit arguments in a text.						
Fall 2014	35 (61%)	17 (30%)	5 (9%)			57
Students can write a summary that restates main and supporting ideas.						
Fall 2014	3 (11%)	8 (29%)	12 (43%)	3 (11%)	2 (7%)	28
Report Totals by Term						
Fall 2014	38 (45%)	25 (29%)	17 (20%)	3 (4%)	2 (2%)	85
Grand Totals:	38 (45%)	25 (29%)	17 (20%)	3 (4%)	2 (2%)	85

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - AA-T - English - AA-T
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - AA-T						
Students can recognize and evaluate implicit and explicit arguments in a text.						
Fall 2014	35 (61%)	17 (30%)	5 (9%)			57
Report Totals by Term						
Fall 2014	35 (61%)	17 (30%)	5 (9%)			57
Grand Totals:	35 (61%)	17 (30%)	5 (9%)			57

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Environmental Science - AS - Environmental Science - AS
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Environmental Science - AS						
Students must be able to perform and analyze a home Energy Audit.						
Fall 2014	27 (71%)	4 (11%)	1 (3%)	2 (5%)	4 (11%)	38
Report Totals by Term						
Fall 2014	27 (71%)	4 (11%)	1 (3%)	2 (5%)	4 (11%)	38
Grand Totals:	27 (71%)	4 (11%)	1 (3%)	2 (5%)	4 (11%)	38

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Environmental Studies - AA - Environmental Studies - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Environmental Studies - AA						
Students must be able to perform and analyze a home Energy Audit.						
Fall 2014	27 (71%)	4 (11%)	1 (3%)	2 (5%)	4 (11%)	38
Report Totals by Term						
Fall 2014	27 (71%)	4 (11%)	1 (3%)	2 (5%)	4 (11%)	38
Grand Totals:	27 (71%)	4 (11%)	1 (3%)	2 (5%)	4 (11%)	38

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Fire Service Technology - AS - Fire Service Technology - AS
Academic Term: Summer 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Fire Service Technology - AS						
Students will gain knowledge safety, rescue, emergency medical operations and hazardous materials.						
Summer 2014	16 (73%)	6 (27%)				22
Report Totals by Term						
Summer 2014	16 (73%)	6 (27%)				22
Grand Totals:	16 (73%)	6 (27%)				22

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Fire Service Technology - Certificate of Achievement - Fire Service Technology - Certificate of Achievement
Academic Term: Summer 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Fire Service Technology - Certificate of Achievement						
Students will gain knowledge safety, rescue, emergency medical operations and hazardous materials.						
Summer 2014	16 (73%)	6 (27%)				22
Report Totals by Term						
Summer 2014	16 (73%)	6 (27%)				22
Grand Totals:	16 (73%)	6 (27%)				22

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Geography - AA-T - Geography - AA-T**
Academic Term: **Summer 2015, Spring 2015, Fall 2014**
 [X] CSLOs [] Assigned SLOs [] Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Geography - AA-T						
Assemble and analyze spatial information (maps, data, surveys, qualitative observations, etc), using traditional and modern mapping technology methods						
Summer 2015	5 (11%)	33 (73%)	5 (11%)	2 (4%)		45
Spring 2015	17 (18%)	64 (66%)	13 (13%)	3 (3%)		97
Fall 2014	44 (42%)	46 (44%)	9 (9%)	4 (4%)	1 (1%)	104
Totals:	66 (27%)	143 (58%)	27 (11%)	9 (4%)	1 (0%)	246
Demonstrate knowledge of global physical and environmental processes, locations and develop an appreciation of landscapes.						
Fall 2014	25 (66%)	10 (26%)	3 (8%)			38
Report Totals by Term						
Summer 2015	5 (11%)	33 (73%)	5 (11%)	2 (4%)		45
Spring 2015	17 (18%)	64 (66%)	13 (13%)	3 (3%)		97
Fall 2014	69 (49%)	56 (39%)	12 (8%)	4 (3%)	1 (1%)	142
Grand Totals:	91 (32%)	153 (54%)	30 (11%)	9 (3%)	1 (0%)	284

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Geology - AS-T - Geology - AS-T
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Geology - AS-T						
Upon completion of this degree, students should be able to demonstrate proficiency in basic earth processes (e.g., plate tectonics).						
Spring 2015	120 (42%)	92 (32%)	31 (11%)	18 (6%)	23 (8%)	284
Fall 2014	174 (53%)	89 (27%)	35 (11%)	9 (3%)	21 (6%)	328
Totals:	294 (48%)	181 (30%)	66 (11%)	27 (4%)	44 (7%)	612
Upon completion of this degree, students should be able to demonstrate proficiency in the evaluation and identification of basic earth materials (e.g., rocks and minerals).						
Spring 2015	19 (24%)	36 (46%)	9 (11%)	7 (9%)	8 (10%)	79
Fall 2014	27 (37%)	5 (7%)	11 (15%)	9 (12%)	21 (29%)	73
Totals:	46 (30%)	41 (27%)	20 (13%)	16 (11%)	29 (19%)	152
Report Totals by Term						
Spring 2015	139 (38%)	128 (35%)	40 (11%)	25 (7%)	31 (9%)	363
Fall 2014	201 (50%)	94 (23%)	46 (11%)	18 (4%)	42 (10%)	401
Grand Totals:	340 (45%)	222 (29%)	86 (11%)	43 (6%)	73 (10%)	764

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: History - AA-T - History - AA-T
Academic Term: Summer 2014, Spring 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
History - AA-T						
Students will demonstrate critical thinking as they identify and use various types of historical sources.						
Spring 2015	54 (34%)	59 (37%)	25 (16%)	11 (7%)	9 (6%)	158
Summer 2014	11 (35%)	9 (29%)	7 (23%)	2 (6%)	2 (6%)	31
Totals:	65 (34%)	68 (36%)	32 (17%)	13 (7%)	11 (6%)	189
Report Totals by Term						
Spring 2015	54 (34%)	59 (37%)	25 (16%)	11 (7%)	9 (6%)	158
Summer 2014	11 (35%)	9 (29%)	7 (23%)	2 (6%)	2 (6%)	31
Grand Totals:	65 (34%)	68 (36%)	32 (17%)	13 (7%)	11 (6%)	189

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Horticulture - AS - Horticulture - AS
Academic Term: Spring 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Horticulture - AS						
The successful student will be able to accurately identify a set of plant material; use that plant material in a landscape design; and prepare a maintenance schedule for the chosen plant materials.						
Spring 2015	7 (50%)	2 (14%)	4 (29%)		1 (7%)	14
Report Totals by Term						
Spring 2015	7 (50%)	2 (14%)	4 (29%)		1 (7%)	14
Grand Totals:	7 (50%)	2 (14%)	4 (29%)		1 (7%)	14

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Horticulture - Certificate of Achievement - Horticulture - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Horticulture - Certificate of Achievement						
The successful student will be able to select plant materials for a given landscape based on water requirements, soil type, pest and disease resistance, growth habits, and design requirements.						
Fall 2014	5 (50%)	3 (30%)	1 (10%)	1 (10%)		10
Report Totals by Term						
Fall 2014	5 (50%)	3 (30%)	1 (10%)	1 (10%)		10
Grand Totals:	5 (50%)	3 (30%)	1 (10%)	1 (10%)		10

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Humanities - AA - Humanities - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Humanities - AA						
Students will be able to express informed aesthetic responses to works of art.						
Spring 2015	78 (60%)	45 (34%)	8 (6%)			131
Students will be able to interpret and apply theoretical methods used in the humanities.						
Fall 2014	59 (48%)	43 (35%)	20 (16%)	1 (1%)		123
Report Totals by Term						
Spring 2015	78 (60%)	45 (34%)	8 (6%)			131
Fall 2014	59 (48%)	43 (35%)	20 (16%)	1 (1%)		123
Grand Totals:	137 (54%)	88 (35%)	28 (11%)	1 (0%)		254

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Occupational Safety and Health - AS - Occupational Safety and Health - AS
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Occupational Safety and Health - AS						
Apply a working knowledge of mathematics and the sciences to conduct experiments and to analyze and interpret data to solve safety and health related issues						
Fall 2014	6 (23%)	12 (46%)	5 (19%)	3 (12%)		26
Report Totals by Term						
Fall 2014	6 (23%)	12 (46%)	5 (19%)	3 (12%)		26
Grand Totals:	6 (23%)	12 (46%)	5 (19%)	3 (12%)		26

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: International Studies - AA - International Studies - AA
Academic Term: Summer 2015, Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
International Studies - AA						
Students will critically apply ethical standards to identify problems and create solutions.						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	480 (40%)	368 (31%)	221 (18%)	90 (7%)	43 (4%)	1202
Fall 2014	651 (32%)	713 (35%)	486 (24%)	115 (6%)	88 (4%)	2053
Totals:	1182 (35%)	1141 (33%)	743 (22%)	220 (6%)	131 (4%)	3417
Report Totals by Term						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	480 (40%)	368 (31%)	221 (18%)	90 (7%)	43 (4%)	1202
Fall 2014	651 (32%)	713 (35%)	486 (24%)	115 (6%)	88 (4%)	2053
Grand Totals:	1182 (35%)	1141 (33%)	743 (22%)	220 (6%)	131 (4%)	3417

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Coaching - Career Certificate - Coaching - Career Certificate
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Coaching - Career Certificate						
Understand the primary responsibilities of coaches at various levels, including youth and high school.						
Spring 2015	37 (54%)	3 (4%)	8 (12%)	11 (16%)	9 (13%)	68
Fall 2014		1 (100%)				1
Totals:	37 (54%)	4 (6%)	8 (12%)	11 (16%)	9 (13%)	69
Report Totals by Term						
Spring 2015	37 (54%)	3 (4%)	8 (12%)	11 (16%)	9 (13%)	68
Fall 2014		1 (100%)				1
Grand Totals:	37 (54%)	4 (6%)	8 (12%)	11 (16%)	9 (13%)	69

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Sports Medicine - Career Certificate - Sports Medicine - Career Certificate
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Sports Medicine - Career Certificate						
Students will be able to demonstrate prevention, assessment, and treatment options relating to athletic injuries.						
Spring 2015	71 (31%)	2 (1%)	39 (17%)	81 (35%)	39 (17%)	232
Fall 2014	99 (43%)	37 (16%)	24 (10%)	19 (8%)	50 (22%)	229
Totals:	170 (37%)	39 (8%)	63 (14%)	100 (22%)	89 (19%)	461
Report Totals by Term						
Spring 2015	71 (31%)	2 (1%)	39 (17%)	81 (35%)	39 (17%)	232
Fall 2014	99 (43%)	37 (16%)	24 (10%)	19 (8%)	50 (22%)	229
Grand Totals:	170 (37%)	39 (8%)	63 (14%)	100 (22%)	89 (19%)	461

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Liberal Arts and Sciences - AA - Liberal Arts and Sciences - AA
Academic Term: Summer 2015, Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Liberal Arts and Sciences - AA						
Students will critically apply ethical standards to identify problems and create solutions.						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	2012 (44%)	1178 (26%)	730 (16%)	234 (5%)	380 (8%)	4534
Fall 2014	3279 (43%)	2074 (27%)	1308 (17%)	396 (5%)	579 (8%)	7636
Totals:	5342 (43%)	3312 (27%)	2074 (17%)	645 (5%)	959 (8%)	12332
Report Totals by Term						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	2012 (44%)	1178 (26%)	730 (16%)	234 (5%)	380 (8%)	4534
Fall 2014	3279 (43%)	2074 (27%)	1308 (17%)	396 (5%)	579 (8%)	7636
Grand Totals:	5342 (43%)	3312 (27%)	2074 (17%)	645 (5%)	959 (8%)	12332

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mass Communications - AA - Mass Communications - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communications - AA						
Students will demonstrate an understanding of different aspects of the role of media in society through research and writing.						
Fall 2014	25 (35%)	24 (33%)	2 (3%)	1 (1%)	20 (28%)	72
Students will participate in the creation of student media, following a timeline for production, editing and formatting content, and publishing and distributing.						
Fall 2014	3 (50%)	1 (17%)		1 (17%)	1 (17%)	6
Report Totals by Term						
Fall 2014	28 (36%)	25 (32%)	2 (3%)	2 (3%)	21 (27%)	78
Grand Totals:	28 (36%)	25 (32%)	2 (3%)	2 (3%)	21 (27%)	78

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mass Communications: Journalism - Certificate of Achievement - Mass Communications: Journalism Program Outcomes - Cert. of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communications: Journalism Program Outcomes - Cert. of Achievement						
Students will demonstrate an understanding of different aspects of the role of media in society through research and writing.						
Fall 2014	25 (35%)	24 (33%)	2 (3%)	1 (1%)	20 (28%)	72
Students will participate in the creation of student media, following a timeline for production, editing and formatting content, and publishing and distributing.						
Fall 2014	3 (50%)	1 (17%)		1 (17%)	1 (17%)	6
Report Totals by Term						
Fall 2014	28 (36%)	25 (32%)	2 (3%)	2 (3%)	21 (27%)	78
Grand Totals:	28 (36%)	25 (32%)	2 (3%)	2 (3%)	21 (27%)	78

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mathematics - AS-T - Mathematics - AS-T
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mathematics - AS-T						
Students will demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.						
Fall 2014	13 (46%)	9 (32%)	1 (4%)		5 (18%)	28
Students will learn mathematics through modeling real-world situations.						
Spring 2015	27 (36%)	19 (25%)	18 (24%)		12 (16%)	76
Fall 2014	46 (32%)	36 (25%)	35 (24%)		27 (19%)	144
Totals:	73 (33%)	55 (25%)	53 (24%)		39 (18%)	220
Students will read, write, listen to, and speak mathematics with understanding.						
Spring 2015	36 (35%)	26 (25%)	16 (16%)		25 (24%)	103
Fall 2014	54 (33%)	53 (32%)	40 (24%)		19 (11%)	166
Totals:	90 (33%)	79 (29%)	56 (21%)		44 (16%)	269
Students will use appropriate technology to enhance their mathematical thinking and understanding, solve mathematical problems, and judge the reasonableness of their results.						
Spring 2015	34 (100%)					34
Fall 2014	50 (59%)	3 (4%)	7 (8%)		25 (29%)	85
Totals:	84 (71%)	3 (3%)	7 (6%)		25 (21%)	119
Students will use mathematical reasoning to solve problems and a generalized problem solving process to work word problems.						
Spring 2015	70 (52%)	26 (19%)	25 (19%)		13 (10%)	134
Fall 2014	61 (37%)	45 (27%)	33 (20%)		27 (16%)	166
Totals:	131 (44%)	71 (24%)	58 (19%)		40 (13%)	300
Report Totals by Term						
Spring 2015	167 (48%)	71 (20%)	59 (17%)		50 (14%)	347
Fall 2014	224 (38%)	146 (25%)	116 (20%)		103 (17%)	589
Grand Totals:	391 (42%)	217 (23%)	175 (19%)		153 (16%)	936

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Music - AA - Music - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Music - AA						
By the end of the degree program, students will demonstrate the ability to play or sing on pitch in a section and ensemble as directed by a conductor.						
Fall 2014	1 (100%)					1
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.						
Fall 2014	9 (75%)	3 (25%)				12
Report Totals by Term						
Fall 2014	10 (77%)	3 (23%)				13
Grand Totals:	10 (77%)	3 (23%)				13

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Music: Teaching Beginning Piano - Certificate of Achievement - Music: Teaching Beginning Piano - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Music: Teaching Beginning Piano - Certificate of Achievement						
Students who successfully complete the Certificate of Achievement in Teaching Beginning Piano should be able to present new pieces to their students by explaining the form, compositional technique, style and mood of the piece, as well as the intent of the composer.						
Fall 2014	12 (67%)	2 (11%)	2 (11%)	1 (6%)	1 (6%)	18
Report Totals by Term						
Fall 2014	12 (67%)	2 (11%)	2 (11%)	1 (6%)	1 (6%)	18
Grand Totals:	12 (67%)	2 (11%)	2 (11%)	1 (6%)	1 (6%)	18

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Theater Arts - AA - Theater Arts - AA
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Theater Arts - AA						
Students will be able to critically analyze the artistic elements in productions, looking at design, acting, directorial choices, as well as personal performance processes.						
Fall 2014	3 (60%)	2 (40%)				5
Report Totals by Term						
Fall 2014	3 (60%)	2 (40%)				5
Grand Totals:	3 (60%)	2 (40%)				5

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Philosophy AA-T - Philosophy AA-T
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Philosophy AA-T						
Student will demonstrate the ability to respond to philosophical writing and ideas discussed in class by describing philosophical arguments, evaluating those arguments, and applying them with accuracy and creativity to contemporary conditions.						
Fall 2014	59 (48%)	43 (35%)	20 (16%)	1 (1%)		123
Report Totals by Term						
Fall 2014	59 (48%)	43 (35%)	20 (16%)	1 (1%)		123
Grand Totals:	59 (48%)	43 (35%)	20 (16%)	1 (1%)		123

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Photography - Career Certificate - Photography - Career Certificate**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Photography - Career Certificate						
Students will be able to appropriately visualize and produce entry level professional, commercial, and fine art photographs that represent fully developed concepts of form, medium and content.						
Fall 2014	47 (73%)	12 (19%)	4 (6%)	1 (2%)		64
The student will be able to appropriately visualize and accurately construct lighting designs utilizing artificial studio lighting and natural, available light in film and digital photographs.						
Fall 2014	24 (65%)	9 (24%)	3 (8%)	1 (3%)		37
Report Totals by Term						
Fall 2014	71 (70%)	21 (21%)	7 (7%)	2 (2%)		101
Grand Totals:	71 (70%)	21 (21%)	7 (7%)	2 (2%)		101

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Physics - AS - Physics - AS
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Physics - AS						
Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them correctly to solve problems.						
Spring 2015	8 (25%)	12 (38%)	10 (31%)	2 (6%)		32
Fall 2014	6 (23%)	12 (46%)	5 (19%)	3 (12%)		26
Totals:	14 (24%)	24 (41%)	15 (26%)	5 (9%)		58
Report Totals by Term						
Spring 2015	8 (25%)	12 (38%)	10 (31%)	2 (6%)		32
Fall 2014	6 (23%)	12 (46%)	5 (19%)	3 (12%)		26
Grand Totals:	14 (24%)	24 (41%)	15 (26%)	5 (9%)		58

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Health and Human Services - Certificate of Achievement - Health and Human Services - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Health and Human Services - Certificate of Achievement						
Students will evaluate personal motives, values and philosophy to work with diverse populations in fields of the helping professions.						
Fall 2014	4 (44%)	3 (33%)	2 (22%)			9
Report Totals by Term						
Fall 2014	4 (44%)	3 (33%)	2 (22%)			9
Grand Totals:	4 (44%)	3 (33%)	2 (22%)			9

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Psychology - AA-T
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Psychology - AA-T						
Demonstrate an understanding of and apply basic research methods in psychology including research design, hypothesis testing, and data interpretation.						
Spring 2015	70 (49%)	45 (32%)	14 (10%)	4 (3%)	9 (6%)	142
Fall 2014	117 (72%)	9 (6%)	1 (1%)		36 (22%)	163
Totals:	187 (61%)	54 (18%)	15 (5%)	4 (1%)	45 (15%)	305
Demonstrate critical thinking skills to assess real-world issues and to solve problems related to behavioral and mental processes.						
Fall 2014	191 (77%)	8 (3%)			48 (19%)	247
Demonstrate effective written communication skills by discussing course content and using APA style.						
Spring 2015	54 (39%)	60 (43%)	13 (9%)	7 (5%)	5 (4%)	139
Fall 2014	221 (80%)	2 (1%)			54 (19%)	277
Totals:	275 (66%)	62 (15%)	13 (3%)	7 (2%)	59 (14%)	416
Demonstrate knowledge of the major concepts, theories, and empirical findings in psychology. This understanding should focus on the biological basis and development of behaviors and mental processes.						
Spring 2015	44 (40%)	53 (48%)	9 (8%)	3 (3%)	2 (2%)	111
Fall 2014	112 (81%)	2 (1%)			24 (17%)	138
Totals:	156 (63%)	55 (22%)	9 (4%)	3 (1%)	26 (10%)	249
Psychology - AA-T						
Apply theories, concepts and findings in psychology for self-understanding, self-improvement, and lifelong learning.						
Fall 2014	112 (81%)	2 (1%)			24 (17%)	138
Report Totals by Term						
Spring 2015	168 (43%)	158 (40%)	36 (9%)	14 (4%)	16 (4%)	392
Fall 2014	753 (78%)	23 (2%)	1 (0%)		186 (19%)	963
Grand Totals:	921 (68%)	181 (13%)	37 (3%)	14 (1%)	202 (15%)	1355

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Social Science (General) - AA - Social Science (General) - AA
Academic Term: Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Social Science (General) - AA						
Students will critically apply ethical standards to identify problems and create solutions.						
Spring 2015	125 (35%)	135 (38%)	71 (20%)	20 (6%)	6 (2%)	357
Fall 2014	394 (47%)	133 (16%)	146 (18%)	60 (7%)	100 (12%)	833
Totals:	519 (44%)	268 (23%)	217 (18%)	80 (7%)	106 (9%)	1190
Report Totals by Term						
Spring 2015	125 (35%)	135 (38%)	71 (20%)	20 (6%)	6 (2%)	357
Fall 2014	394 (47%)	133 (16%)	146 (18%)	60 (7%)	100 (12%)	833
Grand Totals:	519 (44%)	268 (23%)	217 (18%)	80 (7%)	106 (9%)	1190

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Sociology - AA-T - Sociology - AA-T**
Academic Term: **Spring 2015, Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Sociology - AA-T						
Analyze and describe the major concepts, theoretical perspectives, empirical findings, and historical trends in sociology.						
Spring 2015	43 (32%)	46 (34%)	32 (24%)	13 (10%)	2 (1%)	136
Fall 2014	52 (35%)	32 (22%)	37 (25%)	16 (11%)	10 (7%)	147
Totals:	95 (34%)	78 (28%)	69 (24%)	29 (10%)	12 (4%)	283
Demonstrate critical thinking and analytic skills in the application of social theory to solve problems that arise in institutional and societal contexts.						
Spring 2015	38 (36%)	40 (37%)	21 (20%)	4 (4%)	4 (4%)	107
Fall 2014	9 (13%)	18 (26%)	28 (40%)	10 (14%)	5 (7%)	70
Totals:	47 (27%)	58 (33%)	49 (28%)	14 (8%)	9 (5%)	177
Report Totals by Term						
Spring 2015	81 (33%)	86 (35%)	53 (22%)	17 (7%)	6 (2%)	243
Fall 2014	61 (28%)	50 (23%)	65 (30%)	26 (12%)	15 (7%)	217
Grand Totals:	142 (31%)	136 (30%)	118 (26%)	43 (9%)	21 (5%)	460

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Speech - AA - Speech - AA
Academic Term: Summer 2015, Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Speech - AA						
Upon completion of the Communication degree, students will be able to communicate effectively in all communication settings and occasions, and have an understanding of all audiences.						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	223 (40%)	170 (31%)	102 (18%)	48 (9%)	12 (2%)	555
Fall 2014	313 (28%)	451 (41%)	277 (25%)	33 (3%)	36 (3%)	1110
Totals:	587 (32%)	681 (37%)	415 (23%)	96 (5%)	48 (3%)	1827
Report Totals by Term						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	223 (40%)	170 (31%)	102 (18%)	48 (9%)	12 (2%)	555
Fall 2014	313 (28%)	451 (41%)	277 (25%)	33 (3%)	36 (3%)	1110
Grand Totals:	587 (32%)	681 (37%)	415 (23%)	96 (5%)	48 (3%)	1827

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Transfer to CSU or UC--IGETC - Certificate of Achievement - Transfer to CSU or UC--IGETC - Certificate of Achievement
Academic Term: Summer 2015, Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Transfer to CSU or UC--IGETC - Certificate of Achievement						
Students will critically apply ethical standards to identify problems and create solutions.						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	900 (41%)	637 (29%)	382 (18%)	114 (5%)	146 (7%)	2179
Fall 2014	1980 (44%)	1188 (26%)	823 (18%)	175 (4%)	353 (8%)	4519
Totals:	2931 (43%)	1885 (27%)	1241 (18%)	304 (4%)	499 (7%)	6860
Report Totals by Term						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	900 (41%)	637 (29%)	382 (18%)	114 (5%)	146 (7%)	2179
Fall 2014	1980 (44%)	1188 (26%)	823 (18%)	175 (4%)	353 (8%)	4519
Grand Totals:	2931 (43%)	1885 (27%)	1241 (18%)	304 (4%)	499 (7%)	6860

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Transfer to CSU--CSU GE Breadth - Certificate of Achievement - Transfer to CSU--CSU GE Breadth - Certificate of Achievement
Academic Term: Summer 2015, Spring 2015, Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Transfer to CSU--CSU GE Breadth - Certificate of Achievement						
Students will critically apply ethical standards to identify problems and create solutions.						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	1875 (48%)	883 (23%)	581 (15%)	235 (6%)	326 (8%)	3900
Fall 2014	2620 (46%)	1483 (26%)	936 (16%)	225 (4%)	462 (8%)	5726
Totals:	4546 (46%)	2426 (25%)	1553 (16%)	475 (5%)	788 (8%)	9788
Report Totals by Term						
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Spring 2015	1875 (48%)	883 (23%)	581 (15%)	235 (6%)	326 (8%)	3900
Fall 2014	2620 (46%)	1483 (26%)	936 (16%)	225 (4%)	462 (8%)	5726
Grand Totals:	4546 (46%)	2426 (25%)	1553 (16%)	475 (5%)	788 (8%)	9788

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Visual Communications - Certificate of Achievement - Visual Communications - Certificate of Achievement
Academic Term: Fall 2014
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Visual Communications - Certificate of Achievement						
Demonstrate a sophisticated level of visual literacy and technical competence in creating client-based graphic design work developed with digital software.						
Fall 2014	9 (75%)	1 (8%)	2 (17%)			12
Report Totals by Term						
Fall 2014	9 (75%)	1 (8%)	2 (17%)			12
Grand Totals:	9 (75%)	1 (8%)	2 (17%)			12

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Welding Technology - AS - Welding Technology - AS**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Welding Technology - AS						
Operate safely in a welding workplace environment.						
Fall 2014	4 (100%)					4
Skills necessary to pass a standard industry welding certification test.						
Fall 2014	4 (100%)					4
Report Totals by Term						
Fall 2014	8 (100%)					8
Grand Totals:						
	8 (100%)					8

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Welding Technology - Certificate of Achievement - Welding Technology - Certificate of Achievement**
Academic Term: **Fall 2014**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Welding Technology - Certificate of Achievement						
Operate safely in a welding workplace environment.						
Fall 2014	4 (100%)					4
Skills necessary to pass a standard industry welding certification test.						
Fall 2014	4 (100%)					4
Report Totals by Term						
Fall 2014	8 (100%)					8
Grand Totals:	8 (100%)					8